UNDERGRADUATE MEDICAL EDUCATION (MD PROGRAM)

The program leading to the Doctor of Medicine degree includes 147 weeks of instruction (72 weeks of which are devoted to clinical work) scheduled over four calendar years.

Preclerkship is devoted to the teaching and learning of biomedical sciences, whereas Clerkship is devoted to clinical work. During medical studies, students should demonstrate the intelligence, the integrity, and the personal and emotional characteristics deemed necessary for competent physicians. Their behaviour must be consistent with an acceptable code of professional ethics, such as stated in the Faculty’s Standards of Ethical and Professional Behaviour.

This program is offered in English and in French.

Program Requirements

Requirements for this program have been modified. Please consult the 2018-2019 calendars (http://catalogue.uottawa.ca/en/archives) for the previous requirements.

Compulsory courses at the 1000 level

- ELE 1900 Clinical Placement - Non Mandatory Elective - First Year
- MED 1107 Community Week
- MED 1200 Introduction Unit to the Profession
- MED 1201 Foundations Unit
- MED 1202 Unit I
- MED 1302 Physician Skills Development (Part 1)

Compulsory courses at the 2000 level

- ELE 2900 Clinical Placement - Non Mandatory Elective - Second Year
- MED 2109 Mandatory Clinical Week
- MED 2201 Unit II
- MED 2202 Unit III
- MED 2203 Integration Unit
- MED 2302 Physician Skills Development (Part 2)

Compulsory courses at the 3000 level

- CLI 3101 Link Period
- CLI 3102 Surgery
- CLI 3103 Internal Medicine
- CLI 3104 Mandatory Selectives
- CLI 3106 Obstetrics and Gynecology
- CLI 3107 Pediatrics
- CLI 3108 Psychiatry
- CLI 3109 Family Medicine
- CLI 3110 Acute Care Medicine
- CLI 3111 Objective Structured Clinical Examination (OSCE)

Compulsory courses at the 4000 level

- CLI 4104 Electives
- CLI 4105 Back to Basics
- CLI 4106 Selective in Ambulatory Medicine
- MED 4102 Eportfolio on Core Competencies (Part 2)
- MED 4103 Eportfolio on Core Competencies (Part 3)
- MED 4104 Eportfolio on Core Competencies (Part 4)