MASTER OF ARTS IN HISTORY
SPECIALIZATION IN FEMINIST AND GENDER STUDIES

The Department of History offers the degree of Master of Arts (with or without thesis) in History. Within the limits imposed by the availability of qualified staff, students may pursue their studies in English or in French.

At the master’s level students undertake research in diverse areas corresponding to the expertise and interests of faculty members. The program includes a co-op option at the master’s.

The Department participates in the collaborative programs in Feminist and Gender Studies and in Medieval and Renaissance Studies at the master’s level, allowing students to specialize in one of these areas. For further details, please consult the "Admission Requirements" section of the master’s program.

The collaborative program in Feminist and Gender Studies at the master’s level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in Feminist and Gender Studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a Feminist and Gender Studies perspective. The degree awarded is a master’s degree in the primary program with a "specialization in Feminist and Gender Studies".

The programs are governed by the academic regulations (http://www.grad.uottawa.ca/Default.aspx?tabid=1807) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/) webpage.

Students must have an honours BA in history (or the equivalent) with a minimum average of 70 per cent (B) before they can be considered for admission. The department may require a written or oral entrance examination.

Collaborative Programs

The Department of History is a participating unit in the collaborative programs in Feminist and Gender Studies (master’s level only) and in Medieval and Renaissance Studies (master’s level only).

The program in Feminist and Gender Studies has been established for students wishing to enrich their training in history by including an interdisciplinary component in Feminist and Gender Studies. The specific requirements of this collaborative program include two core courses and a thesis or major research paper on a topic related to Feminist and Gender Studies. Only one of the core "FEM" courses will be counted for unit towards the requirements of the master’s with thesis option.

Students should indicate in their initial application for admission to the master’s program in History that they wish to be accepted into the collaborative program in Feminist and Gender Studies. Only one application for admission is required for the collaborative Master’s program. In exceptional cases, students could start their specialization in Feminist and Gender Studies in their second term of their primary program.

To be accepted in the collaborative program in Feminist and Gender Studies at the master’s level, applicants must first be accepted to the master’s program in a participating program. Successful applicants will normally hold an honours degree or the equivalent and have a minimum average of 70 per cent (B). They must also have a background in Feminist and Gender Studies, that is, a minimum of two undergraduate level courses or one graduate level course on women, gender, feminism or sexualities. Students who do not have an adequate background may be eligible to our Special Policy for Admissions.

The letter of intention submitted with the application should include a clear account of the "Feminist and Gender Studies" dimension in the proposed topic of research.

Co-op Option

To be admissible to the co-op option, students must start the Master of History Program in the fall term and be enrolled full time. Applications for the co-op option must be received by the end of the first month of the student’s enrollment in the MA program. Acceptance into the co-op option is offered on a competitive basis and is managed by the Co-op Office. Enquiries should be directed to that office.

Language Requirements

All applicants must be able to understand, speak and write either English or French proficiently. Applicants whose first language is neither English nor French must provide proof of proficiency in one or the other. The list of acceptable tests is indicated in the "Admission" section of the general regulations in effect for graduate studies.

In accordance with the University of Ottawa regulation, students have a right to produce their work, their thesis, and to answer examination questions in French or in English.

Program Requirements

Master’s with Thesis

Compulsory Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 5122</td>
<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>6 elective course units in history (HIS) at the graduate level</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Language Requirement:

<table>
<thead>
<tr>
<th>Language Requirement</th>
<th>HIS 5599 Exigence de langue française en histoire</th>
</tr>
</thead>
</table>

Thesis:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THM 7999</td>
<td>Master’s Thesis</td>
<td>1</td>
</tr>
</tbody>
</table>

Note(s)

1 Preparation and effective defence of a thesis (THM 7999) before a board of at least two examiners and presided over by the Chairperson of the Department or his representative. The master’s thesis should be between 125 and 150 pages in length.

Master’s with Research Paper

Compulsory Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 5122</td>
<td>Research Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

12 elective course units in history (HIS) at the graduate level

**Language Requirement:**

HIS 5599  Exigence de langue française en histoire

**Research Paper:**

HIS 6999  Research Paper

Note(s)

1 The research paper must receive the approval of the supervisor and a passing grade from the reader. The research paper should be about 50 pages in length.

**Language Requirements**

Students in both the master’s and doctoral programs must understand, speak and write either English or French fluently. In addition, students in both programs must demonstrate their reading competence in Canada’s other official language, French or English, at the earliest opportunity, by passing a language examination administered by the department in the fall or winter term. To this end, enrollment in HIS 5599 is compulsory. Students who take a graduate course in history in the other language may be exempted from this examination, given a favourable report from the professor concerned. Students working in a field of history where a language other than English or French is necessary may also be required to demonstrate their grasp of that language.

**Collaborative Program in Feminist and Gender Studies**

Students admitted to the collaborative program in Feminist and Gender Studies at the master’s level must meet the requirements for a master’s degree in their primary program as well as the requirements of the Feminist and Gender Studies program. Normally, the Feminist and Gender Studies courses are recognized as partial fulfillment of the requirements of the student’s primary program, in which case the passing grade in the relevant FEM course or courses is the same as that specified for the primary program. Only one of the core “FEM” courses will be counted for credits towards the requirements of the master’s with thesis option.

**Compulsory Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEM 5103</td>
<td>Feminist Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>FEM 5300</td>
<td>Feminist Theories</td>
<td>3</td>
</tr>
</tbody>
</table>

**Thesis or Major Research Paper**

Note(s)

- Students must complete the two compulsory courses before their first enrollment for the major research paper or thesis.
- The thesis or major research paper must be on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Feminist and Gender Studies Graduate Committee as well as by the student’s primary program. The thesis or major research paper must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable.
- The thesis supervisor must possess Feminist and Gender Studies expertise. In the case of a major research paper, the supervisor should, ideally, possess Feminist and Gender Studies expertise. If not, one of the readers must possess such expertise. Joint supervision by a professor from the participating unit and a professor chosen by the Feminist and Gender Studies Graduate Committee may be appropriate in some cases.
- Thesis or Major Research Paper Proposal: The thesis or major research paper proposal must be approved by the Feminist and Gender Studies Graduate Committee as well as by the primary program. Usually the thesis or major research paper proposal is submitted to Feminist and Gender Studies by the end of the third term of the first year of studies. For the primary programs that do not require a proposal, students must still submit a proposal to the Feminist and Gender Studies Graduate Committee.
- Examiner or Reader: One of the examiners (for the thesis) or reader (for the major research paper) must be a person approved by the Feminist and Gender Studies Graduate Committee.

**Co-op Option**

Co-op students must enroll full-time and complete two work terms: ACP 6001 and ACP 6002. The co-op work terms are each worth six units.

Each work term is graded P/F (Pass or Fail), based on the employer's report and on a written report completed by the student. (The report must be 30 pages, including appendices.) The report is evaluated by the professor in charge of the graduate co-op option in History.

The units awarded for co-op work terms may not be used to obtain equivalences for other courses. In other words, the co-op units are additional to the minimum requirements of the degree.

To remain in the co-op option, students must:

- Be enrolled full-time.
- Maintain a 7.0 cumulative grade point average.
- Obtain a satisfactory grade (P) for each co-op work term.

**Duration of Program**

Students are expected to complete all requirements within two years. The thesis must be submitted within four years of the date of initial enrollment in the program.

**Research**

**Research Fields & Facilities**

Located in the heart of Canada's capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada's top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

**Research at the Faculty of Arts**

The Faculty of Arts is proud of the state of the art research conducted by its professors. In the spirit of showcasing its research to the university community as well as to the general public, the Faculty has created three
activities: Dean's Lecture Series, Treasures of the Library, and Excellence Lectures.

Facilities, Research Centres and Institutes at the Faculty of Arts

- Centre de recherche en civilisation canadienne-française (http://arts.uottawa.ca/ccrcf/)
- Institute of Indigenous Research and Studies (http://arts.uottawa.ca/canada/en/)
- Institute for Science, Society and Policy (http://issp.uottawa.ca/en/)
- Official Languages and Bilingualism Institute (OLBI) (http://olbi.uottawa.ca/)

For more information, refer to the list of faculty members and their research fields on Uniweb.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (https://www.uottawa.ca/graduate-studies/students/academic-unit-contact-information/) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses

N.B. 9000-level courses are reserved for Ph.D. students.

HIS 5103 Seminar in Canadian History (3 units)
Course Component: Seminar

HIS 5111 Seminar in New Frances (3 units)
Course Component: Seminar

HIS 5122 Research Seminar (3 units)
Course Component: Seminar

HIS 5125 Seminar on History of Quebec (3 units)
Course Component: Seminar

HIS 5129 Seminar on British North America (3 units)
Course Component: Seminar

HIS 5199 English Language Requirement in History
Course Component: Research

HIS 5503 Séminaire en histoire du Canada (3 crédits)
Volet : Séminaire

HIS 5511 Séminaire en histoire de la Nouvelle-France (3 crédits)
Volet : Séminaire

HIS 5522 Séminaire de recherche (3 crédits)
Volet : Séminaire

HIS 5525 Séminaire en histoire du Quèbec (3 crédits)
Volet : Séminaire

HIS 5529 Séminaire sur le Canada sous le régime britannique (3 crédits)
Volet : Séminaire

HIS 5599 Exigence de langue française en histoire
Volet : Recherche

HIS 6103 Seminar in American History (3 units)
Course Component: Seminar

HIS 6332 Seminar on the History of Technology (3 units)
Course Component: Seminar

HIS 6334 History of Francophones in North America, Outside of Quebec (3 units)
Course Component: Seminar

HIS 6336 Seminar on Immigrants and Ethnic Groups in North America (3 units)
Course Component: Seminar

HIS 6503 Séminaire en histoire américaine (3 crédits)
Volet : Séminaire

HIS 6532 Séminaire en histoire de la technologie (3 crédits)
Volet : Séminaire

HIS 6536 Séminaire en histoire des immigrants et des communautés ethnoculturelles en Amérique du Nord (3 crédits)
Volet : Séminaire

HIS 6734 Histoire des francophones en Amérique du Nord, hors Québec (3 crédits)
Volet : Séminaire

HIS 6999 Mémoire de maîtrise / Research Paper
Volet / Course Component: Recherche / Research

HIS 7103 Seminar in European History (3 units)
Course Component: Seminar

HIS 7304 Seminar In Medieval History (3 units)
Study and analysis of historical issues relating to the medieval period.
Course Component: Seminar

HIS 7330 Seminar on Comparative History (3 units)
Course Component: Seminar

HIS 7331 Seminar on the History of Women and Gender (3 units)
Course Component: Seminar

HIS 7333 Seminar on International Relations (3 units)
Course Component: Seminar

HIS 7335 Seminar on War and Society (3 units)
Course Component: Seminar

HIS 7336 Slovaks in Europe, Canada and the United States Since 1870 (3 units)
Course Component: Seminar

HIS 7337 Seminar on the History of Medicine (3 units)
Course Component: Seminar

HIS 7338 Seminar on the History of Colonialism and Post Colonialism (3 units)
In-depth examination of issues relating to the history of colonialism and postcolonialism.
Course Component: Seminar

HIS 7399 Directed Studies in History (3 units)
Course Component: Research

HIS 7503 Séminaire en histoire européenne (3 crédits)
Volet : Séminaire

HIS 7530 Séminaire en histoire comparée (3 crédits)
Volet : Séminaire

HIS 7535 Séminaire sur la guerre et la société (3 crédits)
Volet : Séminaire

HIS 7704 Séminaire en histoire médiévale (3 crédits)
Étude et analyse de phénomènes historiques propres à la période médiévale.
Volet : Séminaire

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 7705</td>
<td>Méthodes de recherche en histoire (3 crédits)</td>
<td></td>
</tr>
<tr>
<td>HIS 7731</td>
<td>Séminaire en histoire des femmes et du genre (3 crédits)</td>
<td></td>
</tr>
<tr>
<td>HIS 7733</td>
<td>Séminaire en relations internationales (3 crédits)</td>
<td></td>
</tr>
<tr>
<td>HIS 7738</td>
<td>Séminaire en histoire du colonialisme et du postcolonialisme (3 crédits)</td>
<td></td>
</tr>
<tr>
<td>HIS 7799</td>
<td>Études dirigées en histoire (3 crédits)</td>
<td></td>
</tr>
<tr>
<td>HIS 8900</td>
<td>Séminaire de recherche doctorale / Doctoral Research Seminar (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9901</td>
<td>Le Canada français / French Canada (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9902</td>
<td>L'Amérique coloniale / Colonial America (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9903</td>
<td>L'Amérique britannique du nord jusqu'à 1873 / British North America to 1873 (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9904</td>
<td>Le Canada après la confédération / Post-Confederation Canada (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9905</td>
<td>La Nouvelle-France / New France (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9910</td>
<td>Québec / Quebec (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9920</td>
<td>L'Amérique latine / Latin America (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9930</td>
<td>Histoire de l'Asie / Asian History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9940</td>
<td>Histoire du Moyen-Orient et de l'Afrique du Nord / Middle Eastern and North African History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9950</td>
<td>Histoire de l'Afrique / History of Africa (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9954</td>
<td>Histoire des États-Unis / U.S. History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9980</td>
<td>Histoire économique / Economic History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9981</td>
<td>Histoire socioculturelle / Social-Cultural History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9982</td>
<td>Histoire intellectuelle / Intellectual History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9983</td>
<td>Histoire politique / Political History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9984</td>
<td>Relations internationales / International Relations (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9985</td>
<td>Histoire de la médecine, des techniques et des sciences / History of Medicine, Technology and Sciences (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9986</td>
<td>Histoire des Autochtones du Canada / History of Canada's Native Peoples (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9987</td>
<td>Histoire des immigrants et des communautés ethnoculturelles en Amérique du Nord / History of Immigrants and Ethnic Groups in North America (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9988</td>
<td>Histoire des femmes / Women's History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9989</td>
<td>Histoire militaire et diplomatique / Military and Diplomatic History (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9990</td>
<td>L'Europe médiévale / Medieval Europe (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9991</td>
<td>L'Europe moderne / Early Modern Europe (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9992</td>
<td>La Grande-Bretagne / Great Britain (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9993</td>
<td>L'Europe des 19e et 20e siècles / 19th and 20th Century Europe (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9994</td>
<td>La France depuis la révolution / France Since the Revolution (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9995</td>
<td>La France de l'ancien régime / France of the Ancient Regime (3 crédits / 3 units)</td>
<td></td>
</tr>
<tr>
<td>HIS 9998</td>
<td>Examen oral du doctorat / Doctoral Oral Examination</td>
<td></td>
</tr>
<tr>
<td>FEM 5103</td>
<td>Feminist Methodologies (3 units)</td>
<td></td>
</tr>
<tr>
<td>FEM 5300</td>
<td>Feminist Theories (3 units)</td>
<td></td>
</tr>
<tr>
<td>FEM 5503</td>
<td>Méthodologies féministes (3 crédits)</td>
<td></td>
</tr>
<tr>
<td>FEM 5700</td>
<td>Théories féministes (3 crédits)</td>
<td></td>
</tr>
</tbody>
</table>
FEM 6100 Special Topics in Feminist Studies (3 units)

Course Component: Seminar

FEM 6101 Gender, Power and Representations (3 units)

This course analyses the diverse body of feminist scholarship theorizing conceptions of gender, power and representation. Examining the construction and representation of gender/sex differences, the course explores the power relations inherent in these representations, while also examining how gender roles and expectations are linked to representations of class, race, sexuality, age, nationality and ability.

Course Component: Seminar

FEM 6102 Women, Rights and Citizenship in a Globalized World (3 units)

This course examines women's rights and citizenship; gender and development; and gender, migration and health in the context of globalization. Topics include the following: mainstreaming gender and health development; initiatives bringing feminist Southern voices across the world; health consequences of the massive incorporation of Third World women into a transnational labour force; women's agency and resistance; social capital and pluralism in health services and health care.

Course Component: Seminar

FEM 6103 Directed Readings (3 units)

Course Component: Research

FEM 6104 Intersectional Perspectives on Environmental Change (3 units)

Intersectional perspectives (feminist, Indigenous, queer and others) of the politics of environmental change focusing on relationships between gender, race, class and the environment in classical and contemporary literature. Possible topics include climate activism, Indigenous peoples' sovereignty and autonomy; environmental and reproductive justice movements; the social determinants of health; human, animal and land rights; food security and food sovereignty.

Course Component: Lecture

FEM 6105 Anti-Colonial and Anti-Racist Feminisms (3 units)

In-depth exploration of anti-colonial and anti-racist feminist theories and activism. Possible topics include: Black feminist theories; intersectionality; critiques of whiteness; mobility and migration; anti-Black racism; Islamophobia; Indigenous epistemologies; critical settler studies; decolonial, postcolonial and anticolonial feminisms; reproductive justice; environmental racism.

Course Component: Lecture

FEM 6106 Feminist Disability Studies (3 units)

Exploration of key debates in burgeoning field of feminist disability studies. Themes include: emergence of feminist contributions to field of critical disability studies; changing contours of disability activism rooted in recognition of interlocking systems of oppression; intersectional analyses of disability, including cultural and artistic representations; notions of embodiment and “cripped” subjectivities; disability politics in its broader political and social environment.

Course Component: Lecture

FEM 6107 Critical Muslim Studies (3 units)

Exploration of feminist and anti-racist approaches to the global “war on terror” and its specific impacts on diverse Muslim people and communities. Possible topics include: critiques of hegemonic discourses of terror; gendered impacts on Muslim women; cultural production about and by Muslims post 9-11; surveillance, policing and socio-legal studies; racial justice in settler colonial contexts; transnational circulation of anti-Muslim racism; Orientalism and anti-Black racism; experiences of LGTBQ + Muslims.

Course Component: Lecture

FEM 6100 Thèmes spéciaux en études féministes (3 crédits)

Volet : Cours magistral

FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)

Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l’angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l’ethnicité, la sexualité, l’âge, la nationalité et la présence/absence de handicap.

Volet : Séminaire

FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)

Ce cours englobe les domaines d’études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu’il s’agisse de l’intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l’enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s’intéressera aussi à l’agentivité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé.

Volet : Séminaire

FEM 6503 Lectures dirigées (3 crédits)

Volet : Recherche

FEM 6504 Perspectives intersectionnelles sur les changements environnementaux (3 crédits)

Perspectives intersectionnelles (féministes, autochtones, queer, anti-racistes et autres) sur les enjeux politiques des changements environnementaux explorant les relations entre genre, race, classe sociale, et environnement dans la littérature classique et contemporaine. Parmi les thématiques possibles : le militantisme climatique; la souveraineté et l’autonomie des peuples autochtones; les mouvements pour la justice environnementale et reproductive; les déterminants socio-environnementaux de la santé; les droits humains, des animaux et territoriaux; la sécurité et la souveraineté alimentaires.

Volet : Cours magistral

FEM 6505 Féminismes anticoloniaux et antiracistes (3 crédits)

Exploration approfondie des théories et militantismes féministes anticoloniaux et antiracistes. Parmi les thématiques possibles : théories féministes noires; intersectionnalité; critiques de la blanchit; mobilité et migration; racisme antinoir; islamophobie; épistémologies autochtones; études critiques des colonies de peuplement; féminisme décolonial, postcolonial et anticolonial; justice reproductive; racisme environnemental.

Volet : Cours magistral
FEM 6506 Études féministes du handicap (3 crédits)
Exploration des débats centraux dans le champ des études féministes du handicap. Parmi les thématiques abordées: l'émergence des contributions féministes dans le champ des études féministes du handicap; les transformations du militantisme suite à la reconnaissance de l'imbrication des systèmes d'oppression; analyses intersectionnelles du handicap, incluant dans les représentations culturelles et artistiques; notions de corporéité et de subjectivités "crip"; la politique du handicap dans ses relations avec son contexte politique et social plus large.  
Volet : Cours magistral

FEM 6507 Études critiques musulmanes (3 crédits)
Exploration d'approches féministes et antiracistes de la « guerre globale contre le terrorisme » et de ses impacts sur les diverses populations et communautés musulmanes. Parmi les thématiques possibles : critiques des discours hégémoniques sur la terreur; impacts en termes de genre sur les femmes musulmanes; productions culturelles relatives aux musulman.e.s après le 11 septembre; surveillance, maintien de l'ordre et études sociojuridiques; justice raciale dans le contexte des colonies de peuplement; circulation transnationale du racisme antimusulman; orientalisme et racisme antinoir; expériences des musulman.e.s LGTBQ +.  
Volet : Cours magistral

FEM 6900 Thèmes spéciaux en études féministes / Special Topics in Feminist Studies (3 crédits / 3 units)  
Volet / Course Component: Cours magistral / Lecture

FEM 6997 Projet de thèse de maîtrise / Master’s Thesis Proposal  
Master’s Thesis Proposal  
Volet / Course Component: Recherche / Research  
Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 6 credit from the list of electives.

FEM 6999 Mémoire / Research Paper (6 crédits / 6 units)  
Préalables : FEM 5503, FEM 5700 et 12 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 12 units from the list of electives.

FEM 8101 Seminar in Women's Studies (3 units)  
This seminar deals with professional development (the preparation of grant applications, conference papers and articles), and reviews the central issues and debates of the discipline.  
Course Component: Seminar  
Prerequisites: FEM 5103 and FEM 5300. Reserved for students registered in the PhD program in Women's Studies.

FEM 8501 Séminaire en études des femmes (3 crédits)  
Ce séminaire porte sur le développement professionnel (préparation de demandes de subvention, conférences, articles) et sur les enjeux principaux de la discipline.  
Volet : Séminaire  

FEM 9997 Projet de thèse de doctorat / Doctoral Thesis Proposal  
Volet / Course Component: Recherche / Research  
Préalable: FEM 9998 / Prerequisite: FEM 9998

FEM 9998 Examen de synthèse / Comprehensive Examination  
Volet / Course Component: Recherche / Research