DOCTORATE IN PHILOSOPHY LINGUISTICS SPECIALIZATION IN CANADIAN STUDIES

Linguistics is a discipline that explores the structure of language, its role in human activity, and its relationship to the biological and psychological human organism. It is considered one of the humanities because it focuses on the relationship between human beings and language, but it is also an exact science because of its systematic explanation of the facts of language and its use of experimental methodology.

The Department of Linguistics offers graduate programs leading to the degrees of MA and PhD in linguistics. It is possible, through the selection of relevant courses, to specialize in a variety of areas of linguistic research. These include the following: theoretical linguistics (phonetics, phonology, morphology, syntax, semantics), first and second language acquisition, psycholinguistics, neurolinguistics and sociolinguistics. Detailed information about the programs, for instance, the research areas of professors, course descriptions, and student advising arrangements is provided in the department's student handbook.

The Department participates in a collaborative program in Canadian Studies at the PhD level. For more information on this program, see "Admission Requirements."

Because of its strength in relevant areas, its bilingual character and its location in the national capital, the University of Ottawa is uniquely positioned to offer a collaborative program leading to a specialization in Canadian Studies at the doctoral level. The program is especially designed for doctoral students in selected programs in the humanities and the social sciences who wish to enrich their training in a particular discipline by including an interdisciplinary component.

The programs are governed by the general regulations (http://www.grad.uottawa.ca/Default.aspx?tabid=1807) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements) webpage.

The MA in Linguistics (or the equivalent) is required for admission to the doctoral program.

Collaborative Program

The Department of Linguistics is a participating unit in the collaborative program in Canadian Studies at the PhD level. This program has been established for students wishing to enrich their training in linguistics by including an interdisciplinary component in Canadian Studies. The Canadian Studies seminars (CDN 6520 and CDN 6910) fit into the departmental course requirements and do not add to the number of courses required for the PhD in linguistics.

To be admitted to the program, students must be enrolled in or have successfully completed at least one graduate course in Linguistics with Canadian content. The mention "Specialization in Canadian Studies" will be added to the diploma of students who pass one of the Canadian Studies seminars (CDN 6520 and CDN 6910) and successfully defend a thesis on a Canadian topic in Linguistics.

Admission to the collaborative program in Canadian Studies at the doctoral level is determined by the coordination committee and will normally take place before the end of the first year of enrollment in the doctoral program.

Language Requirements

Students should be able to understand and read both official languages of Canada in order to participate in the bilingual interdisciplinary seminar CDN 6910.

Language Requirements

Candidates must have an adequate knowledge of English. Most of the courses are offered in English. Under the regulations of the University of Ottawa, examinations and assignments may be written in French or in English.

Transfer from Master’s to PhD

Students enrolled in the Master of Arts in Linguistics at the University of Ottawa may, exceptionally, be allowed to transfer to the doctoral program without completing the master’s. To take advantage of this option, they must:

- Complete 3 compulsory courses (LIN 5315, LIN 5317 and LIN 5318) and an optional course in the master’s program with a minimum grade of A- or better in each;
- Provide letters in support of the fast-track from professors in two of the courses mentioned above;
- Provide a letter of recommendation from the Graduate Studies Committee of the Department;
- Provide the name of the professor who has agreed to supervise the doctoral thesis.

The transfer must take place within twelve months of initial enrollment in the master’s; the student must enroll in the PhD program in the 4th term at the latest. Please note that the minimal admission average requirements for the doctoral program must also be met. Following the transfer, all the requirements of the doctoral program must be met. The total number of course units required is 30 (12 at the master’s and 18 at the doctoral level).

Program Requirements

A total of six course (18 units) are required as follows:

<table>
<thead>
<tr>
<th>Compulsory Courses:</th>
<th>6 Units</th>
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<tbody>
<tr>
<td>LIN 6315 Phonology II</td>
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<td>LIN 6317 Syntax II</td>
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<tr>
<td>LIN 6318 Semantics II</td>
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<td>12 optional course units in linguistics (LIN) at the graduate level</td>
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<td>6 additional course units in French as a second language (FLS)</td>
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<tr>
<th>Seminar:</th>
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<tr>
<td>LIN 8398 Doctoral Seminar</td>
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Comprehensive Examination: |
Collaborative Program in Canadian Studies

Students enrolled in the collaborative program will be asked to meet both the requirements of their primary program and those of the collaborative program. The requirements of the collaborative program will serve as partial fulfillment of the requirements of their primary program.

Compulsory Courses:

<table>
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<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>LIN 5315</td>
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<tr>
<td>LIN 5317</td>
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<tr>
<td>LIN 5318</td>
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N.B. Research courses and seminar courses may be repeated if the content of the course is different.

Doctoral Seminar

The aim of this seminar is to provide doctoral students with the necessary methodological and professional tools for carrying out research in linguistics. This seminar must be taken in conjunction with their first comprehensive exam. Topics to be covered include: defining a research project; presentation of research results; poster preparation; techniques for writing academic papers, conference abstracts, and reviews; journal submission and review procedures; conference participation; research ethics. Compulsory for doctoral students. Graded S/NS.

Comprehensive Examination

All students must satisfy a comprehensive examination requirement. The requirement consists of two substantial research papers, each in a different field, selected in consultation with the student’s advisory committee.

Residence and Thesis

All students must spend a minimum of six terms in residence and present a supervised thesis incorporating the results of original research. Transfer students must complete a total of nine terms in residence (master’s and doctorate combined).

Additional Requirements

The requirements listed above are necessary minimums, and the department may impose additional courses if this appears desirable in view of the candidate’s previous preparation. Candidates will be informed of any such additional courses at the beginning of their studies.

Minimum Standards

The passing grade in all courses is C+. Students who fail two courses (equivalent to 6 units), the thesis proposal, or the comprehensive exam or whose research progress is deemed unsatisfactory are required to withdraw.

Duration of the Program

Students are expected to complete all requirements within four years. The maximum time permitted is six years from the date of initial enrollment in the program.

Thesis Advisory Committee

During the first term of the program, a thesis advisory committee (TAC) is formed for the candidate. The Committee’s membership will be determined by the specific interests of the candidate. It will be composed of the supervisor and two to three additional professors. At least one member of the thesis committee, in addition to the supervisor, must be from the Faculty of Arts. The TAC is responsible for guiding the student throughout the program, including course selection, the comprehensive examination, thesis proposal, and thesis defense.

The thesis examining board may include members who are not part of the TAC.

Research

Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRIs):

- Canada and the World
- Health
With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Arts
The Faculty of Arts is proud of the state of the art research conducted by its professors. In the spirit of showcasing its research to the university community as well as to the general public, the Faculty has created three activities: Dean's Lecture Series, Treasures of the Library, and Excellence Lectures.

Facilities, Research Centres and Institutes at the Faculty of Arts

For more information, refer to the list of faculty members and their research fields on Uniweb.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (https://www.uottawa.ca/graduate-studies/students/academic-unit-contact-information) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses
LIN 5302 Laboratory Techniques: Software, Signals and Stimuli (3 units)
Current laboratory techniques in empirical linguistics.
Course Component: Lecture

LIN 5303 Sociolinguistics I (3 units)
Survey of recent and classical literature on variationist sociolinguistics, and the development of skills to locate, extract and interpret variable phenomena in spontaneous speech.
Course Component: Seminar

LIN 5304 Psycholinguistics (3 units)
Introduction to the psychological factors governing the acquisition and use of language.
Course Component: Seminar

LIN 5308 Bilingualism (3 units)
Variationist perspectives on the linguistic consequences of language contact in stable bilingual communities.
Course Component: Seminar

LIN 5310 Dialectology (3 units)
Seminar on methods in dialectology, with reference to modern languages.
Course Component: Seminar

LIN 5315 Phonology I (3 units)
Basic phonological concepts; current problems in phonological research; the goals of phonological theory; fundamentals of theoretical and experimental phonology.
Course Component: Seminar

LIN 5317 Syntax I (3 units)
Current aspects and goals of syntactic research. Development of contemporary syntactic concepts.
Course Component: Seminar

LIN 5318 Semantics I (3 units)
Introduction to formal semantics with emphasis on the composition of meaning; research goals in formal semantics and overview of some current research questions.
Course Component: Seminar

LIN 5323 Research in English Linguistics (3 units)
Current issues in English linguistics.
Course Component: Seminar

LIN 5324 Research in Sociolinguistics (3 units)
Current issues in sociolinguistic research.
Course Component: Seminar

LIN 5921 Recherche en linguistique française (3 crédits / 3 units)
Volet / Course Component: Séminaire / Seminar

LIN 5922 Recherche en linguistique franco-canadienne (3 crédits / 3 units)
Volet / Course Component: Séminaire / Seminar

LIN 5998 Travaux pratiques I / Guided Research I (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

LIN 5998S Travaux pratiques III / Guided Research III (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

LIN 5999 Travaux pratiques II / Guided Research II (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

LIN 5999S Travaux pratiques III / Guided Research III (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

LIN 6301 Experimental Phonetics: Physiology (3 units)
Physiological aspects of speech production.
Course Component: Laboratory, Seminar

LIN 6302 Experimental Phonetics: Acoustics (3 units)
Fundamentals of speech acoustics.
Course Component: Seminar

LIN 6315 Phonology II (3 units)
Current issues in formal and experimental phonology.
Course Component: Seminar
Prerequisite: LIN 5315

LIN 6317 Syntax II (3 units)
Current issues in syntax.
Course Component: Seminar
Prerequisite: LIN 5317

LIN 6318 Semantics II (3 units)
Advanced topics in formal semantics; overview of current debates and technical proposals.
Course Component: Seminar
Prerequisite: LIN 5318

LIN 6701 Phonétique expérimentale : La physiologie (3 crédits)
Aspects physiologiques de la production de la parole.
Volet : Séminaire

LIN 6702 Phonétique expérimentale : L'acoustique (3 crédits)
Bases de l’analyse acoustique de la parole.
Volet : Laboratoire, Séminaire
LIN 7301 Statistics for Linguistics Research (3 units)
Specialized statistical methods for linguistic analysis, including both
descriptive and inferential statistics (e.g. frequency distribution, standard
deviation, ANOVA, MANOVA, Regression, Correlation, and T-tests).
Training in statistical software. Reading and writing of reports on
statistics results. Practical training with linguistic data sets.
Course Component: Seminar
LIN 7310 Seminar I (3 units)
Topic to be announced.
Course Component: Seminar
LIN 7311 Seminar II (3 units)
Topic to be announced.
Course Component: Seminar
LIN 7312 Seminar III (3 units)
Topic to be announced.
Course Component: Seminar
LIN 7319 First Language Acquisition I (3 units)
First language acquisition, concentrating on theoretical, experimental and
methodological issues.
Course Component: Seminar
LIN 7320 Second Language Acquisition I (3 units)
Second language acquisition, concentrating on theoretical, experimental
and methodological issues.
Course Component: Seminar
LIN 7330 Topics in Theoretical Linguistics I (3 units)
Topic to be announced.
Course Component: Seminar
LIN 7331 Topics in Theoretical Linguistics II (3 units)
Topic to be announced.
Course Component: Seminar
LIN 7332 Seminar in Theoretical Linguistics I (3 units)
Topic to be announced.
Course Component: Seminar
LIN 7333 Seminar in Theoretical Linguistics II (3 units)
Topic to be announced.
Course Component: Seminar
LIN 7340 Second Language Acquisition II (3 units)
Current issues in second language acquisition.
Course Component: Seminar
LIN 7341 Psycholinguistics II (3 units)
Current issues in psycholinguistics.
Course Component: Seminar
LIN 7342 Sociolinguistics II (3 units)
Current issues in sociolinguistics.
Course Component: Seminar
LIN 7343 Neurolinguistics (3 units)
Fundamentals of neurolinguistics: concepts, methods and theories.
Course Component: Seminar

LIN 7701 Statistiques pour la recherche en linguistique (3 crédits)
Méthodes statistiques appliquées à la recherche en linguistique,
incluant les méthodes appartenant à la statistique descriptive et à la
statistique inférentielle (distributions, écarts-type, analyse de la variance,
analyse de la variance multiple, régressions, corrélations et statistiques
t). Apprentissage de l’utilisation de logiciels statistiques. Lecture et
rédaction de rapports de résultats statistiques. Formation pratique dans
l’étude et l’analyse des données linguistiques.
Volet / Course Component:

LIN 7710 Séminaire I (3 crédits)
Sujet à déterminer.
Volet / Seminaire
LIN 7711 Séminaire II (3 crédits)
Sujet à déterminer.
Volet / Séminaire
LIN 7712 Séminaire III (3 crédits)
Sujet à déterminer.
Volet / Séminaire
LIN 7713 Séminaire IV / Seminar IV (3 crédits / 3 units)
Volet / Course Component: Séminaire / Seminar
LIN 7921 Cours de pratique psycholinguistique / Practicum in
Psycholinguistics (3 crédits / 3 units)
Volet / Course Component: Séminaire / Seminar
LIN 7997 Mémoire de maîtrise / M.A./ Research Paper
Volet / Course Component: Recherche / Research

LIN 8398 Doctoral Seminar
Development of presentational and writing skills (abstracts, articles);
the inner workings of the linguistic community (conferences, types
of publications, the publication process); the academic job market
(applications, interviews); the academic career; the non-academic job
market and the transferability of academic skills.
Course Component: Seminar
Previously LIN 8998.
LIN 9998 Examen de candidature du doctorat / Ph.D. Qualifying
Examination
Volet / Course Component: Recherche / Research

CDN 6910 Séminaire en études canadiennes / Seminar in Canadian
Studies (3 crédits / 3 units)
Séminaire interdisciplinaire bilingue sur des sujets se rapportant au
Canada. Les thèmes seront choisis en consultation avec les unités
participants, en tenant compte du nombre d’étudiants, de l’orientation
de leurs recherches et celles des unités participants. / Bilingual
interdisciplinary seminar on issues related to the study of Canada.
Topics to be selected in consultation with participating units, taking into
consideration the number of students, their research interests and those
of the participating units.
Volet / Course Component: Séminaire / Seminar