MASTER OF ARTS
INTERNATIONAL DEVELOPMENT AND GLOBALIZATION

The School of International Development and Global Studies (SIDGS) offers interdisciplinary programs leading to a Master of Arts (MA) in International Development and Globalization and a Doctor of Philosophy (PhD) in International Development.

The master's program is offered in collaboration with the Faculty of Arts, the Faculty of Law (common law and civil law), and the Faculty of Social Sciences and includes a co-op option.

The SIDGS offers an interdisciplinary MA program that exposes students to a broad range of development theory, policy and practice, while also permitting specialization in one of four fields: Conflict, Transitions and Peace; Growth, Private Sector and Social Inclusion; Livelihoods, Resources and Sustainability; and Social Movements, Equity and Human Rights. Students have opportunities for hands-on practice through Co-op and international internships, as well as for networking with development policymakers and Non-Governmental Organizations (NGOs) in the federal capital.

The core courses of the program are offered each year in both English and French. The elective courses may be offered in either language; students are advised to check with the academic unit offering the course.

The Department offers a Concentration in Development Practice.

The Department offers a collaborative program in Women's Studies (at the MA level) and in Environmental Sustainability (at the MA level).

The programs are governed by the academic regulations (http://www.grad.uottawa.ca/Default.aspx?tabid=1807) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/) webpage.

To be considered for direct admission, candidates must hold:

1. An honour's bachelor’s degree in international development and globalization or a related field (e.g., international studies and modern languages, environmental studies, religious studies, economics, geography, history, sociology, political science).
   OR
2. An undergraduate law degree (LLB/LLL or equivalent).

An overall undergraduate average of 75% (B+) (calculated in accordance with graduate studies guidelines) is required.

The admissions committee may also recommend candidates who do not fully meet the above requirements but who do meet the minimum requirements in effect for graduate studies (an honours bachelor’s degree with 70% (B) standing) and who have demonstrated knowledge of the field through relevant training and/or work experience.

A letter of intent outlining the candidate's interest in the program and relevant academic and practical experience must be submitted along with the application. Candidates should also indicate their preferred field (among four defined by the program).

Candidates who meet the basic admission requirements but who need to complete prerequisites for graduate courses or who need essential background knowledge in one or more fields may be admitted to a qualifying program.

Co-op Program

To be admitted into the co-op option, students must commence the MA program in the fall term and be enrolled full time. Applications for the co-op option must be received by the end of the first month of the student's enrollment in the MA program. Acceptance into the co-op option is offered on a competitive basis and is managed by the Co-op Office. Enquiries should be directed to that office.

Language Requirements

Candidates must be able to understand, speak and write either English or French fluently. Applicants whose mother tongue is neither English nor French are required, at the time of application, to provide evidence of proficiency in one of these languages. Proof of having achieved a score of at least 280 in the computer-based Test of English as a Foreign Language (TOEFL) or in an equivalent test must be provided. For French proficiency, proof of having achieved a CanTEST score of 5.0 in Listening, in Reading, and in Writing must be provided.

In addition, students admitted to the program without evidence of proficiency in the second official language must demonstrate their reading competence in this language at the earliest opportunity by passing the language requirements (DVM 5999) administered by the program. A candidate who fails the test will have to successfully complete a course at the Official Languages and Bilingualism Institute approved by the program.

In accordance with University of Ottawa regulations, examinations, assignments and the research paper or thesis may be written in either one of the two official languages (English or French).

Mentoring System

Applications are reviewed by the program admissions committee. The committee assigns each student a professor who acts as a mentor and assists in developing an individualized study plan that takes account of interdisciplinary requirements and of the student's needs, interests, and preferred field.

Lecture Series

All students are required, during the first year, to attend a lecture series where faculty and students from participating academic units, from other academic units or from outside organizations address important themes in International Development and Globalization.

Program Requirements

The program has four fields:
• Economic Growth, Private Sector and Social Inclusion
• Livelihoods, Resources and Sustainability
• Conflict, Transitions and Peace
• Social Movements, Equity and Human Rights

This program also has a co-op option (see below).

Requirements for this program have been modified. Please consult the 2019-2020 calendars (https://catalogue.uottawa.ca/en/archives/) for the previous requirements.

MA with Coursework

The requirements for this option consist of 30 units of courses.

Compulsory courses

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>DVM 5100</td>
<td>Understanding International Development and Globalization</td>
<td>3</td>
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<tr>
<td>DVM 5101</td>
<td>Research Methods</td>
<td>3</td>
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<tr>
<td>6 course units from:</td>
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<td>6</td>
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<tr>
<td>DVM 6101</td>
<td>Economic Growth, Private Sector and Social Inclusion</td>
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<tr>
<td>DVM 6102</td>
<td>Livelihoods, Resources and Sustainability</td>
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<tr>
<td>DVM 6103</td>
<td>Conflict, Transitions and Peace</td>
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<tr>
<td>DVM 6104</td>
<td>Social Movements, Equity and Human Rights</td>
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</tr>
<tr>
<td>DVM 6105</td>
<td>International Development Programming: Results-Based Approaches</td>
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</tbody>
</table>

18 optional course units in International Development and Globalization (DVM) at the graduate level 1

Total: 30 Units

Note(s)

1 6 of the 18 optional course units may be selected from graduate courses offered by other programs, upon approval by the program director or a delegate.

MA with Major Research Paper

The requirements for this option consist of 24 units of courses and a Major Research Paper.

Compulsory Courses:

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12 optional course units in International Development and Globalization (DVM) at the graduate level 1

Research Paper:

DVM 6998 | Research Paper 2 | 6 |

Total: 30 Units

Note(s)

1 3 of the 6 optional course units may be selected from graduate courses offered by other programs, upon approval by the program director or a delegate.

Co-op Option

In the Thesis and MRP options, Co-op students must enroll full-time and complete two work terms: FSS 6001 and FSS 6002.

In the course-based option, Co-op student must enroll full-time and complete at least one work term: FSS 6001.

Each work term is graded P/F (pass/fail), based on the employer's report and on the written report completed by the student. (The report must be 30 pages, including appendices.) The report is evaluated by the professor in charge of the graduate co-op option in DVM.

The units awarded for co-op work terms may not be used to obtain equivalences for other courses. In other words, the co-op units are additional to the minimum requirements of the degree.

To remain in the co-op option, students must:

• Be enrolled full-time.
• Maintain a 7.0 cumulative grade point average.
• Obtain a satisfactory grade (P) for each co-op work term.

Concentration in Development Practice

The Concentration in Development Practice can be combined with the Coursework, MRP and thesis options, and when successfully completed, is recognized on the student’s official transcript.

The Concentration in Development Practice requires the fulfillment of the general requirements of the M.A. in International Development and Globalization. Within the total number of course units required by the MRP and coursework options of the M.A. program in International Development and Globalization, or with the addition of three course units (one course) to the thesis option a Concentration in Development Practice will be recognized on the student’s transcript when the student applies for recognition of the concentration and the following courses are successfully completed.

**Compulsory courses**

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**Optional courses**

9 course units from: 9 Units

- DVM 5171 Monitoring and Evaluation
- DVM 5172 Gender-based Analysis
- DVM 5173 Financing for Development Initiatives
- DVM 5910 Internship in Globalization/International Development
- DVM 6115 Special Topics in Professional Skills for International Development and Globalization

**Second Language Requirement**

Students admitted to the program without evidence of proficiency in the second official language must demonstrate their reading competence in this language at the earliest opportunity by passing the language requirements (DVM 5999) administered by the program. A candidate who fails the test will have to successfully complete a course at the Official Language and Bilingualism Institute (OLBI) approved by the program.

**Duration of the Program**

In the Thesis and MRP options, students are expected to fulfill all requirements within two years. In the Coursework option, students are expected to fulfill all requirements within 12 months. The maximum time permitted is four years from the date of initial enrollment in the program.

**Research**

**Research Fields & Facilities**

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

**Research at the Faculty of Social Sciences**

The Faculty of Social Sciences represents a place of excellence in knowledge creation, research and training. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth of understanding and breadth of discussions on a variety of issues nationally and internationally. This research, whether it be fundamental, theoretical, applied or action-oriented, is generated by our renowned expertise, ultimately culminating in applications designed to influence individual communities and the betterment of society.

We have identified five research themes which collectively represent a large proportion of the research undertaken at the Faculty of Social Sciences:

- International Studies
- Francophonie
- Public Policy
- Health, Well-Being
- Justice, Society

**Facilities, Research Centres and Institutes at the Faculty of Social Sciences**


For more information, refer to the list of faculty members and their research fields on Uniweb.

**Courses**

**DVM 5100 Understanding International Development and Globalization (3 units)**

Study of leading theories and debates on the meaning, challenges and possibilities of development and globalization. Analysis and discussion of the different aspects of development and globalization, including its cultural, political economic, security, legal and territorial implications. Interdisciplinary approach, with a focus on discussion and evaluation of key texts.

**Course Component:** Seminar
DVM 5101 Research Methods (3 units)
Research methods in international development and global studies. Analysis of epistemological foundations as well as ethical and practical issues associated with qualitative, quantitative and mixed research methodologies. Discussions of key aspects of research proposal development (stages, formulating sharp research questions, nature of a literature review).
Course Component: Seminar

DVM 5171 Monitoring and Evaluation (3 units)
The main approaches to development monitoring and evaluation of policies, programs and projects, which may include cost-benefit analysis, randomized controlled trials, qualitative evaluations, performance narratives, attribution analysis, outcome mapping, utilization-focused evaluation, participatory monitoring and evaluation. Consideration of links between monitoring, evaluation, and learning. Follows the guidelines of the International Development Evaluation Society (IDEAS).
Course Component: Lecture

DVM 5172 Gender-based Analysis (3 units)
Tools and critical analysis skills necessary for examining power dynamics and biases in gender relations, and commonly applied by major development organizations. Focus on human rights and gender-based analysis plus (GBA+) tools, gender mainstreaming techniques, and innovative approaches that will prepare students for conducting gender analyses.
Course Component: Lecture

DVM 5173 Financing for Development Initiatives (3 units)
Practical consideration of the modalities and issues associated with financing development initiatives. Particular attention will be paid, on the one hand, to the principal institutional sources of finance, such as multilateral, bilateral, public and public-private sources, and on the other hand, to innovative financing mechanisms such as microfinance, micro-insurance, social impact investing, crowdfunding, and public-private blended finance.
Course Component: Lecture

DVM 5500 Comprendre le développement international et la mondialisation (3 crédits)
Volet : Séminaire

DVM 5501 Méthodes de recherche (3 crédits)
Méthodologies de recherche au sein des études du développement international et de la mondialisation. Analyse des fondements épistémologiques ainsi que des enjeux éthiques et pratiques des méthodologies quantitatives, qualitatives et mixtes. Discussion d'aspects clefs de l'élaboration du projet de recherche individuel (étapes d'élaboration, qualité d'une question de recherche, nature d'une revue de littérature).
Volet : Séminaire

DVM 5571 Suivi et évaluation (3 crédits)
Les principales approches de suivi et d'évaluation des politiques, programmes et projets de développement, incluant les analyses coûts-bénéfices, les essais aléatoires contrôlés, les évaluations qualitatives, le récit explicatif des performances, l'analyse d'attribution, la cartographie des incidences, l'évaluation axée sur l'utilisation, ainsi que le suivi et l'évaluation participatifs. Connecter les résultats issus des processus de suivi, d'évaluation et d'apprentissage. Élaboré autour du cahier de charges de l'International Development Evaluation Society (IDEAS).
Volet : Cours magistral

DVM 5572 Analyse axée sur le genre (3 crédits)
Les outils et les compétences d'analyse couramment utilisés par les principales organisations de développement pour étudier les dynamiques de pouvoir et les biais entourant les relations de genre. Accent sur des outils tels l'analyse comparative entre les sexes plus (ACS+) et les droits de la personne, l'intégration de la dimension de genre (mainstreaming) et les approches novatrices, et vise à préparer les étudiants à effectuer des analyses de genre.
Volet : Cours magistral

DVM 5573 Financement des initiatives de développement (3 crédits)
Étude pratique des modalités et des enjeux du financement des initiatives de développement. L'attention sera portée, d'une part, sur les principales sources institutionnelles de financement telles que le financement multilatéral, bilatéral, public et public-privé, et, d'autre part, sur les mécanismes de financement innovants, tels que la micro-finance, la micro-assurance, les investissements à forts impacts sociaux, les financements communautaires, et les financements mixtes privés-publics.
Volet : Cours magistral

DVM 5910 Stage en mondialisation/ Développement international / Internship in Globalization/International Development (3 crédits / 3 units)
Stage au Canada ou à l'étranger en milieu de travail. Noté S (satisfaisant) ou NS (non satisfaisant) par un professeur du programme en fonction du rapport écrit et de l'évaluation du superviseur de stage. / Workplace internship in Canada or abroad. Graded S (Satisfactory) / NS (Not satisfactory) by a professor in the program based on the written report and the evaluation of the internship supervisor.
Volet / Course Component: Stage / Work Term
Préalable : réussite des 12 crédits de cours obligatoires du programme. Exclusion : étudiants inscrits dans l'option coop. / Prerequisite: Successful completion of the 12 compulsory units in the program. Exclusion: Students registered in the co-op option.

DVM 5999 Exigence de langue / Langue (3 crédits / 3 units)
Noté S (satisfaisant) ou NS (non satisfaisant). / Graded S (Satisfactory) / NS (Not satisfactory).
Volet / Course Component: Cours magistral / Lecture

DVM 6101 Economic Growth, Private Sector and Social Inclusion (3 units)
Understanding economic development, including the roles of the private sector and public policy, particularly in terms of their impact on economic growth, living standards, social inclusion, poverty and inequality, and human development.
Course Component: Seminar

DVM 6102 Livelihoods, Resources and Sustainability (3 units)
Interaction between society and nature. Consideration of how power shapes the use of resources such as land, water, food, or energy, and on how livelihoods adapt to environmental change in various rural and urban contexts. Theoretical lenses include commons theory, social ecological resilience, political ecology, and political economy.
Course Component: Seminar
DVM 6103 Conflict, Transitions and Peace (3 units)
Relationships between insecurity, transitions, peace and development. Key debates on links between development and security or, conversely, between insecurity, conflict and development. Different critical perspectives on the security-development nexus. Issues surrounding human (in)security, as well as key debates on transitions and peace.
Course Component: Seminar

DVM 6104 Social Movements, Equity and Human Rights (3 units)
Social movements, civil society, and informal networks, their roles, actions and impacts in the struggle against the vicious cycles of inequality and vulnerability in developing countries. Themes include class, gender, ethnicity, citizenship and migration.
Course Component: Seminar

DVM 6105 International Development Programming: Results-Based Approaches (3 units)
The evolving international policy context for development effectiveness; results-based management for different actors and modalities (national strategies, program-based approaches, projects); how to practice RBM through the programming cycle (design, budgeting, implementation, monitoring & evaluation, etc.); RBM in different contexts (e.g. middle-income countries versus fragile and conflict-affected states); limits of RBM-based approaches.
Course Component: Seminar

DVM 6110 Directed Studies in Globalization and International Development (3 units)

Course Component: Lecture

DVM 6111 Special Topics in Economic Growth, Private Sector and Social Inclusion (3 units)
Course Component: Lecture

DVM 6112 Special Topics in Environment, Natural Resources and Sustainability (3 units)
Course Component: Lecture

DVM 6113 Special Topics in Conflict, Transitions and Peace (3 units)
Course Component: Seminar

DVM 6114 Special Topics in Rights, Social Movements and Power (3 units)
Course Component: Seminar

DVM 6115 Special Topics in Professional Skills for International Development and Globalization (3 units)
Course Component: Lecture

DVM 6120 Special Topics in International Development (3 units)
Course Component: Lecture

DVM 6501 Croissance économique, secteur privé et inclusion sociale (3 crédits)
Comprendre le développement économique, notamment à travers les rôles du secteur privé et des politiques publiques, ainsi que leurs impacts sur la croissance économique, le développement humain, l'inclusion sociale, la pauvreté et les inégalités.
Volet : Séminaire

DVM 6502 Modes de vie, ressources et durabilité (3 crédits)
Relation entre les sociétés et la nature. Une attention particulière est accordée à la manière dont les relations de pouvoir orientent et déterminent l'utilisation de ressources comme la terre, l'eau, la nourriture et l'énergie ainsi qu'à la manière dont les moyens d'existence s'adaptent aux changements environnementaux dans des contextes ruraux et urbains variés. Les diverses approches conceptuelles incluent la théorie des biens publics, la résilience sociale et écologique, l'écologie politique et l'économie politique.
Volet : Séminaire

DVM 6503 Conflit, transitions et paix (3 crédits)
Les relations entre l'insécurité, les transitions, la paix et le développement. Les débats principaux portent sur les liens entre développement et sécurité ou, à l'inverse, entre insécurité, conflit et développement. Les différentes perspectives critiques quant à la connexion entre sécurité et développement. Enjeux associés avec l'(in)sécurité humaine, ainsi que les débats actuels en matière de transition et de paix.
Volet : Séminaire

DVM 6504 Mouvements sociaux, équité et droits humains (3 crédits)
Rôles, actions et impact des mouvements sociaux, de la société civile, et des réseaux informels dans la lutte contre le cercle vicieux de l'inégalité et de la vulnérabilité dans les pays en développement. Les thèmes abordés comprennent les questions de classe, de genre, d'ethnicité, de citoyenneté et de migration.
Volet : Séminaire

DVM 6505 La programmation en développement international : Les approches axées sur les résultats (3 crédits)
Le discours de l'efficacité de la coopération internationale comme contexte clé; les approches axées sur les résultats (AAR) pour divers acteurs et modalités (stratégies nationales, approches programmatiques, projets); les AAR dans le cycle de programmation (conceptualisation, planification budgétaire, mise en oeuvre, suivi et évaluation, etc.); les AAR dans divers contextes (ex. économies a revenu moyen versus États fragiles), limites des approches AAR.
Volet : Séminaire

DVM 6510 Études dirigées en mondialisation et développement international (3 crédits)
Volet : Cours magistral

DVM 6511 Thèmes choisis en croissance économique, secteur privé et inclusion sociale (3 crédits)
Volet : Cours magistral

DVM 6512 Thèmes choisis en environnement, ressources naturelles et durabilité (3 crédits)
Volet : Cours magistral

DVM 6513 Thèmes choisis en conflit, transitions et paix (3 crédits)
Volet : Cours magistral

DVM 6514 Thèmes choisis en droits, mouvements sociaux et pouvoir (3 crédits)
Volet : Séminaire

DVM 6515 Thèmes choisis en connaissances profession. pour le développement international et la mondialisation (3 crédits)
Volet : Cours magistral

DVM 6520 Thèmes choisis en développement international (3 crédits)
Volet : Cours magistral
DVM 6998 Mémoire / Research Paper (6 crédits / 6 units)
Volet / Course Component: Recherche / Research
Préalables : DVM 5500, DVM 5501. / Prerequisites: DVM 5100, DVM 5101.

DVM 8108 Research Seminar in International Development (3 units)
Study of advanced techniques of qualitative and quantitative methods used in development research and analysis. Methods examined include the use of statistical analysis, comparative methodology, case study selection, discourse analysis, interview techniques and focus groups, and participatory methods.
Course Component: Seminar

DVM 8111 International Development Theory, Policy and Practice (6 units)
Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined.
Course Component: Lecture
The courses DVM 8111, DVM 8109, DVM 8110 cannot be combined for units.

DVM 8111 International Development Theory, Policy and Practice (Part 1 of 2)
Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined. (Part 1 of 2)
Course Component: Lecture
The courses DVM 8111, DVM 8109, DVM 8110 cannot be combined for units.

DVM 8112 International Development Theory, Policy and Practice (Part 2 of 2) (6 units)
Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined. (Part 2 of 2)
Course Component: Lecture
Prerequisite: DVM 8111. The courses DVM 8111, DVM 8109, DVM 8110 cannot be combined for units.

DVM 8508 Séminaire de recherche en développement international (3 crédits)
Étude des techniques avancées en méthodes quantitatives et qualitatives utilisées en matière de recherche et d'analyse en développement. Les méthodes examinées incluent l'utilisation des outils statistiques, la méthodologie comparative, la sélection d'études de cas, l'analyse de discours, les techniques d'enquêtes et d'entretiens avec des publics cibles, et les méthodes participatives.
Volet : Séminaire

DVM 8511 Théories, politiques et pratiques du développement international (6 crédits)
Volet : Cours magistral
Les cours DVM 8511, DVM 8509, DVM 8510 ne peuvent être combinés pour l'obtention de crédits.

DVM 8511 Théories, politiques et pratiques du développement international (partie 1 de 2)
Volet : Cours magistral
Les cours DVM 8511, DVM 8509, DVM 8510 ne peuvent être combinés pour l'obtention de crédits.

DVM 85112 Théories, politiques et pratiques du développement international (partie 2 de 2) (6 crédits)

Volet : Cours magistral
Préalable: DVM 85111. Les cours DVM 85112, DVM 8509. DVM 8510 ne peuvent être combinés pour l'obtention de crédits.

DVM 8950 Thèmes choisis en développement international / Special Topic in International Development (3 crédits / 3 units)
Étude approfondie d'une problématique ou d'un sujet lié aux tendances émergentes en développement international. / In-depth examination of a question or topic linked to emerging trends or research areas in international development.
Volet / Course Component: Cours magistral / Lecture
Préalable: connaissance active soit du français soit de l'anglais et connaissance au moins passive de l'autre langue. / Prerequisite: Active knowledge of either English or French and at least a passive knowledge of the other language.

DVM 8955 Lectures dirigées / Directed Studies (3 crédits / 3 units)
Cours individuel ayant pour objectif d'approfondir les connaissances de l'étudiant dans un domaine particulier ou de lui permettre de se familiariser avec un nouveau domaine. Le sujet est déterminé et développé en consultation avec le professeur responsable et en conformité avec les directives du département. Le travail remis dans ce cours doit être différent de ce qui a pu être soumis dans d'autres cours, y compris le projet de thèse, le mémoire ou la thèse. Il y a une limite d'un cours de lectures dirigées par étudiant et la permission n'est accordée que dans des circonstances exceptionnelles. Préalable : Permission du responsable des études doctorales. / Individual course aimed at deepening a student's knowledge of a particular area or at gaining knowledge of a new area. The topic is selected and developed in consultation with the supervising professor in accordance with departmental guidelines. The work submitted for this course must be different from that submitted for other courses, including the thesis proposal, the master's research paper or the thesis. Maximum of one directed readings course per student and permission granted only under exceptional circumstances.
Volet / Course Component: Cours magistral / Lecture
Permission du Département est requise. / Permission of the Department is required.

DVM 9995 Examen de synthèse / Comprehensive Exam
Volet / Course Component: Recherche / Research
Préalables: Réussite de toutes les exigences de cours. / Prerequisites: Successful completion of all course requirements.

DVM 9998 Projet de thèse / Thesis Proposal
Volet / Course Component: Recherche / Research
Préalable : DVM 9995. / Prerequisite: DVM 9995.