TEACHER EDUCATION - JUNIOR/INTERMEDIATE DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Exigences du programme

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from grades 4 to 10.

Requirements for this program have been modified. Please consult the 2015-2016 calendars (http://www.uottawa.ca/academic/info/register/1516/calendars) for the previous requirements.

PED 3102 Schooling and Society 3 crédits
PED 3114 Teaching at the Junior Division: Part I 3 crédits
PED 3120 Teaching at the Junior Division: Part II 3 crédits
PED 3121 Teaching at the Junior Division: Part III 3 crédits
PED 3138 First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives 3 crédits
PED 3141 Curriculum Planning, Implementation and Assessment Part I 3 crédits
PED 3142 Learning Theories and Practices in Inclusive Classrooms Part I 3 crédits
PED 3150 Becoming a Teacher Through Inquiry in Practice 3 crédits
PED 3151 Enacting Collaborative Inquiry in Professional Practice 3 crédits
PED 3152 Enhancing Mathematics and Science Thinking 3 crédits
PED 3153 The Context of Ontario Middle and Secondary Schools 3 crédits
PED 3154 Teaching at the Intermediate Division 3 crédits
PED 3210 Practicum in the Junior/Intermediate Division I 6 crédits
PED 4141 Curriculum Planning, Implementation and Assessment Part II 3 crédits
PED 4142 Learning Theories and Practices in Inclusive Classrooms Part II 3 crédits
PED 4210 Practicum in the Junior and Intermediate Division II 6 crédits

3 course units from:

PED 3110 Teaching in Roman Catholic Separate Schools 3 crédits
PED 3119 Integrating Technology in the Classroom
PED 3124 Equity in Education: Theory and Practice
PED 3129 Second Language Perspectives in Education
PED 3133 Counselling Applications in Secondary Schools
PED 3134 Social Justice and Global Education
PED 3136 Holistic and Non-Traditional Approaches to Education
PED 3139 Creating Healthy, Safe and Supportive Learning Environments
PED 3148 Teaching Writing Across the Curriculum

Teaching Subjects (7-10):

3 course units in the teaching subjects to which the student was admitted: 3 crédits

PED 3128 Teaching Religious Education in Catholic Schools at the Intermediate Division
PED 3131 General Science at the Intermediate Division
PED 3174 Teaching Computer Studies at the Intermediate Division
PED 3175 Teaching Drama at the Intermediate Division
PED 3177 Teaching English at the Intermediate Division
PED 3182 Teaching Geography at the Intermediate Division
PED 3183 Teaching History at the Intermediate Division
PED 3187 Teaching Mathematics at the Intermediate Division
PED 3188 Teaching Fine Arts - Instrumental Music at the Intermediate Division
PED 3190 Teaching Health and Physical Education at the Intermediate Division
PED 3193 Teaching Visual Arts at the Intermediate Division

Candidates who choose the FLS teaching subject in this division, must complete the following 6 course units: 2

PED 2789 Enseignement du français langue seconde aux cycles moyen et intermédiaire - I
PED 3789 Enseignement du FLS aux cycles moyen et intermédiaire II

Total: 60 crédits

Note(s)
Not all teaching subjects are offered every year. Refer to the notes to applicants enclosed with the application for admission form. The Faculty reserves the right to limit enrollment in those teaching subjects.

Students whose teaching subject is French as a second language and who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.