TEACHER EDUCATION - INTERMEDIATE/SENIOR DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Exigences du programme

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from grades 7 to 12.

Requirements for this program have been modified. Please consult the 2015-2016 calendars (http://www.uottawa.ca/academic/info/regist/1516/calendars) for the previous requirements.

PED 3102  Schooling and Society  3 crédits
PED 3138  First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives  3 crédits
PED 3141  Curriculum Planning, Implementation and Assessment Part I  3 crédits
PED 3142  Learning Theories and Practices in Inclusive Classrooms Part I  3 crédits
PED 3150  Becoming a Teacher Through Inquiry in Practice  3 crédits
PED 3151  Enacting Collaborative Inquiry in Professional Practice  3 crédits
PED 3153  The Context of Ontario Middle and Secondary Schools  3 crédits
PED 3155  Teaching Across the Intermediate Senior Curriculum  3 crédits
PED 3220  Practicum in the Intermediate/Senior Division I  6 crédits
PED 4141  Curriculum Planning, Implementation and Assessment Part II  3 crédits
PED 4142  Learning Theories and Practices in Inclusive Classrooms Part II  3 crédits
PED 4220  Practicum in the Intermediate and Senior Division II  6 crédits

6 course units from:

PED 3110  Teaching in Roman Catholic Separate Schools  6 crédits
PED 3119  Integrating Technology in the Classroom
PED 3124  Equity in Education: Theory and Practice
PED 3129  Second Language Perspectives in Education
PED 3133  Counselling Applications in Secondary Schools
PED 3134  Social Justice and Global Education
PED 3136  Holistic and Non-Traditional Approaches to Education
PED 3139  Creating Healthy, Safe and Supportive Learning Environments
PED 3148  Teaching Writing Across the Curriculum

Teaching Subjects, Intermediate Division

6 course units from the teaching subjects to which the student was admitted: 2, 3

PED 3128  Teaching Religious Education in Catholic Schools at the Intermediate Division
PED 3131  General Science at the Intermediate Level
PED 3174  Teaching Computer Studies at the Intermediate Division
PED 3175  Teaching Drama at the Intermediate Division
PED 3177  Teaching English at the Intermediate Division
PED 3182  Teaching Geography at the Intermediate Division
PED 3183  Teaching History at the Intermediate Division
PED 3187  Teaching Mathematics at the Intermediate Division
PED 3188  Teaching Fine Arts - Instrumental Music at the Intermediate Division
PED 3190  Teaching Health and Physical Education at the Intermediate Division
PED 3193  Teaching Visual Arts at the Intermediate Division
PED 3788  Didactique du français langue seconde au cycle intermédiaire

Teaching Subjects, Senior Division

6 course units from the teaching subjects to which the student was admitted: 2, 3

PED 4125  Teaching Science-Chemistry at the Senior Division
PED 4126  Teaching Science-Physics at the Senior Division
PED 4128  Teaching Religious Education in Catholic Schools at the Senior Division
PED 4174  Teaching Computer Science at the Senior Division
PED 4175  Teaching Drama at the Senior Division

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<th>Course Code</th>
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<tr>
<td>PED 4177</td>
<td>Teaching English at the Senior Division</td>
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<tr>
<td>PED 4182</td>
<td>Teaching Geography at the Senior Division</td>
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<tr>
<td>PED 4183</td>
<td>Teaching History at the Senior Division</td>
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<tr>
<td>PED 4187</td>
<td>Teaching Mathematics at the Senior Division</td>
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<td>Teaching Visual Arts at the Senior Division</td>
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<tr>
<td>PED 4194</td>
<td>Teaching Science - Biology at the Senior Division</td>
</tr>
<tr>
<td>PED 4788</td>
<td>Didactique du français langue seconde au cycle supérieur</td>
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Total: 60 crédits

Note(s)

1. Students who have chosen a double major in science as their teaching subjects must complete PED 3132.
2. Not all teaching subjects are offered every year. Refer to the notes to applicants enclosed with the application for admission form. The Faculty reserves the right to limit enrollment in those teaching subjects.
3. Students whose teaching subject is French as a second language and who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.