TEACHER EDUCATION - JUNIOR/INTERMEDIATE DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (K-grade 6) junior/intermediate (4-10) and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Program Requirements

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from grades 4 to 10.

Requirements for this program have been modified. Please consult the 2022-2023 calendars (http://www.uottawa.ca/academic/info/regist/1516/calendars/) for the previous requirements.

PED 3102  Schooling and Society  3 Units
PED 3114  Teaching at the Junior Division: Part I  3 Units
PED 3120  Teaching at the Junior Division: Part II  3 Units
PED 3121  Teaching at the Junior Division: Part III  3 Units
PED 3138  First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives  3 Units
PED 3141  Curriculum Planning, Implementation and Assessment Part I  3 Units
PED 3142  Learning Theories and Practices in Inclusive Classrooms Part I  3 Units
PED 3150  Becoming a Teacher Through Inquiry in Practice  3 Units
PED 3151  Enacting Collaborative Inquiry in Professional Practice  3 Units
PED 3152  Enhancing Mathematics and Science Thinking  3 Units
PED 3153  The Context of Ontario Middle and Secondary Schools  3 Units
PED 3154  Teaching at the Intermediate Division  3 Units
PED 3210  Practicum in the Junior/Intermediate Division I  6 Units
PED 4141  Curriculum Planning, Implementation and Assessment Part II  3 Units
PED 4142  Learning Theories and Practices in Inclusive Classrooms Part II  3 Units
PED 4210  Practicum in the Junior and Intermediate Division II  6 Units

3 course units from:

PED 3110  Teaching in Roman Catholic Separate Schools  3 Units
PED 3119  Integrating Technology in the Classroom
PED 3124  Equity in Education: Theory and Practice
PED 3129  Second Language Perspectives in Education
PED 3133  Counselling Applications in Secondary Schools
PED 3134  Social Justice and Global Education
PED 3136  Holistic and Non-Traditional Approaches to Education
PED 3139  Creating Healthy, Safe and Supportive Learning Environments
PED 3148  Teaching Writing Across the Curriculum
PED 3160  Introduction to Educational Leadership
PED 3161  Exploring Gender Sexual Diversity through a Critical Lens
PED 3162  Connecting Math to your World
PED 3166  Language and Literacy in the Elementary Schools: Development and Practice
PED 3779  Pratiquons ensemble!: Empowering FSL teachers’ personal and professional practice

Teaching Subjects (7-10):

3 course units in the teaching subjects to which the student was admitted: 1

PED 3128  Teaching Religious Education in Catholic Schools at the Intermediate Division
PED 3131  General Science at the Intermediate Level
PED 3174  Teaching Computer Studies at the Intermediate Division
PED 3175  Teaching Drama at the Intermediate Division
PED 3177  Teaching English at the Intermediate Division
PED 3182  Teaching Geography at the Intermediate Division
PED 3183  Teaching History at the Intermediate Division
PED 3187  Teaching Mathematics at the Intermediate Division
PED 3188  Teaching Fine Arts - Instrumental Music at the Intermediate Division
PED 3190  Teaching Health and Physical Education at the Intermediate Division
PED 3193  Teaching Visual Arts at the Intermediate Division

Candidates who choose the FLS teaching subject in this division, must complete the following 6 course units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PED 2789</td>
<td>Enseignement du français langue seconde</td>
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<tr>
<td></td>
<td>aux cycles moyen et intermédiaire - I</td>
</tr>
<tr>
<td>PED 3789</td>
<td>Enseignement du FLS aux cycles moyen et</td>
</tr>
<tr>
<td></td>
<td>intermédiaire II</td>
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</tbody>
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Total: 60 Units

Note(s)

1. Not all teaching subjects are offered every year. Refer to the notes to applicants enclosed with the application for admission form. The Faculty reserves the right to limit enrollment in those teaching subjects.

2. Students whose teaching subject is French as a second language and who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.