MASTER OF SCIENCE IN MANAGEMENT

The MSc in Management program is designed to train experts in evidence-based management by developing their applied research knowledge and skills in one of the following areas of concentration: Innovation Management, Entrepreneurship, Finance, Accounting, Organizational Behaviour & Human Resources (OBHR), Business Analytics and Marketing & Behavioral Science.

Students must choose their particular area of concentration prior to admission into the program. The concentration will appear on the conferred degree of students who complete all of their concentration’s course requirements and whose thesis or research project topic aligns with that concentration.

Students must also pick one of the following program options:

- One-Year MSc with Research Project
- CO-OP MSc with Research Project
- Two-Year MSc with Thesis

This program is offered only in English, but as with all programs at the Telfer School of Management and in accordance with the University of Ottawa’s Regulation on Bilingualism, students have the right to produce placements in a French-speaking environment.

The program is governed by the general regulations (https://www2.uottawa.ca/about-us/policies-regulations/) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/) webpage.

Applicants who have a four-year undergraduate (honours) degree in a variety of disciplines, such as (but not limited to) management, science, engineering, social sciences, health sciences, law, and the arts are eligible for admission to the MSc in Management program. Some of the program’s concentrations have specific educational background requirements. For concentrations that do not, the suitability of each applicant’s educational background is evaluated by the admission committee on a case-by-case basis.

To be considered, applicants must have at least a 75 per cent (B+) cumulative grade point average (CGPA), calculated in accordance with graduate studies guidelines. Students lacking academic background in management may be required to complete prerequisite coursework as a condition of admission. The specific requirements of the qualifying program will be determined by the admissions committee based on the academic and professional profile of the applicant.

Applicants to the program must have achieved at least a 50th percentile score on either the GMAT (General Management Admission Test) or GRE (Graduate Record Examinations), and submit at least two letters of recommendation and a statement of research interest of between 800-1000 words. The research statement is a letter of intent stating the applicant’s motivation for studying in the MSc in Management program, their commitment to conducting research, and outlining their preferred areas of research interest. Applicants should indicate whether or not they wish to complete one of the two concentrations and they are encouraged to identify a possible research supervisor as part of the application process.

Applicants who have successfully completed compulsory units or their equivalents prior to admission will be granted an exemption, that is, they will be permitted, on the advice of their supervisor, to replace those units with elective units in the program. To be eligible for exemption, the units must have been completed with a grade of 70 per cent (B) or better no more than five years prior to admission to the MSc. The maximum number of units for which an exemption can be granted is six. No exemption will be given for the course MGT 5300. The general regulations in effect for graduate studies, section B 2.7, apply for transfer of units.

Students are normally admitted to the program on a full-time basis and are required to enroll full-time. Applicants applying to be admitted on a part-time basis may be considered, provided they have demonstrated a clear commitment and plan for completing their degree requirements in a timely way.

Language Requirements

Admitted students will be required to read, understand, comment, and build upon the latest and most impactful management-related scholarly literature. This literature is overwhelmingly published in English, especially in the program’s particular concentration areas. Thus, although all students can choose to write their course deliverables and thesis/project in either English or French, they must at least be able to understand, speak, and read in English. Applicants whose first language is not English and who intend to study in English are required to provide one of the following as evidence of proficiency in English (the test scores cannot be more than two years old as of September 1 of the year of potential entry into the program):

- A score of at least 250 on the Test of English as a Foreign Language (TOEFL), with a score of at least 5 on the Test of Written English (TWE) and a score of at least 50 on the Test of Spoken English (TSE). The TOEFL is administered by Educational Testing Service, Box 899, Princeton, New Jersey, USA, 08540; see also https://www.ets.org/toefl/.
- A score of at least 7 in at least three of the four International English Language Testing System (IELTS) tests (Reading, Listening, Writing, Speaking) and at least 6 in the fourth. The IELTS is administered by the British Council: https://www.ielts.ca/.
- A score of at least 14 on the CANTEST, administered by the University of Ottawa, with no individual test score below 4.0, along with a score of 4.5 on the oral component of the test.
- Proof of completion within the last five years, of a previous degree program in an English language university.
- Proof of recent prolonged residence and exercise of a profession in an English speaking country (normally at least four years of the last six years).

Concentration-Specific Requirements

OBHR concentration: Applicants are expected to have taken undergraduate courses in human resources management or organizational behaviour (or related fields). They are also expected to
have taken at least one undergraduate course in statistics for the social sciences (e.g., statistics for management, statistics for psychology).

Accounting concentration: Applicants who hold non-accounting undergraduate degrees are required to have completed introductory courses in Financial Accounting and Management Accounting. Such applicants are also expected to have taken courses in economics, finance, statistics, and management. Upon admission, before the start of the fall term, non-accounting students are required to take two additional accounting core courses at the undergraduate level, such as Seminar in Accounting Theory.

Program Requirements

The minimum number of units to be completed depends on the program option chosen:

- One-Year with Research Project: 30 units (eight 3-unit courses and 6-unit research project)
- 5-term: CO-OP with Research Project: 30 units (eight 3-unit courses and 6-unit research project)
- Two-year with Thesis: 21 units (seven 3-unit courses and the thesis)

Students in either the one-year or two-year project-based options are required to attend at least four talks given as part of the Management Research Seminar Series (MGT 6191). Students enrolled in the (two-year) thesis option are required to attend at least six of those talks.

Students must choose one of the five concentrations and complete all courses listed within their chosen concentration area to be awarded that concentration on their official transcript and degree.

Requirements for this program have been modified. Please consult the 2022-2023 calendars (http://catalogue.uottawa.ca/en/archives/) for the previous requirements.

M.Sc. with Thesis

The MSc thesis should reveal that the candidate is able to work independently in a scholarly manner and is acquainted with the scholarly literature addressing the thesis topic. Theses will comprise theoretical and/or empirical research contributions applying a wide range of data collection methodologies, as well as modelling and analysis techniques based on appropriate software applications. Data collection methodologies will include the gathering of secondary data from published or archived sources, and/or primary data through interviews, surveys, and ethnographic studies. Topics for thesis research may include managements issues identified in the academic literature or real challenges faced by organizations or a combination of these.

Students must submit to their thesis committee, before the end of the second term of enrollment in the program, a clearly defined research proposal that has been approved by their thesis supervisor.

Upon submission, the completed thesis is examined by the student’s supervisor and the two professors comprising the thesis committee (approved by the Program Director). The thesis must then be successfully defended (orally) by the student in front of the supervisor and thesis committee member.

Compulsory Courses

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Concentration Courses

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3 course units from:

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<tr>
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Elective course from another concentration

Concentration in Business Analytics

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<tr>
<td>MGT 7305</td>
<td>Behavioural insights and interventions</td>
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Elective course from another concentration or another faculty

Concentration in Marketing & Behavioral Science

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<td>MGT 5304</td>
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Elective course from another concentration

Concentration in Entrepreneurship

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<td>MGT 6110</td>
<td>Entrepreneurial Process and Opportunity</td>
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9 course units from:

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<td>MGT 5103</td>
<td>Behavioural insights and interventions</td>
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<tr>
<td>MGT 6190</td>
<td>Research Topics in Management</td>
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<tr>
<td>MGT 8104</td>
<td>Theoretical Entrepreneurship Research</td>
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One of the Innovation Management concentration courses

Concentration in Innovation Management

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<td>MGT 6161</td>
<td>Managing Corporate Innovations</td>
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The Research Project (RP) is a capstone program component that requires students to conduct applied research with a partnering organization or as part of a Telfer faculty member’s on-going research project. Students must show the ability to work independently (analysis and report writing) and apply knowledge gained in the MSc seminars to a well-defined practical problem. It is not required that the RP makes an original contribution to scholarly literature. Students are discouraged from collecting primary (original) data from human participants given the time taken to receive ethics approval and the short time frame given to complete the RP (3-4 months).

The RP can be theoretical, such as a literature review in which the student demonstrates how the existing academic literature can provide practical insight into a specific problem. It can also be empirical by using primary data (previously collected by a supervising faculty member) or secondary data (e.g., publicly accessible databases; results reported in published or unpublished research papers) to answer relatively simple research questions. Examples could be a replication of previously published research and a focused meta-analysis. Given the program's focus on facilitating evidence-based practice, the RP’s central aim is giving students the opportunity to use their advanced research skills for informing practice within one organization or several organizations dealing with the same problem.

RP topics must be approved by the Telfer faculty member(s) responsible for coordinating RPs in the students’ concentration. The completed RPs will be evaluated (pass/fail) by the same faculty member(s).

Note(s)
1 Students must attend at least 6 seminars during their studies.
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<td>MGT 6110</td>
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<td>MGT 6127</td>
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## Concentration in OBHR

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### Note(s)

1. Students must attend at least 4 seminars during their studies.
2. MGT 7108 can be replace by an elective course from another concentration or another faculty.
3. This requirement may be fulfilled by MGT 5101, MGT 5102, or a course in another concentration or another faculty.

### Co-op Option

The co-op option is only available to students enrolled in the the research project option.

Co-op students must enroll full-time and complete two work terms:
- ADM 6001
- ADM 6002

### Management Research Seminar Series

Students must enroll continuously in Management Research Seminar Series (MGT 6191) from the beginning of their program and must attend at least four seminars in the series if they are in the one-year or CO-OP project-based options, and at least six seminars in the series if they are in the two-year thesis-based option. The notation “CTN” (for continuing activity) will be entered for each term until successful completion of the seminar requirements. The program director will confirm attendance and active participation.

### Duration of Program

The one-year with Research Project option can be completed in three terms or approximately 12 months. The maximum time allowed for completion of this option is two years.

The CO-OP with Research Project option can be completed in either five or six terms (approximately 20 or 24 months). Students preferring to complete this option in five terms are encouraged to take more than two courses during the first winter term. Also, completion within five terms requires that students get approval for their project’s topic and scope by the end of the second fall term. The maximum time allowed for completion of this option is four years.

The two-year with thesis option can be completed in six terms or approximately 24 months but can also be more quickly. The maximum time allowed for completion of this option is four years.

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Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

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- Health
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Research at the Telfer School of Management

For more information, consult the Professors by area of expertise (http://www.telfer.uottawa.ca/en/directory/professors-by-area-of-expertise/) page.

Courses

**MGT 5100 Research Design Methodologies and the Conduct of Research (3 units)**
Introduction to research and scientific inquiry in order to foster a better understanding of the research discovery process. Planning, designing, and conducting a research project; detailed discussion of the research methods and techniques available; selecting research methods and techniques appropriate for the nature of the problem and the objectives of the project. Exposure to various research methodologies including paradigms of social phenomena modeling, qualitative research, mathematical modeling methods, and experimental design approaches including randomized control trials (RCT) design principles.

Course Component: Lecture

**MGT 5101 Multivariate Research Methods (3 units)**
Multivariate techniques commonly used in social and life sciences. Apply correct techniques to any dataset, properly interpret statistical output, and critique scientific papers using these techniques. Topics include Generalized Linear Models, non-parametric models, multilevel modeling, clustering, factor analysis, and various applications of structural equation modeling.

Course Component: Lecture

**MGT 5102 Qualitative Research Methods (3 units)**
Designing qualitative studies, collecting and analyzing qualitative data, attaining research credibility, and writing a qualitative research report. Topics will include the case study, ethnography, phenomenology and grounded theory. Introduction to the use of qualitative data analysis software (such as N-Vivo). Critical evaluation of qualitative studies. Courses MGT 7302, MGT 5102 cannot be combined for units.

Course Component: Lecture

Exclusion: MGT 7302

**MGT 5200 Foundations for Quantitative Methods (3 units)**
This course gives students a solid understanding of univariate statistics, meaning how to test whether one or more variables each explain significant variance in a single outcome variable. They learn about the general linear model, which incorporates several different statistical models and tests, such as ANOVA, ANCOVA, ordinary least squares (OLS) regression, the t-test, and the F-test. Students learn how the model’s parameters (e.g., regression coefficients) are estimated, how statistical tests are used to draw inferences on those estimates, what the assumptions for using those tests are, and how the general linear model can be applied to different types of predictor variables (e.g., continuous, categorical) and data structures (cross-sectional, time series, panel/ repeated measures).

Course Component: Seminar

**MGT 5300 Foundations of Management (3 units)**
Primary focus on building a strong foundation of the theories and practice of management. Application of key theories used in MSc program’s concentration areas. Focus on what constitutes evidence-based practice in management and how it can be facilitated.

Course Component: Lecture

**MGT 5301 Predictive analytics (3 units)**
Methodological foundation of predictive and machine learning methods and their applications in behavioral and marketing contexts. The principle of probabilistic modelling and the concept of Bayesian learning. The following methodological topics will be covered: generative models, Kernels, Gaussian models, Gaussian processes, graphical models, and deep learning models. Predictive analytics across a range of behavioral contexts including public health, social media, and digital marketing.

Course Component: Seminar

**MGT 5302 Decision analytics (3 units)**
Modelling of complex decision-making processes, where decision environments are subject to change and uncertainty and various decision criteria need to be considered. Modelling tools such as scenario trees, Markov Decision Process (MDP), and Multi-criteria decision analysis (MCDA) with their decision-making applications.

Course Component: Seminar

**MGT 5303 Management analytics and case studies (3 units)**
Examination of how analytics can be used to significantly improve various management practices arising from the areas of operations management, revenue management, and risk management. Case studies will cover how to identify new management strategies by following the full process of developing an analytical framework tailored to solve industry-specific problems.

Course Component: Seminar

**MGT 5304 Generating marketing Insights (3 units)**
Framing questions effectively and choosing data from novel sources, including social media conversations. Analyzing data with maker-like ingenuity and curiosity, using techniques from a well-stocked tool chest of methods to generate deep insights into consumer value perceptions, decision-making and empathy

Course Component: Seminar

**MGT 5305 Behavioural insights and interventions (3 units)**
Designing, implementing, and analyzing the impact of behavioural interventions to help people make better decisions without restricting their freedom of choice.

Course Component: Seminar

**MGT 5306 Recent topics in marketing (3 units)**
Seminar course focusing on specific emerging themes in marketing.

Course Component: Seminar

For more information, consult the Professors by area of expertise (http://catalogue.uottawa.ca/en/graduate/master-science-management/index.html) page.
MGT 5500 Recherche et méthodologies de recherche (3 crédits)
Introduction à la recherche et aux travaux scientifiques afin de mieux comprendre la démarche propre aux travaux de recherche. Planification, conception et réalisation d'une étude, l'accent étant mis sur le processus de recherche, examen détaillé des méthodes et techniques de recherche pouvant être utilisées à chaque stade de la recherche tout en liant le choix de ces méthodes et techniques à la nature du problème et aux objectifs de l'étude. Présentation de méthodologies de recherche variées comprenant les paradigmes des sciences sociales pour la modélisation de phénomènes sociaux, les méthodes de recherche qualitatives, les méthodes de modélisation mathématique et la conception d’expériences incluant les principes de conception d’essais contrôlés et randomisés (ECR). Les cours MGT 7501, MGT 5500 ne peuvent être combinés pour l'obtention de crédits.
Volet : Cours magistral
Exclusion : MGT 7501

MGT 5501 Méthodes de recherche multidimensionnelles (3 crédits)
Ce cours porte sur les diverses techniques multidimensionnelles de base qui sont souvent utilisées en sciences sociales et en sciences de la vie pour permettre à l’étudiant d’appliquer la technique appropriée à un ensemble de données, d’interpréter correctement le produit des procédures statistiques ainsi que de bien comprendre et analyser les rapports scientifiques qui utilisent ces techniques. Les sujets abordés comprennent notamment l’analyse en composantes principales, l’analyse factorielle, l’analyse multidimensionnelle de la variance, la régression multiple et logistique, l’analyse linéaire logarithmique et l’introduction à la modélisation par équation structurelle.
Volet : Cours magistral

MGT 5502 Méthodes de recherche qualitatives (3 crédits)
Conception de recherche qualitative, collecte et analyse de données qualitatives, crédibilité dans les travaux de recherche, rédaction de rapports de recherche qualitative. Les sujets abordés sont, entre autres, la phénoménologie, la théorie à base empirique, l’ethnographie et l’étude de cas; l’utilisation de procédures statistiques permettant d’analyser des données qualitatives (comme N-Vivo); évaluation critique d’études qualitatives. Les cours MGT 5502, MGT 7302 ne peuvent être combinés pour l’obtention de crédits.
Volet : Cours magistral
Exclusion : MGT 7302

MGT 5700 Théorie de la gestion (3 crédits)
Volet : Cours magistral

MGT 6101 Theory of Finance (3 units)
Four themes of finance: features and limitations of the neoclassical paradigm of a firm's decisions; information hazard and signalling; moral hazard and agency; corporate control. Theoretical and empirical issues related to corporate financing decisions, capital acquisition process, corporate governance and compensation design, mergers and acquisitions, risk management and corporate hedging.
Course Component: Lecture

MGT 6102 Financial Risk Management and Derivative Securities (3 units)
Understanding issues in financial risk management from the perspective of non-financial corporations, focusing on risk measurement and usage of related instruments to hedge risks. How derivative securities, such as options, futures contracts, forward contracts, swaps and interest rate caps, can be valued. Arbitrage relationships, risk-neutral valuation, creation of options synthetically, numerical procedures and the evaluation of credit risk.
Course Component: Lecture

MGT 6110 Entrepreneurial Process and Opportunity Recognition (3 units)
Current state of research in entrepreneurship, synthesis of scholarly literature, and identification of priorities for future research. Topics will include entrepreneurial processes, opportunity and the nature of exploitation, the emergence of new ventures, financing new ventures, entrepreneurship, economic growth and policy.
Course Component: Seminar

MGT 6111 Venture Capital and Private Equity (3 units)
Role of venture capital and private equity in the enterprise development process and in the commercialization of innovation. Examination of the following: assembly and investment of early-stage risk capital; operation of venture capital firms’ equity and that of private firms; evaluation of investments; portfolio management; non-financial forms of value added provided by venture capital funds. Theory and practical exercises.
Course Component: Lecture

MGT 6112 Social Entrepreneurship and Innovation (3 units)
Role of social entrepreneurs as change agents striving to create social value through entrepreneurship. Study of the emerging area of social entrepreneurship and related areas where social and economic goals and means are combined. Introduction to the concepts, practices, opportunities, and challenges of social entrepreneurship and related areas. Frameworks and tools for operating effectively in areas of nontraditional entrepreneurship. Engagement of students in a joint learning process to create a deeper understanding of these changing fields.
Course Component: Lecture

MGT 6120 Investment and Portfolio Management (3 units)
This course covers theory and applications important to make investments and managing a portfolio of financial assets. Students will learn the theoretical foundation of investments and modern portfolio theory and how to apply practical skills to real-world investment decisions. The main topics covered include the following: asset valuation, how to measure risk and return, asset pricing models, market efficiency and anomalies, asset allocation and optimal portfolio selection, active and passive portfolio management, performance evaluation of mutual funds and hedge funds. The primary emphasis of this course is on managing a portfolio of common stocks, but other investments will be included.
Course Component: Seminar

MGT 6121 Application of Empirical Methods in Finance (3 units)
Quantitative methods for testing financial theories. Experience in rigorous assessment of financial data and models. Topics include testing of asset-pricing models, event-study methodology, modelling of financial data (e.g., ARMA, GARCH), (non-linear) quantile regressions, GMM, causality, natural experiments, matching and selection models. Course delivered through practical examples and extensive use of a statistical software (e.g., EVIEWS, STATA).
Course Component: Seminar
MGT 6122 Advanced Corporate Finance and Empirical Methods (3 units)
Introduction to corporate finance literature with emphasis on shareholder value creation through sound corporate policies. Topics include dividend policy, capital structure, mergers and acquisitions, executive compensation, financial disclosures, corporate governance (e.g., board structure, ownership structure, private meeting, and political connection).
Course Component: Seminar

MGT 6126 Introduction to Qualitative and Experimental Research in Accounting (3 units)
Introduces principal themes in qualitative research and experimental/behavioural research in accounting field. Qualitative research topics include accounting standard-setting around the globe, pension accounting, accounting history, Management Control Systems (MCS), and accounting and financial communications in public sector. Experimental (lab-based) behavioural research in accounting addresses several theoretical perspectives, including judgment and decision making, social psychology, cognitive psychology, and incentives.
Course Component: Seminar

MGT 6127 Sustainability Accounting and Control (3 units)
Overview of relevant theories and empirical research in fields of sustainability accounting and control with international focus. Focus on external communication of sustainability performance including sustainability reporting frameworks, sustainability discourse and disclosure, sustainability rating and assurance and integration of sustainability issues into decision making. Conceptual and empirical research on design of sustainability performance measurement and incentive systems, and link between management control and sustainability strategy.
Course Component: Seminar

MGT 6128 Introduction to Accounting Research: Special Topics and New Developments (3 units)
Special topics and new developments in accounting research and practice, acknowledging evolving nature of accounting profession and education. Example topics include enterprise risk management and risk reporting, management control innovations, emerging technologies in accounting and disruption, accounting and control in not-for-profit organizations, loan-contracting, and data analytics in auditing and financial reporting.
Course Component: Seminar

MGT 6130 Evidence-Based HROB Interventions (3 units)
Understanding of methods used and insights gained from recently published intervention research (e.g., new hiring practice, new training program, change in work design, etc.) aimed at improving the health and well-being of employees and their organizations.
Course Component: Seminar

MGT 6131 Current Trends in HROB (3 units)
Emerging themes in human resource management and organizational behaviour. Example topics include post-pandemic employee and labour relations, recent insights on equity, diversity, and inclusion within organizations, how HR contributes to organizational sustainability, and how to best harness the potential of HR digitization.
Course Component: Seminar

MGT 6161 Managing Corporate Innovations (3 units)
Strategies and practices of innovation at the corporate level. Topics will include innovation processes and practices, R&D (research and development) management, organizational contexts of innovation management; firm-level theories of innovation management and firm performance; relationships between resources, capabilities, knowledge and skills and innovation, and the nature and influence of inter-organizational relationships (e.g., alliances, joint ventures, acquisitions, networks, ecosystems, etc.) on firms' innovative capacity.
Course Component: Lecture

MGT 6169 Recent Topics in Innovation Management (3 units)
Seminar course focusing on specific emerging themes in innovation management. Current themes of interest include: commercialization of innovations; inter-organizational collaborations and relationships in innovation management; impact of globally distributed innovation systems on innovation management, innovation performance, and competitiveness.
Course Component: Lecture

MGT 6191 Management Research Seminar Series
Seminar course focusing on current research issues and topics in management. Topics may change from year to year.
Course Component: Lecture

MGT 6190 Research Topics in Management (3 units)
Research seminar series with invited speakers. Students enrolled in the thesis option are required to attend at least six seminars during their program and four for students enrolled in the project based option. Graded S (Satisfactory) or NS (Not Satisfactory).
Course Component: Seminar
This course is equivalent to MGT 6991.

MGT 6501 Théorie de la finance (3 crédits)
Quatre thèmes de la finance : les caractéristiques et limites du paradigme néoclassique de l'entreprise; l'asymétrie d'information et la théorie du signal; l'aléa moral et la théorie de l'agence; le contrôle corporatif. Problématiques théoriques et empiriques reliées aux décisions de financement corporatif, au processus d'acquisition du capital, à la gouvernance d'entreprise et à la conception des programmes de rémunération, aux fusions et acquisitions, à la gestion des risques, et à la couverture de risque dans un contexte corporatif.
Volet : Cours magistral

MGT 6502 Gestion des risques financiers et produits dérivés (3 crédits)
Comprendre la problématique de la gestion des risques financiers du point de vue d'une société non financière, avec une attention particulière à la mesure du risque et l'utilisation d'instruments pour couvrir les risques. Savoir comment les produits dérivés tels que les options, les contrats à terme (contrats futurs ou forward), les swaps, et les plafonds de taux d'intérêt peuvent être évalués. Les relations d'arbitrage, l'évaluation risque-neutre, la création synthétique d'options, les méthodes numériques et l'évaluation du risque de crédit.
Volet : Cours magistral
MGT 6512 Entrepreneuriat social (3 crédits)
Les entrepreneurs sociaux sont des agents du changement qui s'efforcent de créer une valeur sociale par l'entrepreneuriat. Étude du nouveau domaine qu'est l'entrepreneuriat social et d'autres domaines connexes où les objectifs et les moyens sociaux et économiques s'entremêlent. Introduction aux concepts, pratiques, possibilités et défis propres à l'entrepreneuriat social et aux domaines qui s'y rattachent. Cadres et outils qui permettent de réussir dans des secteurs non traditionnels de l'entrepreneuriat. Participation des étudiants à une initiative d'apprentissage en commun pour leur permettre de mieux comprendre ces secteurs en évolution.
Volet : Cours magistral

MGT 6560 Systèmes d'innovation (3 crédits)
Examen du contexte dans lequel les entreprises et les organismes exercent leurs activités, et de la nature et l'évolution des industries. Survole de la recherche sur la nature et l'évolution des systèmes d'innovation régionaux et nationaux, ainsi que les systèmes dont les cadres politiques et géographiques sont bien définis et qui ont une incidence sur la compétitivité des entreprises et la prospérité des citoyens.
Volet : Cours magistral

MGT 6590 Sujets de recherche en gestion (3 crédits)
Ce cours donné sous forme de séminaire porte sur des questions et des sujets de recherche d'actualité dans le domaine de la gestion. Les sujets traités dans ce cours peuvent changer d'année en année.
Volet : Cours magistral

MGT 6990 Stage de recherche / Praticum Research (3 crédits / 3 units)
Ce stage s'adresse aux étudiants qui désirent effectuer un projet de recherche auprès d'un organisme comme une entreprise, un ministère ou organisme public, une association à but non lucratif, un groupe de réflexion ou un établissement de recherche. Il a pour but de donner aux étudiants intéressés l'occasion d'appliquer les compétences en recherche acquises dans le cadre de ce programme. / Completion of a research project with an organization such as a company, a government department or agency, a non-profit organization, a think-tank, and other research institutions. Application of research skills acquired during the program.
Volet / Course Component: Stage / Work Term
Permission of the Department is required.

MGT 6991 Séminaires de recherche en gestion / Management Research Seminar Series
Séminaires de recherche avec la participation de conférenciers invités. Les étudiants doivent assister à au moins six des séminaires des conférenciers invités durant leur programme. Noté S (satisfaisant) ou NS (non satisfaisant). / Research seminar series with invited speakers. Students must attend at least six of the invited speakers' seminars over the duration of their program. Graded S (Satisfactory) or NS (Not Satisfactory).
Volet / Course Component: Recherche / Research

MGT 6997 M.Sc. Research Project (6 crédits / 6 units)
The Research Project (RP) is a capstone program component that requires students to conduct applied research with a partnering organization or as part of a Telfer faculty member’s on-going research project. Students must show the ability to work independently (analysis and report writing) and apply knowledge gained in the MSc seminars to a well-defined practical problem. It is not required that the RP makes an original contribution to scholarly literature. Students are discouraged from collecting primary (original) data from human participants given the time taken to receive ethics approval and the short time frame given to complete the RP (3-4 months).
Volet / Course Component: Recherche / Research

MGT 6998 Lectures dirigées / Directed Readings (3 crédits / 3 units)
Études avancées dans un domaine de gestion sous la direction d'un professeur et aboutissant à un rapport écrit. L'étudiant peut proposer un sujet de recherche. / Advanced study in an area of management under the supervision of a professor and leading to a major written report. Students may propose research topics.
Volet / Course Component: Recherche / Research
Permission of the Department is required.

MGT 7101 Advanced Methodological Foundation of Management Research (3 units)
The purpose of this course is to explore the context and traditions of knowledge generation in Management research. Topics include the purpose of social science research; nature and role of theories; ontology and epistemology; theory construction, testing, falsification and inference; metrics of robust research design; “positivist” and “non-positivist” research methodologies; and research ethics. This course considers how to design scholarly research.
Course Component: Lecture

MGT 7102 Theoretical Foundations of Management (3 units)
The foundations of various management disciplines are examined in the context of emerging and sometimes conflicting theoretical paradigms such as rationale exchange process, sustainability, responsible management and need to balance environmental, economic and social outcomes.
Course Component: Seminar

MGT 7103 Advanced Quantitative Analyses in Management (3 units)
Topics will include measurement, univariate and simple multivariate statistics such as simple linear regression, multiple linear regression, logistic regression, analysis of variance, analysis of covariance, principal components analysis, and exploratory factor analysis. Selection and application of major statistical packages.
Course Component: Lecture

MGT 7104 Special Topics in Analysis for Management Research (1.5 units)
Exploration of advanced analytical approaches from the domain perspective. Understanding of the benefits and limitations of each analytical approach and learning about the judgment required across management disciplines in the application of the approach. Application of computer-based implementations of analytical methods. Covering analyses and models used in varied management disciplines.
Course Component: Lecture
MGT 7105 Structural Equation Modeling (SEM) (1.5 unit)
Structural equation modeling is a multivariate statistical analysis technique that is used to analyze the structural relationship between measured variables and latent constructs. Topics include: concepts and methods underlying SEM; path analysis involving observed variables; confirmatory factor analysis; path analysis involving latent variables; using SEM to evaluate the multidimensionality of a measure; multi-group SEM. Students will gain hands on experience through the practical use of major statistical software.
Course Component: Lecture

MGT 7106 Hierarchical Linear Modeling (HLM) (1.5 unit)
Hierarchical Linear Modeling is a statistical approach used when data is clustered or nested (e.g., across time, within groups). Topics include: theory and application of hierarchical or multilevel models for clustered data, including linear and logistic models; longitudinal and repeated measures designs; practical aspects of developing models to address research questions and interpreting the findings. Students will gain hands on experience through the practical use of major statistical software.
Course Component: Lecture

MGT 7107 Econometrics for Business Studies (3 units)
This course is an intermediate level Ph.D. course in econometrics and exposes students to theoretical econometrics concepts, methodological issues that arise when doing empirical research, and empirical applications. The goal is to learn technical skills required to undertake empirical work in different business fields. The main topics covered include: different estimation techniques such as the generalized method of moments (GMM) and the quasi-maximum likelihood (QML); panel data models such as the fixed and the random effects models; the econometrics of qualitative and limited dependent variable such as the logit and probit models, and the Heckman approach; time-series models such as VAR and GARCH models.
Course Component: Lecture

MGT 7108 Optimization and Modeling (3 units)
This course is designed for students who have already taken courses in optimization and wish to delve deeper. The course will balance providing the theory behind optimization and providing an introduction into methodologies dealing with stochastic, real-world, large scale problems (e.g., decomposition techniques). Topics covered will include convex optimization, stochastic programming, dynamic programming, robust optimization, metaheuristics and machine learning techniques.
Course Component: Lecture

MGT 7302 Qualitative Research Methods (3 units)
Designing qualitative studies, collecting and analyzing qualitative data, attaining research credibility, and writing a qualitative research report. Topics will include the case study, ethnography, phenomenology and grounded theory. Introduction to the use of qualitative data analysis software (such as N-Vivo). Critical evaluation of qualitative studies. Courses MGT 5102, MGT 7302 cannot be combined for units.
Course Component: Lecture
Exclusion: MGT 5102.

MGT 7501 Fondements méthodologiques avancés de la recherche en gestion (3 crédits)
The purpose of this course is to explore the context and traditions of knowledge generation in Management research. Topics include the purpose of social science research; nature and role of theories; ontology and epistemology; theory construction, testing, falsification and inference; metrics of robust research design; “positivist” and “non-positivist” research methodologies; and research ethics. This course considers how to design scholarly research.
Volet : Cours magistral
Exclusion : MGT 5500.

MGT 7502 Fonctionnement théoriques de la gestion (3 crédits)
Les fondements des diverses disciplines en gestion sont examinés dans le contexte des nouveaux paradigmes théoriques et des paradigmes théoriques parfois conflictuels, par exemple le processus d’échange rationnel, la durabilité, la gestion responsable et la nécessité d’équilibrer les résultats environnementaux, économiques et sociaux.
Volet : Cours magistral

MGT 7998 Lecture dirigée / Directed Readings (3 crédits / 3 units)
Études avancées dans un domaine de gestion sous la direction d’un professeur et aboutissant à un rapport écrit. L’étudiant peut proposer un sujet de recherche. / Advanced study in an area of management under the supervision of a professor and leading to a major written report. Students may propose research topics.
Volet / Course Component: Recherche / Research

MGT 8101 Financial Accounting and Reporting (3 units)
The theoretical foundations of accounting research and methodologies are examined. Topics include the role of accounting information in capital markets, earnings management, voluntary disclosure, the impact of accounting on judgment and decisions, accounting standards, setting accounting standards for sustainable development, intangibles and intellectual capital.
Course Component: Lecture

MGT 8102 Accounting and Control (3 units)
The role of Accounting and other control instruments in ensuring good corporate governance. Topics include executive compensation, ownership structure, the role of the board of directors, effectiveness of internal controls, enterprise risk management, sustainable management, corporate governance requirements and practices in the public and private sectors.
Course Component: Lecture

MGT 8103 Special Topics in Accounting and Control Research (3 units)
Critical evaluation of studies in targeted domains of accounting and control. Identification and evaluation of new orientations with an in depth analysis of historical developments of the domain. Specific domains explored depend on the professor leading the seminar. Topics are offered on a rotating basis. Presentation and discussion of thesis project and other personal research projects.
Course Component: Lecture

MGT 8104 Theoretical Entrepreneurship Research (3 units)
Foundation theories of entrepreneurship are examined, including risk and uncertainty, rationales for enterprise growth, innovation process, opportunity recognition, market behaviour, financing new and growing ventures, and entrepreneurship as a social construction.
Course Component: Lecture
MGT 8105 Entrepreneurship Research (3 units)
This course focuses on selected topics associated with entrepreneurship research, including internationalization processes, entrepreneurial cognition, feminist entrepreneurship, entrepreneurial marketing, financing enterprise growth, public policy issues and entrepreneurship support, science-based, social and environmental entrepreneurship.
Course Component: Lecture

MGT 8106 Special Topics in Entrepreneurship Research (3 units)
Critical evaluation of studies in targeted domains of entrepreneurship. Identification and evaluation of new orientations with an in-depth analysis of historical developments of the domain. Specific domains explored depend on the professor leading the seminar. Topics are offered on a rotating basis. Presentation and discussion of thesis project and other personal research projects.
Course Component: Lecture

MGT 8107 Finance (3 units)
Theoretical foundations of corporate finance and governance; capital budgeting and investment/growth strategies; strategy and finance: risk and risk management: options; financing/capital structure decisions; payout/dividend policies; mergers and acquisitions; derivative theory (including theories of capital structure); derivatives and fixed-income securities; and risk capital financing.
Course Component: Lecture

MGT 8108 Recent Developments in Finance Research (3 units)
Issues in modern finance such as behavioural finance; game-theoretic approaches to corporate finance; ethics in finance, agency theory, regulations and securities agency (e.g., security exchange commission) roles; and financial institutions and services.
Course Component: Lecture

MGT 8109 Special Topics in Finance Research (3 units)
Critical evaluation of studies in targeted domains of finance. Identification and evaluation of new orientations with an in-depth analysis of historical developments of the domain. Specific domains explored depend on the professor leading the seminar, with topics offered on a rotating basis. Presentation and discussion of thesis project and other personal research projects.
Course Component: Lecture

MGT 8110 Current Issues in Health Systems Management (3 units)
Overview of developments, issues and challenges in health systems management, emphasizing management from a health systems perspective. Emerging innovations and the applications of innovations in health systems.
Course Component: Lecture

MGT 8111 Research Design and Methods for Health Systems Research (3 units)
Study designs used in healthcare informatics and research, such as experimental designs, observational and predictive studies, and qualitative inquiries. Review of appropriate analytical approaches for each study design.
Course Component: Lecture

MGT 8112 Special Topics in Health Systems Research (3 units)
Critical evaluation of studies in targeted domains of health systems. Identification and evaluation of new orientations with an in-depth analysis of historical developments of the domain. Specific domains explored depend on the professor leading the seminar, with topics offered on a rotating basis. Presentation and discussion of thesis project and other personal research projects.
Course Component: Lecture

MGT 8113 Fundamentals of Human Resources Management (3 units)
Examination of the foundational research areas in Human Resources Management practice. Topics include job analysis, employee recruitment, selection and assessment methods, job performance, fairness and bias and psychometric principles.
Course Component: Lecture

MGT 8114 Fundamentals of Organizational Behaviour (3 units)
Overview of managerial/organizational practices aimed at maximizing work motivation and well-being. Theories of work motivation, leadership, team dynamics, mentoring, occupational health psychology, work-life conflict and facilitation, management of change, and organizational theory.
Course Component: Lecture

MGT 8115 Special Topics in Organizational Behaviour and Human Resources Management Research (3 units)
Critical evaluation of studies in targeted domains of organizational behaviour and human resources management. Identification and evaluation of new orientations with an in-depth analysis of historical developments of the domain. Specific domains explored depend on the professor leading the seminar, with topics offered on a rotating basis. Presentation and discussion of thesis project and other personal research projects.
Course Component: Lecture

MGT 8116 Strategic Management (3 units)
This course develops an understanding of the theoretical foundations of research in strategy. The concern is with developing an understanding of competitive behavior in for-profit and not-for-profit organizations, and with understanding the relationships between an organization's environment, its strategy, and performance outcomes. These include areas such as value creation and firm performance, competition and markets, resources and capabilities, and governance and control.
Course Component: Lecture

MGT 8117 Organization Theory (3 units)
This course provides an overview of the historical roots of organization theory, and a focus on contemporary schools of thought in this area. Topics include resource-based, population ecology, institutional, critical, discursive and practice-based theories. Theoretical and empirical material illustrating various schools of thought will be discussed.
Course Component: Lecture

MGT 8118 Special Topics in Strategy and Organization Research (3 units)
Critical evaluation of studies in targeted domains of strategy and organization. Identification and evaluation of new orientations with an in-depth analysis of historical developments of the domain. Specific domains explored depend on the professor leading the seminar. Topics are offered on a rotating basis. Presentation and discussion of thesis project and other personal research projects.
Course Component: Lecture

MGT 8501 Comptabilité financière et présentation de l'information financière (3 crédits)
Les fondements théoriques de la recherche et des méthodes comptables. Les sujets abordés sont : rôle de l'information comptable dans les marchés financiers, gestion du résultat, divulgation volontaire, effets de la comptabilité sur les jugements et les décisions, normes comptables, établissement des normes comptables pour le développement durable, incorporels et capital intellectuel.
Volet : Cours magistral
Volet : Cours magistral

MGT 8502 Comptabilité et contrôle (3 crédits)
Le rôle de la comptabilité et d'autres instruments de contrôle dans la bonne gouvernance d'entreprise. Les sujets abordés sont : rémunération des cadres, structure du capital social, rôle du conseil d'administration, efficacité des contrôles internes, gestion du risque d'entreprise, gestion durable, exigences et pratiques relatives à la gouvernance d'entreprise dans les secteurs public et privé.
Volet : Cours magistral

MGT 8503 Thèmes spéciaux de recherche en comptabilité et contrôle (3 crédits)
Évaluation critique d'études provenant de sujets précis du champ de la comptabilité et du contrôle. L'identification et l'évaluation d'orientations novatrices et analyse poussée des développements historiques du domaine. Les sujets traités varient d'année en année, et sont intimement liés à l'expertise des professeurs du champ. Présentation et discussion du projet de thèse ainsi que d'autres projets de recherche individuels.
Volet : Cours magistral

MGT 8504 Recherche en théories de l'entrepreneuriat (3 crédits)
Le fondement des théories de l'entrepreneuriat est examiné, dont le risque et l'incertitude, les justifications de la croissance d'entreprise, le processus d'innovation, la reconnaissance des perspectives, l'orientation des marchés, le financement des nouvelles entreprises et des entreprises en expansion et l'entrepreneuriat en tant que construction sociale.
Volet : Cours magistral

MGT 8505 Recherche en entrepreneuriat (3 crédits)
Sujets choisis sur la recherche en entrepreneuriat, dont les processus d'internationalisation, la cognition entrepreneuriante, l'entrepreneuriat féminin, le marketing entrepreneurial, le financement des entreprises en expansion, les questions de politique publique et le soutien à l'entrepreneuriat, l'entrepreneuriat à vocation scientifique, sociale et environnementale.
Volet : Cours magistral

MGT 8506 Thèmes spéciaux de recherche en entrepreneuriat (3 crédits)
Évaluation critique d'études provenant de sujets précis du champ de l'entrepreneuriat. L'identification et l'évaluation d'orientations novatrices et analyse poussée des développements historiques du domaine. Les sujets traités varient d'année en année, et sont intimement liés à l'expertise des professeurs du champ. Présentation et discussion du projet de thèse ainsi que d'autres projets de recherche individuels.
Volet : Cours magistral

MGT 8507 Finance (3 crédits)
Les fondements théoriques de la finance et de la gouvernance d'entreprise, l'établissement du budget des immobilisations et des investissements ainsi que les stratégies de croissance, la stratégie et la finance : risque et gestion du risque : les options, les décisions en matière de financement et de structure du capital, les politiques en matière de versements et de dividendes, les fusions et les acquisitions, la théorie des produits dérivés (y compris les théories de la structure du capital), les produits dérivés et les titres à revenu fixe et le financement du capital de risque.
Volet : Cours magistral

MGT 8508 Développements récents de la recherche en finance (3 crédits)
Examen des questions découplant de la finance moderne, notamment la finance comportementale, les approches de la théorie des jeux en finance d'entreprise, la déontologie financière, la théorie de la délégation, les rôles des organismes de réglementation des valeurs mobilières (p. ex. commission des valeurs mobilières) et les établissements et les services financiers.
Volet : Cours magistral

MGT 8509 Thèmes spéciaux de recherche en finance (3 crédits)
Volet : Cours magistral

MGT 8510 Problèmes actuels dans la gestion des systèmes de santé (3 crédits)
Un aperçu des développements, des problèmes et des défis liés à la gestion des systèmes de santé en se concentrant sur la gestion du point de vue des systèmes de santé. Les innovations émergentes et l'application des innovations dans les systèmes de santé seront abordées.
Volet : Cours magistral

MGT 8511 Modèle et méthodes de recherche en systèmes de santé (3 crédits)
Volet : Cours magistral

MGT 8512 Thèmes spéciaux de recherche en systèmes de santé (3 crédits)
Évaluation critique d'études provenant de sujets précis du champ de systèmes de santé. L'identification et l'évaluation d'orientations novatrices et analyse poussée des développements historiques du domaine. Les sujets traités varient d'année en année, et sont intimement liés à l'expertise des professeurs du champ. Présentation et discussion du projet de thèse ainsi que d'autres projets de recherche individuels.
Volet : Cours magistral

MGT 8513 Principes de base de la gestion des ressources humaines (3 crédits)
Examen des domaines de recherche fondamentaux dans la pratique de gestion des ressources humaines. Les sujets abordés sont : analyse des emplois, recrutement des employés, méthodes de sélection et d'évaluation, rendement au travail, équité et biais et principes psychométriques.
Volet : Cours magistral

MGT 8514 Principes de base du comportement organisationnel (3 crédits)
Analyse des techniques de gestion employées dans le but de maximiser la motivation et le mieux-être au travail. Les théories de la motivation au travail, le leadership, la dynamique d'équipe, le mentorat, la psychologie en matière de santé au travail, les conflits et la facilitation travail-famille, la gestion du changement et la théorie organisationnelle.
Volet : Cours magistral

MGT 8515 Thèmes spéciaux de recherche en comportement organisationnel et gestion des ressources humaines (3 crédits)
Évaluation critique d'études provenant de sujets précis du champ du comportement organisationnel et gestion des ressources humaines. L'identification et l'évaluation d'orientations novatrices et analyse poussée des développements historiques du domaine. Les sujets traités varient d'année en année, et sont intimement liés à l'expertise des professeurs du champ. Présentation et discussion du projet de thèse ainsi que d'autres projets de recherche individuels.
Volet : Cours magistral

MGT 9997 Examen de synthèse / Comprehensive Examination
Volet / Course Component: Cours magistral / Lecture

MGT 9998 Projet de thèse / Thesis Project
Projet de thèse / Thesis Project
Volet / Course Component: Recherche / Research
Prerequisite: MGT 9997