MAJOR IN FRENCH AS A SECOND LANGUAGE (FLS)

The Official Languages and Bilingualism Institute (OLBI) offers three programs in French as a second language, each tailored to your needs, skill level, and communication goals: a basic minor, an advanced minor and a major.

Our programs are designed to improve and broaden your skills in your second language. Courses focus on the four essential language skills (reading, writing, listening and speaking) and on more specialized areas, such as grammar, vocabulary, pronunciation and culture.

You develop your French through a variety of learning activities using motivating instructional materials. Your learning is supported by innovative and traditional learning resources, such as multimedia materials and language labs, a resource centre, web-based activities and conversation groups.

This program is offered in French only to non-Francophones.

Program Requirements

The table below includes only the discipline-specific courses. Please refer to the Academic Regulations (https://www.uottawa.ca/administration-and-governance/academic-regulation-3-program-of-studies/) for information on the Honours bachelor’s with double major and the Honours bachelor’s with major and minor.

Requirements for this program have been modified. Please consult the 2020-2021 calendar (http://www.uottawa.ca/academic/info/regist/1516/calendars/) for the previous requirements.

1 Adjunct language course to a 3-unit discipline-specific course, taken in French by a non-native French speaker. Emphasis on development of comprehension skills (listening and reading) while acquiring knowledge and expertise in the discipline. Examination questions in the discipline-specific course may be answered in either English or French; however, all tests and assignments in the language class must be done in French.

2 Adjunct language course taken concurrently with one 3-unit 3000 or 4000 level discipline-specific courses (different from those taken in conjunction with FLS 4581). Oral presentations, round table discussions and debates related to the two discipline-specific courses (from the same or different disciplines). Focus on linguistic accuracy. Refinement of linguistic competence through the study of relevant models of academic speech and debate. Assignments for the discipline-specific courses may not be used for units in the language courses and vice-versa.