

INDIGENOUS TEACHER EDUCATION PROGRAM - CERTIFICATE/BED (PRIMARY/JUNIOR DIVISION)

TEACHER EDUCATION

Ce programme est en cours de révision : nous n'acceptons présentement aucune demande d'admission.

The Teacher Education program offers a Bachelor of Education (BE) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BE) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Exigences du programme

Les exigences de ce programme ont été modifiées. Les exigences antérieures peuvent être consultées dans les annuaires 2018-2019 (<http://catalogue.uottawa.ca/fr/archives/>).

Community-Based Indigenous Teacher Education Program

This program, scheduled part-time over three years is offered in partnership with Indigenous communities and consists of work in the schools, courses, and 80 days of practice teaching. Courses are delivered through distance education in the fall and winter and by face-to-face classes during the summer months in the sponsoring communities.

Successful completion of the Indigenous Teacher Education Program leads to certification by the Ontario College of Teachers to teach in the Primary/Junior division (junior kindergarten to grade 6).

Graduates who entered with an undergraduate degree from a recognized university receive a baccalaureate in education degree. Graduates who were admitted with a grade 12 high school diploma or the equivalent received a certificate. Graduates of the University of Ottawa ITEP Certificate Program who submit proof of an undergraduate

degree, including 15 full courses or the equivalent, within 10 years of receiving their certificate, will also receive a baccalaureate in education degree.

PED 1140	Education in the Primary/Junior Division Language	3 crédits
PED 1142	Professional Inquiry in Practice - ITEP Part I	3 crédits
PED 1143	Professional Inquiry in Practice - ITEP Part 2	3 crédits
PED 1144	Professional Inquiry in Practice - ITEP Part 3	3 crédits
PED 1146	Education in the Primary and Junior Division - Indigenous Languages	3 crédits
PED 1148	Education in the Primary and Junior Division - Health and Physical Education	3 crédits
PED 1149	Education in the Primary/Junior Division - Social Studies	3 crédits
PED 1158	Education in the Primary/Junior Mathematics	3 crédits
PED 1159	Education in the Primary/Junior Science and Technology	3 crédits
PED 2130	Practicum I in the Primary/Junior Division - ITEP	3 crédits
PED 2140	Education in the Primary and Junior Division Arts	3 crédits
PED 3102	Schooling and Society	3 crédits
PED 3123	Political and Professional Organization in Indigenous Education	3 crédits
PED 3130	Practicum II in the Primary/Junior Division - ITEP	3 crédits
PED 3141	Curriculum Planning, Implementation and Assessment Part I	3 crédits
PED 3142	Learning Theories and Practices in Inclusive Classrooms Part I	3 crédits
PED 3230	Practicum III in the Primary and Junior Division - ITEP	6 crédits
PED 4141	Curriculum Planning, Implementation and Assessment Part II	3 crédits
PED 4142	Learning Theories and Practices in Inclusive Classrooms Part II	3 crédits

Students in the community-based program may have to take up to three of the following courses:

PED 3107	Using Technology in Teaching in an Indigenous Context	
PED 3108	Teaching English as a Second Language to Indigenous Students	
PED 3122	Teaching Indigenous Languages in an Immersion Setting	

Total : 60 crédits