Honours Bachelor of Health Sciences - Technologies and Innovation in Healthcare Option and Master of Health Sciences Physiotherapy

Overview
The Bachelor’s and Master’s dual degree programs in Health Sciences have been designed for bilingual students from Francophone minority high schools across Canada (outside Quebec).

Honours Bachelor of Health Sciences - Technologies and Innovation in Healthcare Option
This program is offered in French.

The Honours Bachelor of Health Sciences program is defined by its integrative approach for studying health. Students are provided with a biosciences background, knowledge of quantitative and qualitative methodologies, along with an interdisciplinary approach to study the determinants of health. This unique academic program allows students to discover innovative ways to examine, measure and unravel complex health problems at all life stages, in Canada and around the world.

The Technologies and Innovation in Healthcare option will provide students with theoretical knowledge and applied skills to examine the applications and limitations of health technologies. Upon completion of this option, students will be able to evaluate the utility of health technologies including computer-assisted applications to both clinical research and health services delivery, demonstrate skills in health technology assessment methodologies and critically appraise the social and ethical implications of health technologies.

Graduates will be well-prepared to undertake health-related MSc programs or pursue careers in public or private health agencies, non-governmental health organizations or in community health programs. Students are provided with the necessary foundation further studies in medicine, rehabilitation studies, dentistry or pharmacy. Our interdisciplinary focus enhances the quality and maturity of future clinicians and health professionals.

Master of Health Sciences Physiotherapy
This program is offered in French.

Physiotherapy is a self-governing profession that promotes fitness, health and wellness. The profession provides frontline client-centered healthcare services to help clients maintain and improve their functional independence; and prevent and manage pain, physical limitations, disabilities, and limits to participation in their activities (Canadian Physiotherapy Association, 2000). The goal of the physiotherapy program is to train bilingual physiotherapists who can serve francophone clients in Ontario and French-speaking communities across Canada and to foster excellence in research and teaching.

The program supports a client-centered approach and focuses on integrating evidence-based results from research on clinical decision-making. The conceptual framework of the program is based on the human movement sciences (kinesiology and pathokinesiology) and the clinical sciences and incorporates the International Classification of Functioning, Disability and Health (ICF) framework as the standard for describing and measuring health and disability.

The MHScs in Physiotherapy program runs over six consecutive terms, i.e., two years of full-time study. Students must complete 60 course units and 1,025 placement hours. These mandatory placements can take place in Ottawa-area hospitals, schools and rehabilitation centres or at locations outside the National Capital Region.

The program follows the national physiotherapy curriculum guidelines established by the Canadian Council of Physiotherapy University Programs. Upon completing their education, graduates who wish to register with the College of Physiotherapists of Ontario must successfully complete the Canadian physiotherapy competency examination (Canadian Alliance of Physiotherapy Regulators).

Since the mission of the physiotherapy program is to train bilingual professionals able to serve Francophone populations, the program is only offered in French. However, assignments and exams can be written in either French or English. While French is the language of instruction, some clinical placements, however, take place in French, Bilingual and English settings. Students must therefore have a working knowledge of English.

Program Requirements
Honours Bachelor of Health Sciences - Technologies and Innovation in Healthcare Option

Compulsory courses at the 1000 level

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ANP 1505</td>
<td>Anatomie humaine et physiologie I</td>
<td>3</td>
</tr>
<tr>
<td>ANP 1506</td>
<td>Anatomie humaine et physiologie II</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1540</td>
<td>Introduction à la biologie cellulaire et moléculaire</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1711</td>
<td>Principes de chimie</td>
<td>3</td>
</tr>
<tr>
<td>FRA 1710</td>
<td>Analyse, écriture et argumentation I</td>
<td>3</td>
</tr>
<tr>
<td>HSS 1500</td>
<td>Microbiologie et immunologie</td>
<td>3</td>
</tr>
<tr>
<td>HSS 1501</td>
<td>Déterminants de la santé</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1501</td>
<td>Introduction à la psychologie : fondements</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1501</td>
<td>Éléments de sociologie</td>
<td>3</td>
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</tbody>
</table>

Compulsory courses at the 2000 level

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS 2502</td>
<td>Communication et santé</td>
<td>3</td>
</tr>
<tr>
<td>HSS 2705</td>
<td>Mécanismes moléculaires des maladies</td>
<td>3</td>
</tr>
<tr>
<td>HSS 2721</td>
<td>Perspectives sociopolitiques et économiques de la santé</td>
<td>3</td>
</tr>
<tr>
<td>HSS 2781</td>
<td>Analyse quantitative des données en sciences de la santé: variables continues</td>
<td>3</td>
</tr>
<tr>
<td>HSS 2782</td>
<td>Analyse quantitative des données en sciences de la santé: variables catégorielles</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2796</td>
<td>Bioéthique</td>
<td>3</td>
</tr>
</tbody>
</table>
Compulsory courses at the 3000 level

- HSS 3501 Recherche en santé: approches qualitative et quantitative (3 Units)
- HSS 3503 Expérience de la maladie, de la déficience et du handicap (3 Units)
- HSS 3506 Pharmacologie: Mécanismes d'action et observance de la prise des médicaments (3 Units)
- HSS 3507 Comprendre les signaux mesurés par des technologies de la santé (3 Units)
- HSS 3510 Épidémiologie (3 Units)
- HSS 3703 Environnement et santé (3 Units)
- HSS 3705 Pathophasiologie des problèmes de santé (3 Units)
- HSS 3732 Technologie et santé (3 Units)

Compulsory courses at the 4000 level

- HSS 4501 Élaboration et évaluation de programmes en santé (3 Units)
- HSS 4502 Origines développementales de la santé et des maladies (3 Units)
- HSS 4508 Méthodes d'évaluation des technologies de la santé (3 Units)
- HSS 4509 Applications en santé assistées par ordinateur (3 Units)

Optional courses

- 3 optional course units in Health Sciences from the list of optional courses (3 Units)
- 6 science optional course units offered by the Faculty of Science (6 Units)

Total: 90 Units

Note(s)

A maximum of 42 course units at the 1000 level is permitted.

Master of Health Sciences Physiotherapy

Master's with Coursework

Compulsory Courses:

- PHT 5512 Anatomie fonctionnelle du système musculo-squelettique (3 Units)
- PHT 5513 Biomécanique clinique (3 Units)
- PHT 5614 Évaluations et interventions de base en musculo-squelettique (4.5 Units)
- PHT 5621 Douleur, agents physiques et modalités thérapeutiques (4.5 Units)
- PHT 5622 Fondements de la pratique au niveau du système musculo-squelettique (4.5 Units)
- PHT 5623 Évaluation, diagnostic et intervention au niveau du système musculo-squelettique (4.5 Units)
- PHT 5631 Fondements et pratiques au niveau du système cardiorespiratoire (6 Units)
- REA 5703 Pratiques professionnelles en réadaptation (3 Units)
- PHT 6511 Évaluation et intervention auprès de personnes ayant des affections multiples I (2.5 Units)
- PHT 6531 Évaluation et intervention auprès de personnes ayant des affections multiples II (2 Units)
- PHT 6532 Pratique clinique et enjeux professionnels (3 Units)

Note(s)

1 Students must complete six clinical practicums for a total of 1042.5 hours distributed over 29 weeks as set out by the Canadian Council of Physiotherapy University Programs. Students must also complete two non-unit post-clinical placement integration activities. To participate in the clinical placements, students must provide certain documentation required by agencies, by clinical environments and by the Ontario Ministry of Health, which serve to protect clients and students alike.

Master's with Coursework and Research Paper

Compulsory Courses:

- PHT 5512 Anatomie fonctionnelle du système musculo-squelettique (3 Units)
- PHT 5513 Biomécanique clinique (3 Units)
- PHT 5614 Évaluations et interventions de base en musculo-squelettique (4.5 Units)
- PHT 5621 Douleur, agents physiques et modalités thérapeutiques (4.5 Units)
- PHT 5622 Fondements de la pratique au niveau du système musculo-squelettique (4.5 Units)
- PHT 5623 Évaluation, diagnostic et intervention au niveau du système musculo-squelettique (4.5 Units)
- PHT 5631 Fondements et pratiques au niveau du système cardiorespiratoire (6 Units)
- REA 5703 Pratiques professionnelles en réadaptation (3 Units)
- PHT 6511 Évaluation et intervention auprès de personnes ayant des affections multiples I (2.5 Units)
- PHT 6531 Évaluation et intervention auprès de personnes ayant des affections multiples II (2 Units)
- PHT 6532 Pratique clinique et enjeux professionnels (3 Units)
- PHT 6533 Outils diagnostiques spécialisés en physiothérapie (3 Units)
- PHT 6612 Fondements neurobiologiques du mouvement humain (6 Units)
- PHT 6613 Évaluation, diagnostic et intervention au niveau du système neurologique (4.5 Units)

Research Paper:

- PHT 6999 Major Paper (6 Units)
Clinical Placements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Stage</th>
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<tbody>
<tr>
<td>PHT 5901</td>
<td>Stage I</td>
</tr>
<tr>
<td>PHT 5902</td>
<td>Stage II</td>
</tr>
<tr>
<td>PHT 6903</td>
<td>Stage III</td>
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<tr>
<td>PHT 6904</td>
<td>Stage IV</td>
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<tr>
<td>PHT 6905</td>
<td>Stage V</td>
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<tr>
<td>PHT 6906</td>
<td>Stage VI</td>
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</tbody>
</table>

Note(s)

1. The research paper is an original production which serves to deepen knowledge of an issue related to physiotherapy through research methodology. The topic of the research paper can be theoretical or applied to the field of study (case study). The research paper must be presented orally before professors and students in the program.

2. Students must complete six clinical practicums for a total of 1042.5 hours distributed over 29 weeks as set out by the Canadian Council of Physiotherapy University Programs. Students must also complete two non-unit post-practicum integration activities. To participate in the practicums, students must provide certain documentation required by agencies, by clinical environments and by the Ontario Ministry of Health, which serve to protect clients and students alike.

Specific requirements for the master's program

Minimum Requirements

The passing grade in each individual course is C+. S (Satisfactory) is required for each clinical placement.

Students who fail two courses (course or clinical placement) must withdraw from the program. Students who fail only one course/clinical placement can repeat the course or the clinical placement at the next time the course is offered. Students will not be able to take the courses or clinical placements for which the failed course or clinical placement is a prerequisite. In this case, students will not be able to complete the program within the prescribed time. Failing the repeated course or clinical placement is considered a second failure.

Duration of the Program

The program normally runs over 6 consecutive full-time terms. Students are expected to complete all program requirements, including the Research Project (PHT 6753) or Research paper (PHT 6999), within this two-year period.

Expected Professional Behaviour

As future rehabilitation professionals, physiotherapy students are required to maintain a high level of integrity, as well as personal and professional ethics. The student agrees to adhere to this standard in all aspects of his program (courses, clinical placements, projects) during his interactions with colleagues, professors, clinical supervisors, clients, research participants, academic staff, etc. A list of essential skills and qualifications for physiotherapy students can be found here (http://health.uottawa.ca/rehabilitation/sites/health.uottawa.ca.rehabilitation/files/pt_skills_attributes.pdf).

Requirements for Clinical Placements

Students must adhere to the requirements established by the Office of Risk Management (http://orm.uottawa.ca/clinical-placement/) (RMO) regarding immunizations, police records and any other training or information required to ensure health and safety in clinical placement settings. It is the student’s responsibility to know these requirements and to abide by them.

Non-adherence to the requirements can have major consequences, including not being able to start a clinical placement and even withdrawal during a clinical placements.

Presence at the clinical placements is mandatory; the abandonment of a clinical placement already started without good reason is a failure. In accordance with the affiliation agreement between the University of Ottawa and the clinical institution: “The organization may terminate an internship in a clinical setting and prohibit a student from continuing it if, in its opinion, the student’s behavior represents a potential danger to its customers or patients or has a negative impact on their well-being or on the personnel of the organization”. A student who is dismissed from a clinical placement by the clinical organization will receive a failing grade for this clinical placement.

The clinical placements take place in the Ottawa region as well as in other parts of Ontario and Canada. A student may be assigned to a local clinical placement or outside. In some cases, the Consortium National de Formation en Santé (http://www.cnfs.ca/english/) (CNFS) can help with travel costs for clinical placements.