MASTER OF HEALTH SCIENCES OCCUPATIONAL THERAPY

Summary

- Degree offered: Master of Health Science (MHSc)
- Registration status option: Full-time
- Language of instruction: French
- Program options (expected duration of the program):
  - with coursework (6 full-time terms; 24 consecutive months)
  - with coursework and research paper (6 full-time terms; 24 consecutive months)
  - with coursework and research paper, accelerated stream (3 full-time terms; 12 consecutive months or 9 part-time terms)
- Enrollment capacity: Limited
- Academic units: Faculty of Health Sciences (http://health.uottawa.ca/), School of Rehabilitation Sciences (http://health.uottawa.ca/health.uottawa.ca/rehabilitation/).

Program Description

The mission of the Masters of Health Science in Occupational Therapy program at the University of Ottawa, which is offered in French, is to train competent health care professionals able to respond to the needs of the francophone population in Ontario and, more generally, to the needs of francophone communities in the bilingual and multilingual Canadian context.

Occupational therapy is both an art and a science whose aim is to prevent handicap situations, re-establish or promote occupation (everyday activities that people do), health, and well-being of individuals. Occupational therapists work in collaboration with individuals or groups of individuals to prevent or address occupational performance difficulties. Occupational performance difficulties may arise from a health condition, developmental issue, environmental obstacle or a consequence of aging. Difficulties may occur in areas of self-care, productivity, or leisure. Occupational therapists enable their clients to reconstruct their life and develop a renewed sense of self-identity and independence.

The occupational therapy program follows the standards developed by the Canadian Association of Occupational Therapists (CAOT). This allows students develop the skills and competencies needed to practice their profession upon graduation. In addition to the coursework, students complete 1,000 placement hours as required by CAOT. These mandatory placements can take place in Ottawa-area hospitals, schools, community organizations, the interprofessional university clinic and rehabilitation centres or at locations outside the National Capital Region.

Students complete this limited-enrollment program over six consecutive terms, i.e., two years of full-time study (including placements). However, students with an undergraduate degree in occupational therapy at the time of admission can follow the accelerated program, which leads to a master’s degree after one year (three terms). Students complete practical and theoretical courses, placements and on-site observation placements. Teaching activities are grouped under the following six themes:

- Theme 1: Knowledge of the human being, his occupations and his environment
- Theme 2: Knowledge of the fundamentals of client-centered occupational therapy practice
- Theme 3: Knowledge of health problems in individuals and communities, as well as occupational factors that promote health
- Theme 4: Knowledge of specific aspects of occupational therapy practice among diverse populations
- Theme 5: Critical analysis of current knowledge
- Theme 6: Knowledge integration

Consortium National de Formation en Santé (CNFS)

The CNFS is a pan-Canadian organization funded by Health Canada. It brings together eleven post-secondary institutions offering programs of study in French in various health disciplines. It provides students of Francophone minority communities with improved access to health-related study programs. The CNFS allowed the addition of additional occupational therapy places for Francophones from provinces other than Quebec and Ontario. Students welcomed by the CNFS are encouraged to return to their home province to do their clinical rotations.

Learning Outcomes

The goal of the master’s program is to provide solid training following current clinical guidelines in the client-centred, evidence-based practice of occupational therapy. In addition to acquiring the knowledge and know-how required for professional practice (expertise, technical abilities and people skills), graduates develop the ability to critically analyze and synthesize research findings published in academic journals.

Other Programs Offered Within the Same Discipline or in a Related Area

- Master of Health Sciences in Audiology (MHSc)
- Master of Health Sciences Speech-Language Pathology (MHSc)
- Master of Health Sciences Physiotherapy (MHSc)
- Doctorate in Philosophy Rehabilitation Sciences (PhD)

Fees and Funding

- Program fees:

  The estimated amount for university fees (https://www.uottawa.ca/university-fees/) associated with this program are available under the section Finance your studies (http://www.uottawa.ca/graduate-studies/programs-admission/finance-studies/).

  International students enrolled in a French-language program of study may be eligible for a differential tuition fee exemption (https://www.uottawa.ca/university-fees/differential-tuition-fee-exemption/).

  To learn about possibilities for financing your graduate studies, consult the Awards and financial support (https://www.uottawa.ca/graduate-studies/students/awards/) section.

To be eligible, candidates must:

- Have an honours bachelor's degree or equivalent with a minimum average of B (70%).
  
  Note: International candidates must check the admission equivalencies ([http://www.uottawa.ca/graduate-studies/international/study-uottawa/admission-equivalencies/](http://www.uottawa.ca/graduate-studies/international/study-uottawa/admission-equivalencies/)) for the diploma they received in their country of origin.

- Have successfully completed 3 course units in musculoskeletal anatomy (e.g. ANP 1506 or equivalent).

- Have successfully completed 6 course units in psychology, including 3 units in introduction to psychology and 3 units in child development psychology (e.g. PSY 1501 or equivalent and PSY 2505 or equivalent).

- Have successfully completed 3 course units in statistics (e.g. HSS 2781 or equivalent).

- Have successfully completed 3 course units in sociology (e.g. SOC 1501 or equivalent) or in philosophy (e.g. PHI 1501 or equivalent) or in anthropology (e.g. ANT 1501 or equivalent).

- Have completed a Computer-Based Assessment for Sampling Personal Characteristics (CASPer).  

- Have professional or volunteer experience involving relationship building skills. This is an asset and will be considered when the applicant’s files are examined. This experience must be from the past three years, must be outlined in the candidate’s CV, and must include either the contact information for a reference or a document (letter, certificate, etc.) providing proof of this experience.

1 The CASPer exam can be completed in either French or English, depending on the candidate’s preference.

## Language Requirements

Candidates must be proficient in written and spoken French and must have a working knowledge of written and spoken English. In order to assess these language skills, French and English tests are required.

### Note(s)

- Candidates are responsible for any fees associated with the language tests.
- To help students obtain a passing grade in their bilingual clinical placements, the School of Rehabilitation Sciences offers an English conversation course (REA 5940). This course may be recommended or required according to the applicants’ language competencies.
- If deemed necessary, an English or French course could be added to the program of study at the time of admission and would be considered a program requirement.

**Admissions to the Accelerated Stream**

Candidates who have a bachelor’s degree in occupational therapy from a Canadian university recognized by the CAOT, and who have a B (70%) average (calculated in accordance with graduate studies guidelines) may also be admitted to the accelerated stream of the master’s in occupational therapy. These candidates will be credited with 30 course units for their training, diploma and clinical experience. They will not be required to redo the 1000 hours of clinical training already completed at the bachelor’s level or through work experience.

Applicants must also fulfill these additional requirements:

- Have a bachelor’s degree in occupational therapy from a university accredited by the CAOT at the time of graduation;
- Have worked as an occupational therapist in a clinical setting for the equivalent of at least two years full-time;
- Be (or be eligible to become) a charter member of the regulatory body of the candidate’s province at the time of initial enrollment;
- Have an active understanding of spoken French and have sufficient knowledge of English to consult scholarly documents in that language;
- Submit a satisfactory master’s research project proposal (two pages maximum) that identifies the following: the area of research interest; the problematic that the candidate is interested in addressing; the research question; the proposed methodology; the name of the
Students must meet the following requirements:

- Applications for this program are submitted through ORPAS.

**Program Requirements**

Requirements for this program have been modified. Please consult the 2020-2021 calendars ([http://catalogue.uottawa.ca/en/archives/](http://catalogue.uottawa.ca/en/archives/)) for the previous requirements.

The program proposes two pathways: the regular stream and the accelerated stream. The regular stream can be followed by doing only courses and internships or by doing courses, internships and a research paper. In both cases, the requirements for internships are the same.

The accelerated stream is offered to students who already have a bachelor’s degree in occupational therapy and who meet the specific conditions described in the “Admission to the accelerated stream” under “Admissions Requirements”.

The stream chosen will need to be approved by the program management.

**Master’s with Coursework (Regular Stream)**

Students must meet the following requirements:

**Compulsory Courses:**

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ERG 5531</td>
<td>Concepts fondamentaux en ergothérapie : personne, occupation et environnement</td>
<td>3</td>
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<tr>
<td>ERG 5532</td>
<td>Occupations dans une perspective développementale</td>
<td>3</td>
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<tr>
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<td>Principes d'évaluation et de traitement en ergothérapie</td>
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<td>Perspectives théoriques et modèles en ergothérapie</td>
<td>3</td>
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<tr>
<td>ERG 5741</td>
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<tr>
<td>ERG 5744</td>
<td>Atteintes à la santé des personnes âgées et approches d'intervention</td>
<td>3</td>
</tr>
<tr>
<td>ERG 5754</td>
<td>La recherche en ergothérapie</td>
<td>3</td>
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<tr>
<td>REA 5703</td>
<td>Pratiques professionnelles en réadaptation</td>
<td>3</td>
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<tr>
<td>ERG 6551</td>
<td>Perpectives particulières en ergothérapie</td>
<td>3</td>
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<tr>
<td>ERG 6715</td>
<td>Pratiques professionnelles avancées en ergothérapie</td>
<td>3</td>
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<tr>
<td>ERG 6741</td>
<td>Intervention de l'ergothérapeute auprès des enfants</td>
<td>3</td>
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<tr>
<td>ERG 6742</td>
<td>Intervention de l'ergothérapeute auprès des adultes (santé physique)</td>
<td>3</td>
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<tr>
<td>ERG 6743</td>
<td>Intervention de l'ergothérapeute auprès des adultes (santé mentale)</td>
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</table>

**Clinical Placements:**

- A minimum of 1000 placement hours must be completed over the five clinical placements.

**Master’s with Coursework and Research Paper (Regular Stream)**

Students must meet the following requirements:

**Compulsory Courses:**

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<tr>
<td>ERG 6715</td>
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**Seminars:**

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<tr>
<td>ERG 6755</td>
<td>Séminaire de recherche</td>
<td>3</td>
</tr>
<tr>
<td>ERG 6761</td>
<td>Séminaire d'intégration des acquis en ergothérapie</td>
<td>3</td>
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**Note(s)**

1. A minimum of 1000 placement hours must be completed over the five clinical placements.

Students who fail two courses (course or clinical placement) must withdraw from the program. Students who fail only one course/clinical placement can repeat the course or the clinical placement at the next time the course is offered. Students will not be able to take the courses or clinical placements for which the failed course or clinical placement is a prerequisite. In this case, students will not be able to complete the program within the prescribed time. Failing the repeated course or clinical placement is considered a second failure.

Duration of the Program

The regular program normally runs over 6 consecutive full-time terms. Students are expected to complete all program requirements, including the Research Project (ERG 6755 or ERG 6999), within this two-year period.

The accelerated stream is done either in a school year (three full-time terms) or three years part-time. The maximum duration allowed is three years for full-time studies or four years for part-time studies.

Expected Professional Behaviour

As future rehabilitation professionals, occupational therapy students are required to maintain a high level of integrity as well as personal and professional ethics. The student agrees to adhere to this standard in all aspects of his program (courses, clinical placements, projects) during his interactions with colleagues, professors, clinical supervisors, clients, research participants, academic staff, etc. A list of essential skills and qualifications for occupational therapy students can be found here (http://health.uottawa.ca/readaptation/sites/sante.uottawa.ca.readaptation/files/ot_skills_attributes.pdf).

Requirements for Clinical Placements

Students must adhere to the requirements established by the Office of Risk Management (http://orm.uottawa.ca/clinical-placement/) (RMO) regarding immunizations, police records and any other training or information required to ensure health and safety in clinical placement settings. It is the student’s responsibility to know these requirements and to abide by them.

Non-adherence to the requirements can have major consequences, including not being able to start a clinical placement and even withdrawal during a clinical placements.

Presence at the clinical placements is mandatory; the abandonment of a clinical placement already started without good reason is a failure. In accordance with the affiliation agreement between the University of Ottawa and the clinical institution: “The organization may terminate an internship in a clinical setting and prohibit a student from continuing it if, in its opinion, the student’s behavior represents a potential danger to its customers or patients or has a negative impact on their well-being or on the personnel of the organization”. A student who is dismissed from a clinical placement by the clinical organization will receive a failing grade on the personnel of the organization. A student who is dismissed from a clinical placement by the clinical organization will receive a failing grade.

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The clinical placements take place in the Ottawa region as well as in other parts of Ontario and Canada. A student may be assigned to a local clinical placement or outside. In some cases, the Consortium National de Formation en Santé (http://www.cnfs.ca/english/) (CNFS) can help with travel costs for clinical placements.

Research

Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.
uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Health Sciences
Research at the Faculty involves many important aspects of health, including women's health, health in the elderly, health needs of francophones in a minority context, Aboriginal health, physical activity and health, multiple interventions in population health, palliative care, rehabilitation and functional autonomy, health and technology, and evidence based practice.

Facilities, Research Centres and Institutes at the Faculty of Health Sciences
- The Ottawa Hospital Research Institute
- The Children's Hospital of Eastern Ontario Research Institute
- The Bruyère Research Institute
- The Community Health Research Unit
- The Institute for Rehabilitation Research and Development
- The University of Ottawa Institute of Mental Health Research
- L'institut de recherche de l'Hôpital Montfort
- The Institute of Population Health
- University of Ottawa Heart Institute

For more information, refer to the list of faculty members and their research fields on Uniweb.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (https://www.uottawa.ca/graduate-studies/students/academic-unit-contact-information/) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses
ERG 5531 Concepts fondamentaux en ergothérapie : personne, occupation et environnement (3 crédits)
Histoirque, valeurs et concepts fondamentaux de l'ergothérapie. Les différentes dimensions de la personne, de l'environnement et de l'occupation seront identifiées et décrites dans une perspective d'engagement occupationnel. La relation interactionnelle de ces différentes dimensions et leur influence sur la réussite d'une activité seront explorées au moyen de l'analyse de l'activité ainsi que de l'analyse dynamique de la performance.
Volet : Théorie et laboratoire
ERG 5532 est concomitant à ERG 5531.

ERG 5532 Occupations dans une perspective développementale (3 crédits)
Application et approfondissement des connaissances de la personne, de l'environnement et de l'occupation comme déterminants du rendement occupationnel et de l'engagement occupationnel. Étude de l'impact réciproque entre le développement humain et l'occupation à chaque stade de la vie. Choix d'outils afin d'aider les clients à identifier et à prioriser leurs occupations significatives.
Volet : Théorie et laboratoire
ERG 5531 est concomitant à ERG 5532.

ERG 55321 Occupations dans une perspective développementale (Partie 1 de 2)
Application et approfondissement des connaissances de la personne, de l'environnement et de l'occupation comme déterminants du rendement occupationnel et de l'engagement occupationnel. Étude de l'impact réciproque entre le développement humain et l'occupation à chaque stade de la vie. Choix d'outils afin d'aider les clients à identifier et à prioriser leurs occupations significatives.
Volet : Théorie et laboratoire
ERG 5531 est concomitant à ERG 5532.

ERG 55322 Occupations dans une perspective développementale (Partie 2 de 2) (3 crédits)
Application et approfondissement des connaissances de la personne, de l'environnement et de l'occupation comme déterminants du rendement occupationnel et de l'engagement occupationnel. Étude de l'impact réciproque entre le développement humain et l'occupation à chaque stade de la vie. Choix d'outils afin d'aider les clients à identifier et à prioriser leurs occupations significatives.
Volet : Théorie et laboratoire
Préalable : ERG 55321.

ERG 5534 Personne, occupation et environnement dans une perspective de sens et de justice occupationnelle (3 crédits)
Concept d'interdépendance entre personne-occupation-environnement dans le développement et le maintien du sens profond de la vie. En intégrant des données probantes, identification des choix occupationnels qui maximisent la manifestation du sens dans les liens à l'autre et à l'environnement. Enjeux individuels, sociaux et culturels et notion de justice occupationnelle dans la démarche ergothérapique.
Volet : Théorie et laboratoire
Préalables : ERG 5531, ERG 5532.

ERG 5714 Principes d'évaluation et de traitement en ergothérapie (3 crédits)
Étude des principes généraux d'évaluation et des étapes de l'intervention en ergothérapie.
Volet : Cours magistral
ERG 5901 est concomitant à ERG 5714.

ERG 5722 Perspectives théoriques et modèles en ergothérapie (3 crédits)
Introduction aux cadres de référence, aux modèles théoriques et aux modèles de pratique en ergothérapie.
Volet : Cours magistral
Préalables : REA 5703, ERG 5531.

ERG 5741 Atteintes à la santé des enfants et approches d'intervention (3 crédits)
Analyse des processus pathogènes qui portent atteinte à la santé des enfants ainsi que des problèmes fonctionnels connexes. Introduction aux modalités d'intervention utilisées en ergothérapie pour diminuer les conséquences de ces problèmes.
Volet : Laboratoire, Cours magistral
Préalable : ERG 5714. ERG 6741 est concomitant à ERG 5741.

ERG 5742 Atteintes à la santé physique des adultes et approches d'intervention (3 crédits)
Analyse des processus pathogènes qui portent atteinte à la santé physique ainsi que des problèmes fonctionnels connexes, pour les pathologies les plus fréquemment rencontrées chez les adultes. Introduction aux modalités d'intervention utilisées en ergothérapie pour diminuer les conséquences de ces problèmes.
**Volet :** Laboratoire, Cours magistral
Préalable : ERG 5714

ERG 5743 Atteintes à la santé mentale des adultes et approches d'intervention (3 crédits)
Analyse des processus pathogènes qui portent atteinte à la santé mentale ainsi que des problèmes fonctionnels connexes, pour les pathologies les plus fréquemment rencontrées chez les adultes. Introduction aux modalités d'intervention utilisées en ergothérapie pour diminuer les conséquences de ces problèmes.
**Volet :** Laboratoire, Cours magistral
Préalable : ERG 5714

ERG 5744 Atteintes à la santé des personnes âgées et approches d'intervention (3 crédits)
Analyse des processus pathogènes qui portent atteinte à la santé des personnes âgées ainsi que des problèmes fonctionnels connexes pour les pathologies le plus fréquemment rencontrées chez les personnes âgées. Impact des co-morbidités. Introduction aux modalités d'intervention utilisées en ergothérapie pour diminuer les conséquences de ces problèmes.
**Volet :** Laboratoire, Cours magistral
ERG 6744 est concomitant à ERG 5744.

ERG 5754 La recherche en ergothérapie (3 crédits)
Exploration et application de diverses approches de recherche pour répondre à des questions pertinentes à la pratique en ergothérapie : méthodes quantitatives, méthodes qualitatives, recherche-action participative. Compréhension des processus de recherche : question de recherche, sélection du paradigme, sélection d'une approche de recherche et de méthodes de collecte et d'analyse de données appropriées. Accent mis sur les approches constructivistes.
**Volet :** Théorie et laboratoire

ERG 5901 Formation clinique en ergothérapie I / Clinical Placement in Occupational Therapy I
Sous supervision professionnelle, initiation à la pratique de la discipline. Observation et participation à des approches d'évaluation et d'intervention. Premier stage. / Under professional supervision, introduction to the practice of the profession. Observation and participation in evaluation and intervention approaches. First placement.
**Volet / Course Component:** Stage / Work Term
Les cours REA 5703, ERG 5531 et ERG 5714 sont concomitants à ERG 5901. / REA 5703, ERG 5531, ERG 5714 are corequisite to ERG 5901.

ERG 5902 Formation clinique en ergothérapie II / Clinical Placement in Occupational Therapy II
Sous supervision professionnelle, mise en pratique des acquis relatifs à la relation d'aide. Participation active à la planification et à la mise en oeuvre du processus d'évaluation. Participation active à la mise en oeuvre de l'intervention auprès de la clientèle ciblée. Deuxième stage. / Under professional supervision, apply knowledge related to the therapeutic relationship. Active participation in the planning and implementation of the evaluation process. Active participation in the implementation of intervention with a targeted clientele. Second placement.
**Volet / Course Component:** Stage / Work Term
Préalables: ERG 5901. Le cours ERG 5714 est concomitant à ERG 5902. / Prerequisites: ERG 5901. ERG 5714 is corequisite to ERG 5902.

ERG 6551 Perspectives particulières en ergothérapie (3 crédits)
Approfondissement de perspectives particulières relativement à la pratique de l'ergothérapie. L'étudiant devra compléter 2 modules parmi la série offerte. Ce cours comporte des sections.
**Volet :** Théorie et laboratoire
Préalable : ERG 6741 ou ERG 6744.

ERG 6715 Pratiques professionnelles avancées en ergothérapie (3 crédits)
Étude théorique et pratique de divers principes nécessaires à la gestion de la pratique et à la réalisation de rôles non traditionnels des ergothérapeutes (agent de changement, la pratique auprès de communautés, expertise légale).
**Volet :** Cours magistral
Préalables : REA 5703, ERG 6743, ERG 6903.

ERG 67151 Pratiques professionnelles avancées en ergothérapie (Partie 1 de 2)
Étude théorique et pratique de divers principes nécessaires à la gestion de la pratique et à la réalisation de rôles non traditionnels des ergothérapeutes (agent de changement, la pratique auprès de communautés, expertise légale). (Partie 1 de 2)
**Volet :** Cours magistral
Préalables : REA 5703, ERG 6743, ERG 6903.

ERG 67152 Pratiques professionnelles avancées en ergothérapie (Partie 2 de 2) (3 crédits)
Étude théorique et pratique de divers principes nécessaires à la gestion de la pratique et à la réalisation de rôles non traditionnels des ergothérapeutes (agent de changement, la pratique auprès de communautés, expertise légale). (Partie 2 de 2)
**Volet :** Cours magistral
Préalable: ERG 67151

ERG 6741 Intervention de l'ergothérapeute auprès des enfants (3 crédits)
**Volet :** Séminaire
Préalable : REA 6503. ERG 5741 est concomitant à ERG 6741.

ERG 6742 Intervention de l'ergothérapeute auprès des adultes (santé physique) (3 crédits)
**Volet :** Séminaire
Préalables : ERG 5714. ERG 5742 est concomitant à ERG 6742.

ERG 6743 Intervention de l'ergothérapeute auprès des adultes (santé mentale) (3 crédits)
Volet : Séminaire
ERG 5743 est concomitant à ERG 6743.

ERG 6744 Intervention de l'ergothérapeute auprès des personnes âgées (3 crédits)
Volet : Séminaire
Préalables : ERG 6742, ERG 6743, REA 6503. ERG 5744 est concomitant à ERG 6744.

ERG 6755 Séminaire de recherche (3 crédits)
Sous la direction d'un professeur en ergothérapie, synthèse et analyse des écrits sur un thème particulier pour la constitution d'une équipe de recherche et la mise en œuvre d'un projet relevant des principes élémentaires de recherche et de rédaction scientifique. Le projet de recherche, fait en équipe, peut prendre la forme d'une revue systématique des écrits, d'une méta-analyse, de la préparation d'une demande de fonds de recherche ou d'un projet pilote.
Volet : Séminaire
Préalable: ERG 5754.

ERG 6761 Séminaire d'intégration des acquis en ergothérapie (3 crédits)
Synthèse et intégration des connaissances et des données théoriques et pratiques de la recherche en ergothérapie.
Volet : Cours magistral
Préalables : ERG 6744 et ERG 6904.

ERG 6903 Formation clinique en ergothérapie III / Clinical Placement in Occupational Therapy III
Sous supervision professionnelle, les étudiants développeront les attitudes, les connaissances et les habiletés propres à la pratique de leur future profession. Troisième stage. / Under professional supervision, students will develop attitudes, knowledge and skills specific to the practice of their future profession. Third placement.
Volet / Course Component: Stage / Work Term
Préalables: ERG 5742, ERG 5902. / Prerequisites: ERG 5742, ERG 5902.

ERG 6904 Formation clinique en ergothérapie IV / Clinical Placement in Occupational Therapy IV
Sous supervision professionnelle, les étudiants développeront et consolideront les attitudes, les connaissances et les habiletés propres à la pratique de leur future profession. Quatrième stage. / Under professional supervision, students will develop and consolidate attitudes, knowledge and skills specific to the practice of their future profession. Fourth placement.
Volet / Course Component: Stage / Work Term
Préalable : ERG 6742, ERG 6903. ERG 6743 est concomitant à ERG 6904. / Prerequisites: ERG 6742, ERG 6903. ERG 6743 is corequisite to ERG 6904.

ERG 6905 Formation clinique en ergothérapie V / Clinical Placement in Occupational Therapy V
Sous supervision professionnelle, les étudiants consolideront les attitudes, les connaissances et les habiletés menant au développement des compétences essentielles à l'entrée en pratique. Cinquième stage. / Under professional supervision, students will consolidate attitudes, knowledge and skills leading to the development of essential competencies for entry into practice. Fifth placement.
Volet / Course Component: Stage / Work Term
Préalable: ERG 6904. ERG 6741, ERG 6744 sont concomitants à ERG 6905. / Prerequisite: ERG 6904. ERG 6741, ERG 6744 are corequisite to ERG 6905.

ERG 6998 Lectures dirigées et projet de mémoire / Directed Studies and Research Paper Proposal (3 crédits / 3 units)
Examen approfondi d’une problématique ou d’un courant théorique en ergothérapie en lien avec le domaine de recherche du mémoire sous la supervision d’un membre de corps professoral. / In-depth examination of an issue or theoretical current in occupational therapy related to the major research paper domain, under the supervision of a faculty member.
Volet / Course Component: Séminaire / Seminar
L'évaluation se fera sur la base S (satisfaisant) ou NS (non satisfaisant). Permission du Département est requise. / Grading will be on a S (satisfactory) or NS (non satisfactory) basis. Permission of the Department is required.

ERG 6999 Mémoire de recherche / Major Paper (6 crédits / 6 units)
Sous la direction d’un membre du corps professoral, mise en œuvre d’un projet de recherche relevant des principes élémentaires de recherche déjà acquis et rédaction du mémoire en présentant les résultats. L’étudiant doit faire approuver le choix de son directeur ainsi que de son sujet de mémoire par le directeur ou la directrice du programme ou son délégué avant de s’inscrire au troisième trimestre d’études (avril). Le mémoire consiste en l’approfondissement d’une question théorique ou appliquée reliée à l’ergothérapie à l’aide d’une méthodologie stricte. / Under the direction of a faculty member, implementation of research project applying the basic principles of research already acquired and writing a major paper presenting the results. The student should have the choice of his / her director as well as his / her major paper subject approved by the Program Director or his / her delegate before enrolling in the third term of study (April). The major paper addresses in-depth a theoretical or applied question related to occupational therapy using a strict methodology.
Volet / Course Component: Recherche / Research
Préalable : ERG 5754. Les cours ERG 6999, ERG 6755 ne peuvent être combinés pour des fins de crédits. L’évaluation se fera sur la base S (satisfaisant) ou NS (non satisfaisant). / Prerequisite: ERG 5754. Courses ERG 6999, ERG 6755 cannot be combined for units. Grading will be on a S (satisfactory) or NS (non satisfactory) basis.