TEACHER EDUCATION - JUNIOR/INTERMEDIATE DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Program Requirements

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from grades 4 to 10.

Requirements for this program have been modified. Please consult the 2024-2025 calendars (https://catalogue.uottawa.ca/en/archives/) for the previous requirements.

PED 3102	Schooling and Society	3 Units
PED 3114	Teaching at the Junior Division: Language Arts and the Arts. [1]	3 Units
PED 3120	Teaching at the Junior Division: Social Studies and Physical and Health Education [1]	3 Units
PED 3121	Teaching at the Junior Division: Science and Mathematics [1]	3 Units
PED 3138	First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives	3 Units
PED 3141	Curriculum Planning, Implementation and Assessment Part I	3 Units
PED 3142	Learning Theories and Practices in Inclusive Classrooms Part I	3 Units
PED 3150	Becoming a Teacher Through Inquiry in Practice	3 Units
PED 3151	Enacting Collaborative Inquiry in Professional Practice	3 Units
PED 3152	Enhancing Mathematics and Science Thinking	3 Units
PED 3153	The Context of Ontario Middle and Secondary Schools	3 Units
PED 3154	Teaching at the Intermediate Division	3 Units
PED 3210	Practicum in the Junior/Intermediate Division I	6 Units
PED 4141	Curriculum Planning, Implementation and Assessment Part II	3 Units
PED 4142	Learning Theories and Practices in Inclusive Classrooms Part II	3 Units
PED 4210	Practicum in the Junior and Intermediate Division II	6 Units
3 course units from:		3 Units
PED 3110	Teaching in Roman Catholic Separate Schools	
PED 3119	Integrating Technology in the Classroom	
PED 3124	Equity in Education: Theory and Practice	
PED 3129	Second Language Perspectives in Education	
PED 3133	Counselling Applications in Secondary Schools	
PED 3134	Social Justice and Global Education	
PED 3136	Holistic and Non-Traditional Approaches to Education	
PED 3139	Creating Healthy, Safe and Supportive Learning Environments	
PED 3148	Teaching Writing Across the Curriculum	
PED 3160	Introduction to Educational Leadership	
PED 3161	Exploring Gender Sexual Diversity through a Critical Lens	
PED 3162	Connecting Math to your World	
PED 3163	Environmental Education Climate Action	
PED 3166	Language and Literacy in the Elementary Schools: Development and Practice	
PED 3779	Pratiquons ensemble!: Empowering FSL teachers' personal and professional practice	
Teaching Subjects (7-10):		
3 course units in the teaching subjects to which the student was admitted: [2, 3]		3 Units
PED 3128	Teaching Religious Education in Catholic Schools at the Intermediate Division	
PED 3131	General Science at the Intermediate Level	
PED 3174	Teaching Computer Studies at the Intermediate Division	
PED 3175	Teaching Drama at the Intermediate Division	
PED 3177	Teaching English at the Intermediate Division	
PED 3182	Teaching Geography at the Intermediate Division	
PED 3183	Teaching History at the Intermediate Division	
PED 3187	Teaching Mathematics at the Intermediate Division	
PED 3188	Teaching Instrumental Music at the Intermediate Division	
PED 3190	Teaching Health and Physical Education at the Intermediate Division	

PED 3193	Teaching Visual Arts at the Intermediate Division	
Candidates who choose the FLS teaching subject in this division, must complete the following 6 course units: [4]		
PED 2789	Enseignement du français langue seconde aux cycles moyen et intermédiaire - I	
PED 3789	Enseignement du FLS aux cycles moyen et intermédiaire II	
Total:		**60 Units**

Note(s)

1. PED 3114, PED 3120, and PED 3121 must be taken in the same semester.
2. Teaching subjects courses are only offered in the Fall semester.
3. Not all teaching subjects are offered every year. Refer to the notes to applicants enclosed with the application for admission form. The Faculty reserves the right to limit enrollment in those teaching subjects.
4. Students whose teaching subject is French as a second language and who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.