TEACHER EDUCATION - PRIMARY/JUNIOR DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6), junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Program Requirements

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from Kindergarten to grade 6.

Requirements for this program have been modified. Please consult the 2022-2023 calendars for the previous requirements.

PED 3102 Schooling and Society 3 Units
PED 3111 Teaching at the Primary Division: Part I 3 Units
PED 3112 Teaching at the Primary Division: Part II 3 Units
PED 3113 Teaching at the Primary Division: Part III 3 Units
PED 3114 Teaching at the Junior Division: Part I 3 Units
PED 3120 Teaching at the Junior Division: Part II 3 Units
PED 3121 Teaching at the Junior Division: Part III 3 Units
PED 3138 First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives 3 Units
PED 3141 Curriculum Planning, Implementation and Assessment Part I 3 Units
PED 3142 Learning Theories and Practices in Inclusive Classrooms Part I 3 Units
PED 3150 Becoming a Teacher Through Inquiry in Practice 3 Units
PED 3151 Enacting Collaborative Inquiry in Professional Practice 3 Units
PED 3152 Enhancing Mathematics and Science Thinking 3 Units

PED 3200 Practicum in the Primary/Junior Division I 6 Units
PED 4141 Curriculum Planning, Implementation and Assessment Part II 3 Units
PED 4142 Learning Theories and Practices in Inclusive Classrooms Part II 3 Units
PED 4200 Practicum in the Primary Junior Division II 6 Units
3 course units from:
PED 3110 Teaching in Roman Catholic Separate Schools 3 Units
PED 3119 Integrating Technology in the Classroom 3 Units
PED 3124 Equity in Education: Theory and Practice 3 Units
PED 3129 Second Language Perspectives in Education 3 Units
PED 3134 Social Justice and Global Education 3 Units
PED 3136 Holistic and Non-Traditional Approaches to Education 3 Units
PED 3139 Creating Healthy, Safe and Supportive Learning Environments 3 Units
PED 3144 Counselling Applications in Elementary School Contexts 3 Units
PED 3145 Kindergarten and the Early Years 3 Units
PED 3148 Teaching Writing Across the Curriculum 3 Units
PED 3160 Introduction to Educational Leadership 3 Units
PED 3161 Exploring Gender Sexual Diversity through a Critical Lens 3 Units
PED 3162 Connecting Math to your World 3 Units
PED 3166 Language and Literacy in the Elementary Schools: Development and Practice 3 Units
PED 3779 Pratiquons ensemble!: Empowering FSL teachers’ personal and professional practice 3 Units

Compulsory courses for French as a Second Language:
PED 1788 Enseignement du FLS aux cycles primaire et moyen I 3 Units
PED 2788 Enseignement du français langue seconde aux cycles primaire et moyen - II 3 Units

Total: 60 Units

Note(s)

1 Students in Primary/Junior French as a second language who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.