MASTER OF ARTS INTERNATIONAL DEVELOPMENT AND GLOBALIZATION SPECIALIZATION IN FEMINIST AND GENDER STUDIES

The School of International Development and Global Studies (SIDGS) offers interdisciplinary programs leading to a Master of Arts (MA) in International Development and Globalization and a Doctor of Philosophy (PhD) in International Development.

The SIDGS offers an interdisciplinary MA program that exposes students to a broad range of development theory, policy and practice, while also permitting specialization in one of four fields: Conflict, Transitions and Peace; Growth, Private Sector and Social Inclusion; Livelihoods, Resources and Sustainability; and Social Movements, Equity and Human Rights. Students have opportunities for hands-on practice through Co-op and international internships, as well as for networking with development policymakers and Non-Governmental Organizations (NGOs) in the federal capital.

The core courses of the program are offered each year in both English and French. The elective courses may be offered in either language; students are advised to check with the academic unit offering the course.

The Department offers a collaborative program in Feminist and Gender Studies (at the MA level) and in Environmental Sustainability (at the MA level). For more information on this program, see "Admission Requirements".

The collaborative program in Feminist and Gender Studies at the master’s level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in Feminist and Gender Studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a Feminist and Gender Studies perspective. The degree awarded is a master's degree in their primary program with a "specialization in Feminist and Gender Studies".

The programs are governed by the academic regulations (http://www.grad.uottawa.ca/Default.aspx?tabid=1807) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/) webpage.

To be considered for direct admission, candidates must hold:

1. An honour's bachelor's degree in international development and globalization or a related field (e.g., international studies and modern languages, environmental studies, religious studies, economics, geography, history, sociology, political science).

2. An undergraduate law degree (LLB/LLL or equivalent).

An overall undergraduate average of 75% (B+) (calculated in accordance with graduate studies guidelines) is required.

The admissions committee may also recommend candidates who do not fully meet the above requirements but who do meet the minimum requirements in effect for graduate studies (an honours bachelor’s degree with 70% (B) standing) and who have demonstrated knowledge of the field through relevant training and/or work experience.

A letter of intent outlining the candidate's interest in the program and relevant academic and practical experience must be submitted along with the application. Candidates should also indicate their preferred field (among four defined by the program).

Candidates who meet the basic admission requirements but who need to complete prerequisites for graduate courses or who need essential background knowledge in one or more fields may be admitted to a qualifying program.

Collaborative Program in Feminist and Gender Studies

The interdisciplinary MA program in International Development and Globalization is a participating unit in the collaborative program in Feminist and Gender Studies at the master’s level. This program has been established for students wishing to enrich their training in international development and globalization by including an interdisciplinary component in Feminist and Gender Studies.

Students must apply for admission to the Feminist and Gender Studies collaborative program at the same time as they apply for admission to the master’s program in International Development and Globalization. Only one application for admission is required for the collaborative Master’s program. In exceptional cases, students could commence their specialization in Feminist and Gender Studies in their second term of their primary program.

To be accepted in the collaborative program in Feminist and Gender Studies at the master’s level, applicants must first be accepted to the master’s program in a participating program. Successful applicants will normally hold an honours degree or the equivalent and have a minimum average of 70 per cent (B). They must also have a background in Feminist and Gender Studies, that is, a minimum of two undergraduate level courses or one graduate level course on women, gender, feminism or sexualities. Students who do not have an adequate background may be eligible to our Special Policy for Admissions.

The letter of intention submitted with the application should include a clear account of the “Feminist and Gender Studies” dimension in the proposed topic of research.

Co-op Program

To be admitted into the co-op option, students must commence the MA program in the fall term and be enrolled full time. Applications for the co-op option must be received by the end of the first month of the student’s enrollment in the MA program. Acceptance into the co-op option is offered on a competitive basis and is managed by the Co-op Office. Enquiries should be directed to that office.

Language Requirements
Candidates must be able to understand, speak and write either English or French fluently. Applicants whose mother tongue is neither English nor French are required, at the time of application, to provide evidence of proficiency in one of these languages. Proof of having achieved a score of at least 280 in the computer-based Test of English as a Foreign Language (TOEFL) or in an equivalent test must be provided. For French proficiency, proof of having achieved a CanTEST score of 5.0 in Listening, in Reading, and in Writing must be provided.

In addition, students admitted to the program without evidence of proficiency in the second official language must demonstrate their reading competence in this language at the earliest opportunity by passing the language requirements (DVM 5999) administered by the program. A candidate who fails the test will have to successfully complete a course at the Official Languages and Bilingualism Institute approved by the program.

In accordance with University of Ottawa regulations, examinations, assignments and the research paper or thesis may be written in either one of the two official languages (English or French).

Mentoring System
Applications are reviewed by the program admissions committee. The committee assigns each student a professor who acts as a mentor and assists in developing an individualized study plan that takes account of interdisciplinary requirements and of the student’s needs, interests, and preferred field.

Lecture Series
All students are required, during the first year, to attend a lecture series where faculty and students from participating academic units, from other academic units or from outside organizations address important themes in international development and globalization.

Program Requirements
The program has four fields:

- Economic Growth, Private Sector and Social Inclusion
- Livelihoods, Resources and Sustainability
- Conflict, Transitions and Peace
- Social Movements, Equity and Human Rights

This program also has a co-op option (see below).

Requirements for this program have been modified. Please consult the 2018-2019 calendars (https://catalogue.uottawa.ca/en/archives/) for the previous requirements.

MA with Major Research Paper
This requirements for this option consists of 24 units of courses and a Major Research Paper.

Compulsory Courses:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>DVM 5100</td>
<td>Understanding International Development and Globalization</td>
<td>3</td>
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<tr>
<td>DVM 5101</td>
<td>Research Methods</td>
<td>3</td>
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<td>6 course units from:</td>
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Research Paper:

DVM 6998 Research Paper 2  6 Units

Note(s)
1 6 of the 12 elective course units may be selected from graduate courses offered by other programs, upon approval by the program director or a delegate.
2 The paper will be graded by two professors. Research papers are graded alpha and the grade will appear on the student’s transcript.

MA with Thesis
This requirements for this option consists of 18 units of courses and a thesis.

Compulsory Courses:

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DVM 6101 Economic Growth, Private Sector and Social Inclusion  3 Units
DVM 6102 Livelihoods, Resources and Sustainability  3 Units
DVM 6103 Conflict, Transitions and Peace  3 Units
DVM 6104 Social Movements, Equity and Human Rights  3 Units
DVM 6105 International Development Programming: Results-Based Approaches  6 Units

Research Paper:

DVM 6998 Research Paper  6 Units

Note(s)
1 3 of the 6 elective course units may be selected from graduate courses offered by other programs, upon approval by the program director or a delegate.

Collaborative Program in Feminist and Gender Studies
Students admitted to the collaborative program in Feminist and Gender Studies at the master’s level must meet the requirements for a master’s degree in their primary program as well as the requirements of the Feminist and Gender Studies program. Normally, the Feminist and Gender Studies courses are recognized as partial fulfillment of the requirements of the student’s primary program, in which case the passing grade in the relevant FEM course or courses is the same as that specified for the primary program.
To remain in the co-op option, students must:

1. Complete all the required courses.
2. Obtain a satisfactory grade (P) for each work term.
3. Maintain a 7.0 cumulative grade point average.
4. Be enrolled full-time.
5. Maintain a 7.0 cumulative grade point average.
6. Obtain a satisfactory grade (P) for each co-op work term.

Second Language Requirement

Students admitted to the program without evidence of proficiency in the second official language must demonstrate their reading competence in this language at the earliest opportunity by passing the language requirements (DVM 5999) administered by the program. A candidate who fails the test will have to successfully complete a course at the Official Language and Bilingualism Institute (OLBI) approved by the program.

Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Social Sciences

The Faculty of Social Sciences represents a place of excellence in knowledge creation, research and training. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth of understanding and breadth of discussions on a variety of issues nationally and internationally. This research, whether it be fundamental, theoretical, applied or action-oriented, is generated by our renowned expertise, ultimately culminating in applications designed to influence individual communities and the betterment of society.

We have identified five research themes which collectively represent a large proportion of the research undertaken at the Faculty of Social Sciences:

- International Studies
- Francophonie
- Public Policy
- Health, Well-Being
- Justice, Society

Facilities, Research Centres and Institutes

For more information, refer to the list of faculty members and their research fields on Uniweb.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (https://www.uottawa.ca/graduate-studies/students/academic-unit-contact-information/) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses

DVM 5100 Understanding International Development and Globalization (3 units)
Study of leading theories and debates on the meaning, challenges and possibilities of development and globalization. Analysis and discussion of the different aspects of development and globalization, including its cultural, political economic, security, legal and territorial implications. Interdisciplinary approach, with a focus on discussion and evaluation of key texts.
Course Component: Seminar

DVM 5101 Research Methods (3 units)
Research methods in international development and global studies. Analysis of epistemological foundations as well as ethical and practical issues associated with qualitative, quantitative and mixed research methodologies. Discussions of key aspects of research proposal development (stages, formulating sharp research questions, nature of a literature review).
Course Component: Seminar

DVM 5171 Monitoring and Evaluation (3 units)
The main approaches to development monitoring and evaluation of policies, programs and projects, which may include cost-benefit analysis, randomized controlled trials, qualitative evaluations, performance narratives, attribution analysis, outcome mapping, utilization-focused evaluation, participatory monitoring and evaluation. Consideration of links between monitoring, evaluation, and learning. Follows the guidelines of the International Development Evaluation Society (IDEAS).
Course Component: Seminar

DVM 5172 Gender-based Analysis (3 units)
Tools and critical analysis skills necessary for examining power dynamics and biases in gender relations, and commonly applied by major development organizations. Focus on human rights and gender-based analysis plus (GBA+) tools, gender mainstreaming techniques, and innovative approaches that will prepare students for conducting gender analyses.
Course Component: Lecture

DVM 5173 Financing for Development Initiatives (3 units)
Practical consideration of the modalities and issues associated with financing development initiatives. Particular attention will be paid, on the one hand, to the principal institutional sources of finance, such as multilateral, bilateral, public and public-private sources, and on the other hand, to innovative financing mechanisms such as microfinance, micro-insurance, social impact investing, crowdfunding, and public-private blended finance.
Course Component: Lecture

DVM 5500 Comprendre le développement international et la mondialisation (3 crédits)
Volet : Séminaire

DVM 5501 Méthodes de recherche (3 crédits)
Méthodologies de recherche au sein des études du développement international et de la mondialisation. Analyse des fondements épistémologiques ainsi que des enjeux éthiques et pratiques des méthodologies quantitatives, qualitatives et mixtes. Discussion d’aspects clés de l’élaboration du projet de recherche individuel (étapes d’élaboration, qualité d’une question de recherche, nature d’une revue de littérature).
Volet : Cours magistral

DVM 5571 Suivi et évaluation (3 crédits)
Volet : Cours magistral

DVM 5572 Analyse axée sur le genre (3 crédits)
Les outils et les compétences d’analyse critique couramment utilisés par les principales organisations de développement pour étudier les dynamiques de pouvoir et les biais entourant les relations de genre. Accent sur des outils tels l’analyse comparative entre les sexes plus (ACS+) et les droits de la personne, l’intégration de la dimension de genre (mainstreaming) et les approches novatrices, et vise à préparer les étudiants à effectuer des analyses de genre.
Volet : Cours magistral

DVM 5573 Financement des initiatives de développement (3 crédits)
Étude pratique des modalités et des enjeux du financement des initiatives de développement. L’attention sera portée, d’une part, sur les principales sources institutionnelles de financement telles que le financement multilatéral, bilatéral, public et public-privé, et, d’autre part, sur les mécanismes de financement innovants, tels que la micro-finance, la micro-assurance, les investissements à forts impacts sociaux, les financements communautaires, et les financements mixtes privées-publiques.
Volet : Cours magistral

DVM 5910 Stage en mondialisation/Développement international / Internship in Globalization/International Development (3 crédits / 3 units)
Stage au Canada ou à l’étranger en milieu de travail. Noté S (satisfaisant) ou NS (non satisfaisant) par un professeur du programme en fonction du rapport écrit et de l’évaluation du superviseur de stage. / Workplace internship in Canada or abroad. Graded S (Satisfactory) / NS (Not satisfactory) by a professor in the program based on the written report and the evaluation of the internship supervisor.
Volet / Course Component: Stage / Work Term
Préalable : réussite des 12 crédits de cours obligatoires du programme. Exclusion : étudiants inscrits dans l’option coop. / Prerequisite: Successful completion of the 12 compulsory units in the program. Exclusion: Students registered in the co-op option.
Course Component: Development and Globalization (3 units)

DVM 6101 Economic Growth, Private Sector and Social Inclusion (3 units)
Understanding economic development, including the roles of the private sector and public policy, particularly in terms of their impact on economic growth, living standards, social inclusion, poverty and inequality, and human development.
Course Component: Seminar

DVM 6102 Livelihoods, Resources and Sustainability (3 units)
Interaction between society and nature. Consideration of how power shapes the use of resources such as land, water, food, or energy, and on how livelihoods adapt to environmental change in various rural and urban contexts. Theoretical lenses include commons theory, social ecological resilience, political ecology, and political economy.
Course Component: Seminar

DVM 6103 Conflict, Transitions and Peace (3 units)
Relationships between insecurity, transitions, peace and development. Key debates on links between development and security or, conversely, between insecurity, conflict and development. Different critical perspectives on the security-development nexus. Issues surrounding human (in)security, as well as key debates on transitions and peace.
Course Component: Seminar

DVM 6104 Social Movements, Equity and Human Rights (3 units)
Social movements, civil society, and informal networks, their roles, actions and impacts in the struggle against the vicious cycles of inequality and vulnerability in developing countries. Themes include class, gender, ethnicity, citizenship and migration.
Course Component: Seminar

DVM 6105 International Development Programming: Results-Based Approaches (3 units)
The evolving international policy context for development effectiveness; results-based management for different actors and modalities (national strategies, program-based approaches, projects); how to practice RBM through the programming cycle (design, budgeting, implementation, monitoring & evaluation, etc.); RBM in different contexts (e.g. in middle-income countries versus fragile and conflict-affected states); limits of RBM-based approaches.
Course Component: Seminar

DVM 6110 Directed Studies in Globalization and International Development (3 units)
Course Component: Lecture

DVM 6111 Special Topics in Economic Growth, Private Sector and Social Inclusion (3 units)
Course Component: Lecture

DVM 6112 Special Topics in Environment, Natural Resources and Sustainability (3 units)
Course Component: Lecture

DVM 6113 Special Topics in Conflict, Transitions and Peace (3 units)
Course Component: Seminar

DVM 6114 Special Topics in Rights, Social Movements and Power (3 units)
Course Component: Seminar

DVM 6115 Special Topics in Professional Skills for International Development and Globalization (3 units)
Course Component: Lecture

DVM 6120 Special Topics in International Development (3 units)
Course Component: Lecture

DVM 6510 Études dirigées en mondialisation et développement international (3 crédits)

DVM 6511 Thèmes choisis en croissance économique, secteur privé et inclusion sociale (3 crédits)

DVM 6512 Thèmes choisis en environnement, ressources naturelles et durabilité (3 crédits)

DVM 6513 Thèmes choisis en conflit, transitions et paix (3 crédits)
DVM 6514 Thèmes choisis en droits, mouvements sociaux et pouvoir (3 crédits)
Volet : Séminaire

DVM 6515 Thèmes choisis en connaissances profession. pour le développement international et la mondialisation (3 crédits)
Volet : Cours magistral

DVM 6520 Thèmes choisis en développement international (3 crédits)
Volet : Cours magistral

DVM 6998 Mémoire / Research Paper (6 crédits / 6 units)
Volet / Course Component: Recherche / Research
Préalables : DVM 5500, DVM 5501. / Prerequisites: DVM 5100, DVM 5101.

DVM 8108 Research Seminar in International Development (3 units)
Study of advanced techniques of qualitative and quantitative methods used in development research and analysis. Methods examined include the use of statistical analysis, comparative methodology, case study selection, discourse analysis, interview techniques and focus groups, and participative methods.
Course Component: Seminar

DVM 8111 International Development Theory, Policy and Practice (6 units)
Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined.
Course Component: Lecture
The courses DVM 8111, DVM 8109, DVM 8110 cannot be combined for units.

DVM 81112 International Development Theory, Policy and Practice (Part 2 of 2) (6 units)
Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined. (Part 2 of 2)

Course Component: Lecture
Prerequisite: DVM 8111. The courses DVM 81112, DVM 8109, DVM 8110 cannot be combined for units.

DVM 8508 Séminaire de recherche en développement international (3 crédits)
Étude des techniques avancées en méthodes quantitatives et qualitatives utilisées en matière de recherche et d'analyse en développement. Les méthodes examinées incluent l'utilisation des outils statistiques, la méthodologie comparative, la sélection d'études de cas, l'analyse de discours, les techniques d'enquêtes et d'interviews de publics cibles, et les méthodes participatives.
Volet : Séminaire

DVM 8511 Théories, politiques et pratiques du développement international (6 crédits)
Volet : Cours magistral
Les cours DVM 8511, DVM 8509, DVM 8510 ne peuvent être combinés pour l'obtention de crédits.

DVM 85111 Théories, politiques et pratiques du développement international (partie 1 de 2)
Volet : Cours magistral
Les cours DVM 85111, DVM 8509, DVM 8510 ne peuvent être combinés pour l'obtention de crédits.
DVM 85112 Théories, politiques et pratiques du développement international (partie 2 de 2) (6 crédits)
Volet : Cours magistral
Préalable: DVM 85112, DVM 8509. DVM 8510 ne peuvent être combinés pour l’obtention de crédits.

DVM 8950 Thèmes choisis en développement international / Special Topic in International Development (3 crédits / 3 units)
Étude approfondie d’une problématique ou d’un sujet lié aux tendances émergentes en développement international. / In-depth examination of a question or topic linked to emerging trends or research areas in international development.
Volet / Course Component: Cours magistral / Lecture
Préalable: connaissance active soit du français soit de l’anglais et connaissance au moins passive de l’autre langue. / Prerequisite: Active knowledge of either English or French and at least a passive knowledge of the other language.

DVM 8955 Lectures dirigées / Directed Studies (3 crédits / 3 units)
Cours individuel ayant pour objectif d’approfondir les connaissances de l’étudiant dans un domaine particulier ou de lui permettre de se familiariser avec un nouveau domaine. Le sujet est déterminé et développé en consultation avec le professeur responsable et en conformité avec les directives du département. Le travail remis dans ce cours doit être différent de ce qui a pu être soumis dans d’autres cours, y compris le projet de thèse, le mémoire ou la thèse. Il y a une limite d’un cours de lectures dirigées par étudiant et la permission n’est accordée que dans des circonstances exceptionnelles. Préalable : Permission du responsable des études doctorales. / Individual course aimed at deepening a student’s knowledge of a particular area or at gaining knowledge of a new area. The topic is selected and developed in consultation with the supervising professor in accordance with departmental guidelines. The work submitted for this course must be different from that submitted for other courses, including the thesis proposal, the master’s research paper or the thesis. Maximum of one directed readings course per student and permission granted only under exceptional circumstances.
Volet / Course Component: Cours magistral / Lecture
Permission du Département est requise. / Permission of the Department is required.

FEM 5103 Feminist Methodologies (3 units)
Methodologies developed in Women's Studies. Critical examination from both multidisciplinary and interdisciplinary perspectives.
Course Component: Seminar

FEM 5300 Feminist Theories (3 units)
Approaches to contemporary feminist theory. Critical examination from both multidisciplinary and interdisciplinary perspectives.
Course Component: Seminar

FEM 5503 Méthodologies féministes (3 crédits)
Méthodologies élaborées en études des femmes. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.
Volet : Séminaire
Permission du Département est requise.

FEM 5700 Théories féministes (3 crédits)
Différentes approches de la théorie féministe contemporaine.
Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.
Volet : Séminaire

FEM 6100 Special Topics in Feminist Studies (3 units)
Course Component: Seminar

FEM 6101 Gender, Power and Representations (3 units)
This course analyses the diverse body of feminist scholarship theorizing conceptions of gender, power and representation. Examining the construction and representation of gender/sex differences, the course explores the power relations inherent in these representations, while also examining how gender roles and expectations are linked to representations of class, race, sexuality, age, nationality and ability.
Course Component: Seminar

FEM 6102 Women, Rights and Citizenship in a Globalized World (3 units)
This course examines women’s rights and citizenship; gender and development; and gender, migration and health in the context of globalization. Topics include the following: mainstreaming gender and health development; initiatives bringing feminist Southern voices across the world; health consequences of the massive incorporation of Third World women into a transnational labour force; women’s agency and resistance; social capital and pluralism in health services and health care.
Course Component: Seminar

FEM 6103 Directed Readings (3 units)
Course Component: Research

FEM 6104 Intersectional Perspectives on Environmental Change (3 units)
Intersectional perspectives (feminist, Indigenous, queer and others) of the politics of environmental change focusing on relationships between gender, race, class and the environment in classical and contemporary literature. Possible topics include climate activism, Indigenous peoples’ sovereignty and autonomy; environmental and reproductive justice movements; the social determinants of health; human, animal and land rights; food security and food sovereignty.
Course Component: Lecture

FEM 6105 Anti-Colonial and Anti-Racist Feminisms (3 units)
In-depth exploration of anti-colonial and anti-racist feminist theories and activism. Possible topics include: Black feminist theories; intersectionality; critiques of whiteness; mobility and migration; anti-Black racism; Islamophobia; Indigenous epistemologies; critical settler studies; decolonial, postcolonial and anticolonial feminisms; reproductive justice; environmental racism.
Course Component: Lecture
FEM 6106 Feminist Disability Studies (3 units)
Exploration of key debates in burgeoning field of feminist disability studies. Themes include: emergence of feminist contributions to field of critical disability studies; changing contours of disability activism rooted in recognition of interlocking systems of oppression; intersectional analyses of disability, including cultural and artistic representations; notions of embodiment and "cripped" subjectivities; disability politics in its broader political and social environment.
CourseComponent: Lecture

FEM 6107 Critical Muslim Studies (3 units)
Exploration of feminist and anti-racist approaches to the global "war on terror" and its specific impacts on diverse Muslim people and communities. Possible topics include: critiques of hegemonic discourses of terror; gendered impacts on Muslim women; cultural production about and by Muslims post 9-11; surveillance, policing and socio-legal studies; racial justice in settler colonial contexts; transnational circulation of anti-Muslim racism; Orientalism and anti-Black racism; experiences of LGTBQ + Muslims.
CourseComponent: Lecture

FEM 6500 Thèmes spéciaux en études féministes (3 crédits)
Volet : Cours magistral

FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)
Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l’angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l’ethnicté, la sexualité, l’âge, la nationalité et la présence/l’absence de handicap.
Volet : Séminaire

FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)
Ce cours englobe les domaines d’études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu’il s’agisse de l’intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l’enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s’intéressera aussi à l’agenticité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé.
Volet : Séminaire

FEM 6503 Lectures dirigées (3 crédits)
Volet : Recherche

FEM 6504 Perspectives intersectionnelles sur les changements environnementaux (3 crédits)
Perspectives intersectionnelles (féministes, autochtones, queer, anti-racistes et autres) sur les enjeux politiques des changements environnementaux explorant les relations entre genre, race, classe sociale, et environnement dans la littérature classique et contemporaine. Parmi les thématiques possibles : le militantisme climatique; la souveraineté et l’autonomie des peuples autochtones; les mouvements pour la justice environnementale et reproductive; les déterminants socio-environnementaux de la santé; les droits humains, des animaux et territoriaux; la sécurité et la souveraineté alimentaires.
Volet : Cours magistral

FEM 6505 Féminismes anticoloniaux et antiracistes (3 crédits)
Exploration approfondie des théories et militantismes féministes anticoloniaux et antiracistes. Parmi les thématiques possibles : théories féministes noires; intersectionnalité; critiques de la blanchité; mobilité et migration; racisme antinoir; islamophobie; épistémologies autochtones; études critiques des colonies de peuplement; féminisme décolonial, postcolonial et anticolonial; justice reproductive; racisme environnemental.
Volet : Cours magistral

FEM 6506 Études féministes du handicap (3 crédits)
Exploration des débats centraux dans le champ des études féministes du handicap. Parmi les thématiques abordées : l’émergence des contributions féministes dans le champ des études féministes du handicap; les transformations du militantisme suite à la reconnaissance de l’imbrication des systèmes d’oppression; analyses intersectionnelles du handicap, incluant dans les représentations culturelles et artistiques; notions de corporéité et de subjectivités "crip"; la politique du handicap dans ses relations avec son contexte politique et social plus large.
Volet : Cours magistral

FEM 6507 Études critiques musulmanes (3 crédits)
Exploration d’approches féministes et antiracistes de la « guerre globale contre le terrorisme » et de ses impacts sur les diverses populations et communautés musulmanes. Parmi les thématiques possibles : critiques des discours hégémoniques sur la terreur; impacts en termes de genre sur les femmes musulmanes; productions culturelles relatives aux musulman.e.s après le 11 septembre; surveillance, maintien de l’ordre et études sociojuridiques; justice raciale dans le contexte des colonies de peuplement; circulation transnationale du racisme antimusulman; orientalisme et racisme antinoir; expériences des musulman.e.s LGTBQ +.
Volet : Cours magistral

FEM 6508 Thèmes spéciaux en études féministes / Special Topics in Feminist Studies (3 crédits / 3 units)
Volet / Course Component: Cours magistral / Lecture

FEM 6997 Projet de thèse de maîtrise / Master’s Thesis Proposal
Master’s Thesis Proposal
Volet / Course Component: Recherche / Research
Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 6 credit from the list of electives.

FEM 6999 Mémoire / Research Paper (6 crédits / 6 units)
Préalables : FEM 5503, FEM 5700 et 12 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 12 units from the list of electives.

FEM 8101 Seminar in Women's Studies (3 units)
This seminar deals with professional development (the preparation of grant applications, conference papers and articles), and reviews the central issues and debates of the discipline.

Course Component: Seminar
Prerequisites: FEM 5103 and FEM 5300. Reserved for students registered in the PhD program in Women’s Studies.

FEM 8501 Séminaire en études des femmes (3 crédits)
Ce séminaire porte sur le développement professionnel (préparation de demandes de subvention, conférences, articles) et sur les enjeux principaux de la discipline.

Volet : Séminaire

FEM 9997 Projet de thèse de doctorat / Doctoral Thesis Proposal

Volet / Course Component: Recherche / Research
Préalable: FEM 9998 / Prerequisite: FEM 9998

FEM 9998 Examen de synthèse / Comprehensive Examination

Volet / Course Component: Recherche / Research