ABORIGINAL TEACHER EDUCATION PROGRAM - CERTIFICATE/BED (PRIMARY/JUNIOR DIVISION)

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Program Requirements
Community-Based Aboriginal Teacher Education Program

This three-year, part-time program is offered in partnership with Indigenous communities and consists of courses and work in schools, including 80 days of practice teaching. Courses are delivered through distance education in the fall and winter and in person in the sponsoring communities during the summer.

If you successfully complete the Aboriginal Teacher Education Program, you can receive certification by the Ontario College of Teachers to teach in the Primary/Junior division (junior kindergarten to Grade 6). Program graduates who enter with an undergraduate degree from a recognized university receive a bachelor of education.

Those who enter with a Grade 12 high school diploma or the equivalent receive an Aboriginal Teacher Education Program certificate. Those who receive this certificate and later submit proof of an undergraduate degree, including 15 full courses or the equivalent within 10 years of receiving their certificate, also receive a Bachelor of Education.

Students in the community-based program may have to take up to three of the following courses:
- PED 3107 Using Technology in Teaching in an Aboriginal Context
- PED 3108 Teaching English as a Second Language to Native Students
- PED 3122 Teaching Native Languages in an Immersion Setting

Total: 60 Units

PED 1140  Education in the Primary/Junior Division Language  3 Units
PED 1142  Professional Inquiry in Practice - ATEP Part I  3 Units
PED 1143  Professional Inquiry in Practice - ATEP Part II  3 Units
PED 1144  Professional Inquiry in Practice - ATEP Part III  3 Units
PED 1146  Education in the Primary and Junior Division - Native Language  3 Units
PED 1148  Education in the Primary and Junior Division - Health and Physical Education  3 Units
PED 1149  Education in the Primary/Junior Division - Social Studies  3 Units
PED 1158  Education in the Primary/Junior Mathematics  3 Units
PED 1159  Education in the Primary/Junior Science and Technology  3 Units
PED 2130  Practicum I in the Primary/Junior Division - ATEP  3 Units
PED 2140  Education in the Primary and Junior Division Arts  3 Units
PED 3102  Schooling and Society  3 Units
PED 3123  Political and Professional Organization in Aboriginal Education  3 Units
PED 3130  Practicum II in the Primary Junior Division - ATEP  3 Units
PED 3141  Curriculum Planning, Implementation and Assessment Part I  3 Units
PED 3142  Learning Theories and Practices in Inclusive Classrooms Part I  3 Units
PED 3230  Practicum III in the Primary and Junior Division - ATEP  6 Units
PED 4141  Curriculum Planning, Implementation and Assessment Part II  3 Units
PED 4142  Learning Theories and Practices in Inclusive Classrooms Part II  3 Units