MASTER OF SCIENCE
NURSING SPECIALIZATION IN FEMINIST AND GENDER STUDIES

Summary

- Degree offered: Master of Science Nursing (MScN)
- Registration status options: Full-time; Part-time
- Language of instruction:
  - French
  - English
- Primary program: Master of Science Nursing
- Collaborative specialization: Feminist and Gender Studies
- Program option (expected duration of the program):
  - with thesis (6 full-time terms; 24 consecutive months)
- Academic units: Faculty of Health Sciences (https://health.uottawa.ca), School of Nursing (http://health.uottawa.ca/nursing), Institute of Feminist and Gender Studies (https://socialsciences.uottawa.ca/feminist-gender-studies).

Program Description

The goal of the master’s program is to educate enrolled nurses for an advanced practice role and/or doctoral studies. Graduates of the program are prepared to assume leadership roles in improving the quality of nursing care in various health care settings. The program provides rigorous academic preparation based on theory and research to address health-related phenomena experienced by individuals, families, groups, aggregates and communities.

Francophones from minority communities on the Canadian west and east coasts and in the Territories benefit from additional privileges thanks to the Consortium national de formation en santé (CNFS). CNFS is a nationally-represented organization that comprises ten university- and college-level academic institutions offering French-language education in various health-related fields.

The department offers a collaborative program in Feminist and Gender Studies at the master’s level.

Collaborative Program Description

The collaborative program in feminist and gender studies at the master’s level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in feminist and gender studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a feminist and gender studies perspective. The degree awarded is a master’s degree in the primary program with a "specialization in Feminist and Gender Studies".

Students in the collaborative program must meet the requirements for a master’s degree in their primary program as well as the requirements of the feminist and gender studies program.

Other Programs Offered Within the Same Discipline or in a Related Area

- Graduate Diploma in Primary Health Care for Nurse Practitioners
- Master of Science Nursing (MScN)
- Doctorate in Philosophy Nursing (PhD)

Fees and Funding

- Program fees:

  The estimated amount for university fees (https://www.uottawa.ca/university-fees) associated with this program are available under the section Finance your studies (http://www.uottawa.ca/graduate-studies/programs-admission/finance-studies).

  International students enrolled in a French-language program of study may be eligible for a differential tuition fee exemption (https://www.uottawa.ca/university-fees/differential-tuition-fee-exemption).

  To learn about possibilities for financing your graduate studies, consult the Awards and financial support (https://www.uottawa.ca/graduate-studies/students/awards) section.

Notes

- Programs are governed by the general regulations (http://www.uottawa.ca/graduate-studies/students/general-regulations) in effect for graduate studies.
- In accordance with the University of Ottawa regulation, students have the right to complete their assignments, examinations, research papers, and theses in French or in English.

Program Contact Information

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125 University Private, Room 232
Ottawa, Ontario, Canada
K1N 6N5
Tel.: 613-562-5853
Toll free: 1-877-868-8292, ext. 5853
Email: healthsc@uOttawa.ca (healthsc@uottawa.ca)
Twitter | Faculty of Health Sciences (https://twitter.com/uOttawaHealthSc)
Facebook | Faculty of Health Sciences (https://www.facebook.com/uOttawaHealthSc)

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements) webpage.

To be eligible, candidates must:

- Have completed a bachelor’s degree in nursing (equivalent to the degree offered by the University of Ottawa) with at least 70% (B) average.

Note: International candidates must check the admission equivalencies (https://www.uottawa.ca/graduate-studies/
international/study-uottawa/admission-equivalencies) for the diploma they received in their country of origin.

- Have successfully completed an introductory statistics course (or equivalent) within the last six (6) years.
  This course must be completed prior to commencing the program or, if not, during the first term in the program.

- Have a current certificate of competence from the College of Nurses of Ontario.
  The equivalent of two years of recent nursing practice as an enrolled nurse, preferably in the chosen area of concentration, is strongly recommended.

- Have a background in feminist and gender studies, that is, a minimum of two undergraduate level courses or one graduate level course on women, gender, feminism or sexualities. Students who do not have an adequate background may be eligible to our Special Policy for Admissions.

- Identify at least one professor who is willing to supervise your research and thesis. We recommend that you contact potential thesis supervisors as soon as possible.

### Language Requirements

Applicants must be able to understand and fluently speak the language of instruction (French or English) in the program to which they are applying. Proof of linguistic proficiency may be required.

Applicants whose first language is neither French nor English must provide proof of proficiency in the language of instruction.

Notes:

- Candidates are responsible for any fees associated with the language tests.
- Students may be required to consult websites in English and/or to read English-language articles related to their respective areas of study. Those taking courses within the Francophone stream should therefore have at least a passive command of the English language, meaning that they are able to understand both written and spoken English.

### Notes

- The admission requirements listed above are minimum requirements and do not guarantee admission to the program.
- Admissions are governed by the academic regulations (http://www.uottawa.ca/graduate-studies/students/general-regulations) in effect for graduate studies.
- Candidates must apply to the primary program and indicate in their application for admission to the master’s program in nursing that they wish to be accepted into the collaborative specialization in feminist and gender studies. In exceptional cases, students could commence their specialization in feminist and gender studies in their second term of their primary program.
- To be accepted in the collaborative program in feminist and gender studies at the master’s level, applicants must first be accepted to the master’s primary program.

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### Program Requirements

#### Master’s with Collaborative Specialization

Students must meet the following requirements for the master’s with collaborative specialization:

#### Compulsory Courses (NSG):

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>NSG 5130</td>
<td>Development of Knowledge and Theory in Nursing as a Discipline</td>
<td>3</td>
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<tr>
<td>NSG 5140</td>
<td>Research Methods in Nursing</td>
<td>3</td>
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<tr>
<td>NSG 5192</td>
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<td>Advanced Nursing Practice in Tertiary Health Care</td>
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3 elective course units in nursing (NSG) at the graduate level

#### Compulsory Courses (FEM):

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3 elective course units in nursing (NSG) at the graduate level

#### Thesis:

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<tr>
<td>THM 7999</td>
<td>Master’s Thesis</td>
<td>3</td>
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Note(s)

1. The selection is subject to approval by the program director.
2. Students must complete the two compulsory courses before their first enrollment for the thesis.
3. A thesis on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Feminist and Gender Studies Graduate Committee as well as by the student’s primary program. The thesis must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable.
4. The thesis proposal must be approved by the Feminist and Gender Studies Graduate Committee as well as by the primary program. Usually the thesis proposal is submitted to feminist and gender studies by the end of the third term of the first year of studies. For the primary programs that do not require a proposal, students must still submit a proposal to the Feminist and Gender Studies Graduate Committee.
5. The thesis supervisor must possess Feminist and Gender Studies expertise. Joint supervision by a professor from the participating unit and a professor chosen by the Feminist and Gender Studies Graduate Committee may be appropriate in some cases. One of the examiners must be a person approved by the Feminist and Gender Studies Graduate Committee.
6. Students are responsible for ensuring they have met all of the thesis requirements (http://www.uottawa.ca/graduate-studies/students/theses).

### Fast-Track from Master’s to PhD

Students enrolled in the master’s program in nursing at the University of Ottawa may be eligible to fast-track directly into the doctoral program without writing a master’s thesis. For additional information, please consult the “Admission Requirements” section of the PhD program.
Minimum Requirements
The passing grade in all courses is B.

Students who fail two courses or six units must withdraw.

Research
Research Fields & Facilities
Located in the heart of Canada's capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada's top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

• Canada and the World
• Health
• e-Society
• Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Health Sciences
Research at the Faculty involves many important aspects of health, including women's health, health in the elderly, health needs of francophones in a minority context, Aboriginal health, physical activity and health, multiple interventions in population health, palliative care, rehabilitation and functional autonomy, health and technology, and evidence based practice.

Facilities, Research Centres and Institutes at the Faculty of Health Sciences

• The Ottawa Hospital Research Institute
• The Children's Hospital of Eastern Ontario Research Institute
• The Bruyère Research Institute
• The Community Health Research Unit
• The Institute for Rehabilitation Research and Development
• The University of Ottawa Institute of Mental Health Research
• L'Institut de recherche de l'Hôpital Montfort
• The Institute of Population Health
• University of Ottawa Heart Institute

For more information, refer to the list of faculty members and their research fields on Uniweb (https://uniweb.uottawa.ca/#!/health/themes).

Courses
NSG 5130 Development of Knowledge and Theory in Nursing as a Discipline (3 units)
Prevailing nursing conceptualizations and their links to practice, research and education. Historical development and structure of contemporary nursing knowledge. Critique of middle-range theories appropriate to the study of nursing phenomena.

Course Component: Lecture

NSG 5140 Research Methods in Nursing (3 units)
Critical appraisal of research in nursing. Methodological issues related to research problem conceptualization; design selection; sampling; instrument development; data management and analysis. Creation of a nursing research proposal.

Course Component: Lecture
Prerequisite: NSG 5130.

NSG 5192 Statistical Analysis in Nursing (3 units)
Introduction to the planning, analysis and interpretation of quantitative research in nursing including: analysis of inferential statistics; analysis of variance and covariance; and linear regression.

Course Component: Lecture

NSG 5210 Advanced Nursing Practice in Primary Health Care (6 units)
Nurses' role in advanced nursing practice. Theoretical foundations, concepts and strategies in primary health care. Clinical practicum as a consultant, educator, researcher, leader and clinician in primary health care.

Corequisite: NSG 5130.

Course Component: Lecture
NSG 5130 is corequisite to NSG 5210.

NSG 52101 Advanced Nursing Practice in Primary Health Care (Part 1 of 2)
Nurses' role in advanced nursing practice. Theoretical foundations, concepts and strategies in primary health care. Clinical practicum as a consultant, educator, researcher, leader and clinician in primary health care. (Part 1 of 2)

Course Component: Lecture
NSG 5130 is corequisite to NSG 52101.

NSG 52102 Advanced Nursing Practice in Primary Health Care (Part 2 of 2) (6 units)
Nurses' role in advanced nursing practice. Theoretical foundations, concepts and strategies in primary health care. Clinical practicum as a consultant, educator, researcher, leader and clinician in primary health care. (Part 2 of 2)

Course Component: Lecture
Prerequisite: NSG 52101

NSG 5220 Advanced Nursing Practice in Tertiary Health Care (6 units)

Corequisite: NSG 5130.

Course Component: Lecture
Prerequisite: NSG 5130

NSG 52201 Advanced Nursing Practice in Tertiary Health Care (Part 1 of 2)
Nurses' role in advanced nursing practice. Theoretical foundations, concepts and strategies associated with caring for patients and their families in complex care situations. Clinical practicum as a consultant, educator, researcher, leader and clinician in tertiary health care settings. (Part 1 of 2)

Course Component: Lecture
NSG 5130 is corequisite to NSG 52201.
NSG 52202 Advanced Nursing Practice in Tertiary Health Care (Part 2 of 2) (6 units)
Nurses’ role in advanced nursing practice. Theoretical foundations, concepts and strategies associated with caring for patients and their families in complex care situations. Clinical practicum as a consultant, educator, researcher, leader and clinician in tertiary health care settings. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 52201

NSG 5350 Pathophysiology for the Nurse Practitioner (3 units)
Examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Seminar: 3 hours/week.
Course Component: Lecture
Course for PHCNP students only.

NSG 53501 Pathophysiology for the Nurse Practitioner (Part 1 of 2)
Examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Seminar: 3 hours/week. (Part 1 of 2)
Course Component: Lecture
Prerequisite: NSG 5350. Course for PHCNP students only.

NSG 53502 Pathophysiology for the Nurse Practitioner (Part 2 of 2) (3 units)
Examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Seminar: 3 hours/week. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 53501. Course for PHCNP students only.

NSG 5360 Roles and Responsibilities of the Nurse Practitioner (3 units)
Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Seminar: 3 hours/week.
Course Component: Lecture
Course for PHCNP students only.

NSG 53601 Roles and Responsibilities of the Nurse Practitioner (Part 1 of 2)
Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Seminar: 3 hours/week. (Part 1 of 2)
Course Component: Lecture
Course for PHCNP students only.

NSG 53602 Roles and Responsibilities of the Nurse Practitioner (Part 2 of 2) (3 units)
Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Seminar: 3 hours/week. Course for PHCNP students only. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 53601. Course for PHCNP students only.

NSG 5370 Advanced Health Assessment and Diagnosis I (3 units)
Analyze and critique concepts and frameworks essential to advanced health assessment and diagnosis using clinical reasoning skills. Apply clinical, theoretical and research knowledge in comprehensive and focused health assessment for the individual client’s diagnostic plan of care. Course for PHCNP students only. Corequisite: NSG 5350.
Course Component: Lecture
NSG 53501 is corequisite to NSG 5370.

NSG 5375 Advanced Health Assessment and Diagnosis II (3 units)
Integrate knowledge and apply conceptual frameworks integral to advanced health assessment and diagnosis in advanced nursing practice. Demonstrate initiative, responsibility, and accountability in complex decision making for individuals, groups, and/or families within the nurse practitioner scope of practice based on current research findings. Seminar: 3 hours per week. Clinical: 6 hours per week.
Course Component: Lecture
Prerequisite: NSG 5370. Course for PHCNP students only.

NSG 5380 Therapeutics in Primary Health Care I (3 units)
Critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. Develop, initiate, manage, and evaluate therapeutic plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles. Course for PHCNP students only. Corequisite: NSG 5370.
Course Component: Lecture
NSG 5370 is corequisite to NSG 5380.

NSG 5385 Therapeutics in Primary Health Care II (3 units)
Integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. Demonstrate substantive initiative, responsibility, and accountability in complex decision making.
Course Component: Lecture
Prerequisite: NSG 5380. NSG 5375 is corequisite to NSG 5385. Course for PHCNP students only.

NSG 5401 Integrative Practicum (12 units)
Synthesize the competencies essential to advanced nursing practice to provide primary health care for clients across the life span. Demonstrate autonomy, decision-making, and critical analysis of organizational and system issues that influence scope of practice, professional accountability, and outcomes. Course for PHCNP students only.
Course Component: Lecture
Prerequisites: NSG 5350, NSG 5360, NSG 5370, NSG 5375, NSG 5380 and NSG 5385.
NSG 5530 Étude de la discipline infirmière (3 crédits)
Historique du développement de la discipline infirmière et de l’organisation de son corps de connaissances. Conceptions dominantes et leurs liens avec la recherche, la pratique et la formation dans la discipline. Critique de théories de niveau intermédiaire utiles à l’explication de phénomènes propres à la discipline.
Volet : Cours magistral

NSG 5540 Méthodologie de la recherche en sciences infirmières (3 crédits)
Analyse critique de la recherche dans la discipline infirmière. Éléments méthodologiques reliés à la problématique, la sélection du devis, l’échantillon, l’élaboration d’instruments de mesure, la gestion et l’analyse des données. Développement d’un protocole de recherche en sciences infirmières.
Volet : Cours magistral

NSG 5592 Analyse statistique en sciences infirmières (3 crédits)
Introduction à la planification, l’analyse et l’interprétation des résultats de recherche de type quantitatif en sciences infirmières incluant ce qui suit : analyse de statistiques inférentielles, analyse de variance et de covariance, régression linéaire.
Volet : Cours magistral

NSG 5510 Soins infirmiers de niveau avancé en soins de santé primaires (6 crédits)
Volet : Cours magistral
Le cours NSG 5530 est concomitant à NSG 5510.

NSG 56101 Soins infirmiers de niveau avancé en soins de santé primaires (Partie 1 de 2)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, concepts et stratégies en soins de santé primaires. Le stage permet d’assumer les fonctions de consultante, éducatrice, chercheuse, leader et clinicienne dans un milieu de soins primaires. (Partie 1 de 2)
Volet : Cours magistral
Le cours NSG 5530 est concomitant à NSG 56101.

NSG 56102 Soins infirmiers de niveau avancé en soins de santé primaires (Partie 2 de 2) (6 crédits)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, concepts et stratégies en soins de santé primaires. Le stage permet d’assumer les fonctions de consultante, éducatrice, chercheuse, leader et clinicienne dans un milieu de soins primaires. (Partie 2 de 2)
Volet : Cours magistral
Préalable : NSG 56101

NSG 5620 Soins infirmiers de niveau avancé en milieu de soins tertiaires (6 crédits)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, concepts et stratégies reliés aux soins des patients et de leurs familles en situation de soins complexes. Le stage permet d’assumer les fonctions de consultante, éducatrice, chercheuse, leader et clinicienne en milieu de soins tertiaires.
Volet : Cours magistral
NSG 5530 est concomitant à NSG 5620.
Préalable : NSG 5770.

Volet :


Préalable : NSG 5770, NSG 5760, NSG 5770, NSG 5775, NSG 5780 et NSG 5785.

Volet : Cours magistral
Préalable: NSG 5780. NSG 5775 est concomitant à NSG 5785.

NSG 5785 Méthodes thérapeutiques en soins de santé primaires II (3 crédits)

Volet : Cours magistral
Préalables : NSG 5750, NSG 5760, NSG 5770, NSG 5775, NSG 5780 et NSG 5785.

NSG 6115 Design of Multiple Interventions in Community Health (3 units)
Theoretical basis for the design and evaluation of multistrategy and multi-level community health programs. Key design issues including synergies among interventions, intervention adaptation for contextual environment and implementation barriers. Integrated theories, planning tools and evaluation strategies to be discussed, using multiple intervention case studies.

Course Component: Lecture
Prerequisites: NSG 5130; NSG 5210 (or 5220); NSG 5140; or equivalents

NSG 6133 Decision Making in Clinical Practice (3 units)
Examination of decision models as they relate to decision making at the patient, practitioner, and policy maker levels. Study of the patient decision making process. Exploration of decision support strategies and evaluation of practitioner’s decision support skills.

Course Component: Lecture

NSG 6134 Educator’s Role in Advanced Nursing Practice (3 units)

Course Component: Lecture

NSG 6135 End of Life Care: Palliative (3 units)
Course Component: Lecture
Prerequisite: NSG 5140.

NSG 6140 Qualitative Research in Nursing and Health Sciences (3 units)
Advanced qualitative research approaches including data analysis methods used in Nursing and other health disciplines.
Course Component: Lecture
Prerequisite: NSG 5140.

NSG 6150 Historical Context in Nursing Practice (3 units)
Historical context for selected nursing practice topics and leadership styles. Nursing and health care from the 19th to the late 20th century from a feminist and social history standpoint. Perspectives and patterns of explanation for past nursing practices. Appraisal of primary and secondary sources, methods and theoretical approaches.
Course Component: Lecture

NSG 6160 Policy, Political Action and Change in Health Care (3 units)
Policy analysis, political action, organization and change theories. Acquisition of advanced nursing practice skills in policy and organizational analysis, application of change theory, lobbying, negotiating and strategizing.
Course Component: Lecture

NSG 6170 Sociocultural History of the Body (3 units)
This graduate seminar examines the body in terms of object of history as understood by the health professionals. Topics such as hygiene and the social image of the body, as well as the history of illness and death are covered.
Course Component: Lecture

NSG 6401 Clinical Project in Advanced Nursing Practice (6 units)
Utilization of theory and evidence-based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project.
Course Component: Lecture
Prerequisite: NSG 5210 or NSG 5220, or NSG 5360 and NSG 5140.

NSG 64011 Clinical Project in Advanced Nursing Practice (Part 1 of 2)
Utilization of theory and evidence-based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project. (Part 1 of 2)
Course Component: Lecture
Prerequisites: NSG 52101 and NSG 52102 or NSG 52201 and NSG 52202, or NSG 53601 and NSG 53602; and NSG 5140.

NSG 64012 Clinical Project in Advanced Nursing Practice (Part 2 of 2) (6 units)
Utilization of theory and evidence-based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 64011

NSG 6533 Prise de décisions en situation clinique (3 crédits)
Examen des modèles de décision au niveau de la prise de décisions du patient, de l'intervenant et des prises de positions politiques. Étude du processus décisionnel du patient. Exploration des décisions entourant les stratégies de soutien et évaluation des compétences du praticien.
Volet : Cours magistral

NSG 6534 Rôle d'éducatrice de l'infirmière en pratique de niveau avancé (3 crédits)
Enjeux de la formation clinique en sciences infirmières et autres disciplines. Théories d'enseignement/apprentissage, modèles et stratégies pédagogiques. Éléments essentiels à l'identification des besoins d'apprentissage, au développement d'un plan d'enseignement pour infirmières, clients, familles, et autres professionnels de la santé. Principes et méthodes d'évaluation formative et sommative.
Volet : Cours magistral

NSG 6535 Soins palliatifs et de fin de vie : Une approche interprofessionnelle (3 crédits)
Philosophie et pratique des soins palliatifs et de fin de vie, au long de l'existence et dans divers milieux de santé. Examen critique de la théorie, la recherche, la pratique et les problématiques d'ordre politique associées aux soins des personnes et des familles aux prises avec une maladie mortelle. Exploration des concepts de mort, d'agonie et de deuil dans les systèmes de soins de santé, la culture et la société et selon une approche interprofessionnelle.
Volet : Cours magistral

NSG 6540 Recherche qualitative en sciences infirmières et en sciences de la santé (3 crédits)
Étude approfondie des approches en recherche qualitative et des modalités d'analyse de données utilisées en sciences infirmières et autres disciplines de la santé.
Volet : Cours magistral
Préalable : NSG 5540

NSG 6550 Contexte historique en sciences infirmières (3 crédits)
Contexte historique pour certains thèmes et styles de leadership. Approche féministe et sociale dans l'étude des sciences infirmières de la fin du XIXe siècle jusqu'au milieu du XXe. Perspectives et analyse des événements d'antan dans la profession. Analyse des sources primaires et secondaires, des méthodes et des approches théoriques.
Volet : Cours magistral

NSG 6560 Politique, action politique et changement en soins de santé (3 crédits)
Analyse des politiques, action politique et théories de l'organisation et du changement. Développement d'habiletés nécessaires à l'infirmière en pratique de niveau avancé en regard de l'analyse politique et organisationnelle, l'application de la théorie du changement, le lobbying, la négociation et la formulation de stratégies.
Volet : Cours magistral

NSG 6570 Histoire socioculturelle du corps (3 crédits)
Ce séminaire aux études supérieures porte sur les corps dans tant qu'objet de l'histoire, tel que compris par les professionnels de la santé. Des sujets tels l'hygiène et l'image sociale du corps, ainsi que l'histoire de la maladie et de la mort y sont abordés.
Volet : Cours magistral

NSG 6801 Project in Clinical Practice of Nursing Advanced (6 credits)
Utilization of the theory and evidence systematics pertinent to the domain of specialization chosen. Stage structured around the planning, execution and evaluation of a clinical project. **Volet** : Cours magistral
Prerequisites: NSG 5610 or NSG 5620, or NSG 5760 and NSG 5540.

NSG 68011 Project in Clinical Practice of Nursing Advanced (Part 1 of 2) (6 credits)
Utilization of the theory and evidence systematics pertinent to the domain of specialization chosen. Stage structured around the planning, execution and evaluation of a project clinical. (Part 1 of 2)
**Volet** : Cours magistral
Prerequisites: NSG 56101 and NSG 56102; or NSG 56201 and NSG 56202; or NSG 57601 and NSG 57602; and NSG 5540.

NSG 68012 Project in Clinical Practice of Nursing Advanced (Part 2 of 2) (6 credits)
Utilization of the theory and evidence systematics pertinent to the domain of specialization chosen. Stage structured around the planning, execution and evaluation of a project clinical. (Part 2 of 2)
**Volet** : Cours magistral
Prerequisite: NSG 6801

NSG 6998 Themes in Nursing Special Topics in Nursing (3 credits / 3 units)
In-depth examination and critical analysis of diverse research problems. Development of the research project through peer discussions, and presentations by experts. Course reserved for PhD students.
Course Component: Seminar
Prerequisites: NSG 7105. Course reserved for PhD students.

NSG 7104 Evaluating Complex Nursing Interventions (3 units)
Discussion of design issues associated with complex interventions. Exploration of strategies for developing, implementing, and evaluating programs targeted to changing multiple levels of health care. Analysis of models, evidence, and policies appropriate to intervention design and examination of barriers to effective change. Course is reserved for PhD students.
Course Component: Lecture

NSG 7105 Research Seminar I (3 units)
In-depth coverage and critical analysis of diverse research problems. Development of the research project through peer discussions, and presentations by experts. Course reserved for PhD students.
Course Component: Seminar

NSG 7106 Research Seminar II (3 units)
In-depth coverage and critical analysis of diverse research design methods. Development of the thesis proposal through peer discussions, and presentations by experts.
Course Component: Seminar
Prerequisite: NSG 7105. Course reserved for PhD students.

NSG 7110 Doctoral Seminar (3 units)
Drafting and finalizing the thesis proposal, which is presented and defended orally. Graded S (Satisfactory) / NS (Not satisfactory).
Course Component: Seminar
Prerequisites: NSG 7100, NSG 7105, NSG 7106 and EDU 7193 or EDU 8190.

NSG 7500 Philosophical and Theoretical Perspectives in Nursing (3 credits)
Analysis critique du développement des connaissances en soins infirmiers et de l'influence sur la recherche infirmière et la pratique. Comparaison et contraste de théories et philosophies de soins infirmiers avec un accent sur les zones de fond de soins infirmiers qui sont d'intérêt pour l'étudiant. Cours réservé aux doctorants.
Volet : Cours magistral

NSG 7505 Doctoral Research I (3 credits)
Étude approfondie de diverses problématiques de recherche et analyse critique des écrits qui s'y rapportent. Développement du projet de thèse grâce à des discussions de groupe et des présentations par des experts. Cours réservé aux doctorants.
Volet : Séminaire

NSG 7506 Doctoral Research II (3 credits)
Étude approfondie de divers devis de recherche et analyse critique des écrits qui s’y rapportent. Développement du projet de thèse grâce à des discussions de groupe et des présentations par des experts. Cours réservé aux doctorants.
Volet : Séminaire

NSG 7510 Doctoral Dissertation (3 credits)
Rédaction et mise au point du projet de thèse, qui est présenté et soutenu oralement. Noté S (satisfaisant) ou NS (non satisfaisant).
Volet : Séminaire
Prerequisites: NSG 7500, NSG 7505, NSG 7506 and EDU 7593 or EDU 8590.
FEM 6500 Thèmes spéciaux en études des femmes (3 crédits)
Volet : Séminaire
Préalables : FEM 5103 et FEM 5300
Course Component: Lecture

FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)
Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l’angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l’ethnicité, la sexualité, l’âge, la nationalité et la présence/l’absence de handicap.
Volet : Séminaire
Préalables : FEM 5503 et FEM 5700
Course Component: Recherche / Research

FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)
Ce cours englobe les domaines d’études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu’il s’agisse de l’intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l’enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s’intéressera aussi à l’agentivité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé. Préalables : FEM 5503, FEM 5700.
Volet : Séminaire
Préalables : FEM 5503 et FEM 5700
Course Component: Recherche / Research

FEM 6997 Projet de thèse de maîtrise / Master’s Thesis Proposal
Master’s Thesis Proposal
Volet / Course Component: Recherche / Research
Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix.
Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix.

FEM 8501 Séminaire en études des femmes (3 crédits)
Ce séminaire porte sur le développement professionnel (préparation de demandes de subvention, conférences, articles) et sur les enjeux principaux de la discipline.
Volet : Séminaire
FEM 9997 Projet de thèse de doctorat / Doctoral Thesis Proposal
Volet / Course Component: Recherche / Research
Préalable: FEM 9998 / Prerequisite: FEM 9998

FEM 9998 Examen de synthèse / Comprehensive Examination
Volet / Course Component: Recherche / Research