GRADUATE DIPLOMA
PRIMARY HEALTH CARE FOR
NURSE PRACTITIONERS

Summary
• Degree offered: Graduate Diploma
• Registration status options: Full-time; Part-time
• Language of instruction:
  • French
  • English
• Program option (expected duration of the program):
  • with coursework (3 full-time terms; 12 consecutive months)
• Academic units: Faculty of Health Sciences (https://health.uottawa.ca), School of Nursing (http://health.uottawa.ca/nursing).

Program Description
The goal of the program is to educate enrolled nurses for an advanced practice role as a primary health care nurse practitioner (NP). The graduates of this program are prepared to assume leadership roles in improving the quality of nursing care as nurse practitioners in various primary health care settings.

The program provides rigorous academic preparation based on theory, research, and practice to address health-related phenomena experienced by individuals, families, groups and communities.

The Diploma is offered as a post master’s degree option.

Courses are offered using a combination of face-to-face and distance modalities. Clinical placements must occur within the geographical zone/catchment of the Ottawa area.

Other Programs Offered Within the Same Discipline or in a Related Area
• Master of Science Nursing (MSc)
• Master of Science Nursing Specialization in Women’s Studies (MSc)
• Doctorate in Philosophy Nursing (PhD)

Learning Outcomes
The School of Nursing is committed to assisting students to achieve the following objectives:
• Synthesize complex health information using advanced diagnostic reasoning and critical thinking skills.
• Critically appraise current evidence to support best practices.
• Provide comprehensive evidence based on primary health care to clients and families across the lifespan applying clinical, theoretical and research knowledge.
• Evaluate existing community level primary health care programs and develop new programs to meet the primary health care needs of the community.
• Evaluate and influence policies affecting the health of the community.
• Practice autonomously within a collaborative, interprofessional model to promote client health.
• Deliver primary health care utilizing the roles (researcher, educator, and leader, collaborator, and change agent) recognized as advanced nursing practice.

Fees and Funding
• Program fees:
  The estimated amount for university fees (https://www.uottawa.ca/university-fees) associated with this program are available under the section Finance your studies (http://www.uottawa.ca/graduate-studies/programs-admission/finance-studies).

  International students enrolled in a French-language program of study may be eligible for a differential tuition fee exemption (https://www.uottawa.ca/university-fees/differential-tuition-fee-exemption).

• To learn about possibilities for financing your graduate studies, consult the Awards and financial support (https://www.uottawa.ca/graduate-studies/students/awards) section.

Notes
• Programs are governed by the general regulations (http://www.uottawa.ca/graduate-studies/students/general-regulations) in effect for graduate studies.
• In accordance with the University of Ottawa regulation, students have the right to complete their assignments, examinations, research papers, and theses in French or in English.

Program Contact Information
Academic Office, Faculty of Health Sciences
125 University Private, Room 232
Ottawa, Ontario, Canada
K1N 6N5
Tel.: 613-562-5853
Toll free: 1-877-868-8292, ext. 5853
Email: healthsc@uOttawa.ca

Twitter | Faculty of Health Sciences
Facebook | Faculty of Health Sciences

Admission Requirements
For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements) webpage.

To be eligible, candidates must:
• Have the following:
  • An honours bachelor’s degree in nursing or a related discipline (e.g. education, health administration, public health) with a minimum overall average of 70% (B) calculated in accordance with the graduate studies guidelines; and
  • A master’s degree in nursing or a related discipline (e.g. education, health administration, public health) with a minimum
overall average of 70% (B) calculated in accordance with the graduate studies guidelines.

Note: International candidates must check the admission equivalencies (https://www.uottawa.ca/graduate-studies/international/study-uottawa/admission-equivalencies) for the diploma they received in their country of origin.

• Hold a current certificate of competence from the College of Nurses of Ontario
• Have the equivalent of two years nursing practice (3,640 hours) as a registered nurse within the last five years.
• Pay the $100 ($CDN non-refundable) application fee.

Language Requirements
Applicants must be able to understand and fluently speak the language of instruction (French or English) in the program to which they are applying. Proof of linguistic proficiency may be required.

Applicants whose first language is neither French nor English must provide proof of proficiency in the language of instruction.

Language tests recognized by the University of Ottawa:

• TOEFL: 550 (paper-based) – 79-80 (internet-based); or
• IELTS: 6.5 Overall – 5.0 Individual (paper-based or internet-based); or
• An equivalent language test (http://www.uottawa.ca/graduate-studies/programs-admission/apply/required-documents).

Notes:

• Candidates are responsible for any fees associated with the language tests.
• Information on language requirements and tests can be found in Section A-3.e) of the General Regulations.

Notes

• The admission requirements listed above are minimum requirements and do not guarantee admission to the program.
• Admissions are governed by the general regulations (http://www.uottawa.ca/graduate-studies/students/general-regulations) in effect for graduate studies.
• Please note that all students admitted to the School of Nursing must comply with the immunization regulations of the Faculty of Health Sciences (http://www.uottawa.ca/services/ehss/CPRM.html) - (immunization, CPR) prior to enrollment.

Program Requirements
Graduate Diploma
Students must meet the following requirements:

Compulsory Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 5350</td>
<td>Pathophysiology for the Nurse Practitioner</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5360</td>
<td>Roles and Responsibilities of the Nurse Practitioner</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5370</td>
<td>Advanced Health Assessment and Diagnosis I</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5375</td>
<td>Advanced Health Assessment and Diagnosis II</td>
<td>3</td>
</tr>
</tbody>
</table>

Practicum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 5401</td>
<td>Integrative Practicum</td>
<td>12</td>
</tr>
</tbody>
</table>

Note(s)

1 This course is divided into two segments (1 in autumn, 1 in winter) equivalent to 1.5 cr. each.

Typical Program Sequence

Full-time

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
</table>
| Fall Session
| NSG 5350 | Pathophysiology for the Nurse Practitioner      | 3     |
| NSG 5360 | Roles and Responsibilities of the Nurse Practitioner | 3    |
| NSG 5370 | Advanced Health Assessment and Diagnosis I      | 3     |
| NSG 5380 | Therapeutics in Primary Health Care I           | 3     |
| Winter Session
| NSG 5350 | Pathophysiology for the Nurse Practitioner      | 3     |
| NSG 5360 | Roles and Responsibilities of the Nurse Practitioner | 3    |
| NSG 5375 | Advanced Health Assessment and Diagnosis II     | 3     |
| NSG 5385 | Therapeutics in Primary Health Care II          | 3     |
| Spring/Summer Session
| NSG 5401 | Integrative Practicum                           | 12    |

Total: 36 Units

Note(s)

1 This course is divided into two segments (1 in autumn, 1 in winter) equivalent to 1.5 units each.

Part-time – 2 years

Year 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
</table>
| Fall Session
| NSG 5350 | Pathophysiology for the Nurse Practitioner      | 3     |
| NSG 5370 | Advanced Health Assessment and Diagnosis I      | 3     |
| Winter Session
| NSG 5350 | Pathophysiology for the Nurse Practitioner      | 3     |
| NSG 5375 | Advanced Health Assessment and Diagnosis II     | 3     |

Year 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
</table>
| Fall Session
| NSG 5360 | Roles and Responsibilities of the Nurse Practitioner | 3    |
| NSG 5380 | Therapeutics in Primary Health Care I           | 3     |
| Winter Session
| NSG 5360 | Roles and Responsibilities of the Nurse Practitioner | 3    |

NSG 5385 Therautic in Primary Health Care II 3 Units

Spring/Summer Session
NSG 5401 Integrative Practicum 12 Units

Total: 36 Units

Note(s)

1 This course is divided into two segments (1 in autumn, 1 in winter) equivalent to 1.5 cr. each.

Part-time – 3 years

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 5350</td>
<td>Pathophysiology for the Nurse Practitioner 1</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5360</td>
<td>Roles and Responsibilities of the Nurse Practitioner 1</td>
<td>3</td>
</tr>
<tr>
<td>Winter Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 5350</td>
<td>Pathophysiology for the Nurse Practitioner 1</td>
<td>3</td>
</tr>
<tr>
<td>NSG 5360</td>
<td>Roles and Responsibilities of the Nurse Practitioner 1</td>
<td>3</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 5370</td>
<td>Advanced Health Assessment and Diagnosis I</td>
<td>3</td>
</tr>
<tr>
<td>Winter Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 5375</td>
<td>Advanced Health Assessment and Diagnosis II</td>
<td>3</td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 5380</td>
<td>Therapeutics in Primary Health Care I</td>
<td>3</td>
</tr>
<tr>
<td>Winter Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 5385</td>
<td>Therapeutics in Primary Health Care II</td>
<td>3</td>
</tr>
<tr>
<td>Spring/Summer Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 5401</td>
<td>Integrative Practicum</td>
<td>12</td>
</tr>
</tbody>
</table>

Total: 36 Units

Note(s)

1 This course is divided into two segments (1 in autumn, 1 in winter) equivalent to 1.5 cr. each.

Minimum Requirements

The passing grade in all courses is B.

Students who fail two courses or the same course twice or NSG 5401 must withdraw.

Research

Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Health Sciences

Research at the Faculty involves many important aspects of health, including women’s health, health in the elderly, health needs of francophones in a minority context, Aboriginal health, physical activity and health, multiple interventions in population health, palliative care, rehabilitation and functional autonomy, health and technology, and evidence based practice.

Facilities, Research Centres and Institutes at the Faculty of Health Sciences

- The Ottawa Hospital Research Institute
- The Children’s Hospital of Eastern Ontario Research Institute
- The Bruyère Research Institute
- The Community Health Research Unit
- The Institute for Rehabilitation Research and Development
- The University of Ottawa Institute of Mental Health Research
- L’Institut de recherche de l’Hôpital Montfort
- The Institute of Population Health
- University of Ottawa Heart Institute

For more information, refer to the list of faculty members and their research fields on Uniweb (https://uniweb.uottawa.ca/#!health/themes).

Courses

NSG 5130 Development of Knowledge and Theory in Nursing as a Discipline (3 units)

Prevailing nursing conceptualizations and their links to practice, research and education. Historical development and structure of contemporary nursing knowledge. Critique of middle-range theories appropriate to the study of nursing phenomena.

Course Component: Lecture

NSG 5140 Research Methods in Nursing (3 units)

Critical appraisal of research in nursing. Methodological issues related to research problem conceptualization; design selection; sampling; instrument development; data management and analysis. Creation of a nursing research proposal.

Course Component: Lecture

Prerequisite: NSG 5130.

NSG 5192 Statistical Analysis in Nursing (3 units)

Introduction to the planning, analysis and interpretation of quantitative research in nursing including: analysis of inferential statistics; analysis of variance and covariance; and linear regression.

Course Component: Lecture

NSG 5210 Advanced Nursing Practice in Primary Health Care (6 units)
Course Component: Lecture
NSG 5130 is corequisite to NSG 5210.

NSG 52101 Advanced Nursing Practice in Primary Health Care (Part 1 of 2)
Nurses’ role in advanced nursing practice. Theoretical foundations, concepts and strategies in primary health care. Clinical practicum as a consultant, educator, researcher, leader and clinician in primary health care. (Part 1 of 2)
Course Component: Lecture
NSG 5130 is corequisite to NSG 52101.

NSG 52102 Advanced Nursing Practice in Primary Health Care (Part 2 of 2) (6 units)
Nurses’ role in advanced nursing practice. Theoretical foundations, concepts and strategies in primary health care. Clinical practicum as a consultant, educator, researcher, leader and clinician in primary health care. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 52101

NSG 5220 Advanced Nursing Practice in Tertiary Health Care (6 units)
Course Component: Lecture
Prerequisite: NSG 5130

NSG 52201 Advanced Nursing Practice in Tertiary Health Care (Part 1 of 2)
Nurses’ role in advanced nursing practice. Theoretical foundations, concepts and strategies associated with caring for patients and their families in complex care situations. Clinical practicum as a consultant, educator, researcher, leader and clinician in tertiary health care settings. (Part 1 of 2)
Course Component: Lecture
NSG 5130 is corequisite to NSG 52201.

NSG 52202 Advanced Nursing Practice in Tertiary Health Care (Part 2 of 2) (6 units)
Nurses’ role in advanced nursing practice. Theoretical foundations, concepts and strategies associated with caring for patients and their families in complex care situations. Clinical practicum as a consultant, educator, researcher, leader and clinician in tertiary health care settings. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 52201

NSG 5350 Pathophysiology for the Nurse Practitioner (3 units)
Examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Seminar: 3 hours/week.
Course Component: Lecture
Course for PHCNP students only.

NSG 53501 Pathophysiology for the Nurse Practitioner (Part 1 of 2)
Examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Seminar: 3 hours/week. (Part 1 of 2)
Course Component: Lecture
Course for PHCNP students only.

NSG 53502 Pathophysiology for the Nurse Practitioner (Part 2 of 2) (3 units)
Examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Seminar: 3 hours/week. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 53501. Course for PHCNP students only.

NSG 5360 Roles and Responsibilities of the Nurse Practitioner (3 units)
Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Seminar: 3 hours/week.
Course Component: Lecture
Course for PHCNP students only.

NSG 53601 Roles and Responsibilities of the Nurse Practitioner (Part 1 of 2)
Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Seminar: 3 hours/week. (Part 1 of 2)
Course Component: Lecture
Course for PHCNP students only.

NSG 53602 Roles and Responsibilities of the Nurse Practitioner (Part 2 of 2) (3 units)
Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Seminar: 3 hours/week. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 53601. Course for PHCNP students only.

NSG 5370 Advanced Health Assessment and Diagnosis I (3 units)
Analyze and critique concepts and frameworks essential to advanced health assessment and diagnosis using clinical reasoning skills. Apply clinical, theoretical and research knowledge in comprehensive and focused health assessment for the individual client’s diagnostic plan of care. Course for PHCNP students only. Corequisite: NSG 5350.
Course Component: Lecture
NSG 53501 is corequisite to NSG 5370.
NSG 5375 Advanced Health Assessment and Diagnosis II (3 units)
Integrate knowledge and apply conceptual frameworks integral to 
advanced health assessment and diagnosis in advanced nursing 
practice. Demonstrate initiative, responsibility, and accountability in 
complex decision making for individuals, groups, and/or families within 
the nurse practitioner scope of practice based on current research 
findings. Seminar: 3 hours per week. Clinical: 6 hours per week. 
Course Component: Lecture 
Prerequisite: NSG 5370. Course for PHCNP students only.

NSG 5380 Therapeutics in Primary Health Care I (3 units)
Critically appraise and interpret concepts and frameworks integral to 
pharmacotherapy, advanced counseling, and complementary therapies 
for common client conditions across the lifespan. Develop, initiate, manage, 
and evaluate therapeutic plans of care that incorporate client values 
and acceptability, goals of therapy, analysis of different approaches, 
pharmacotherapeutic principles. Course for PHCNP students only. 
Course Component: Lecture 
Prerequisite: NSG 5370.

NSG 5385 Therapeutics in Primary Health Care II (3 units)
Integrate conceptual frameworks and evidence underlying the study of 
pharmacotherapy, advanced counseling, and complementary therapies for 
complex client situations. Demonstrate substantive initiative, 
responsibility, and accountability in complex decision making. 
Course Component: Lecture 
Prerequisite: NSG 5380. NSG 5375 is corequisite to NSG 5385. Course for PHCNP students only.

NSG 5401 Integrative Practicum (12 units)
Synthesize the competencies essential to advanced nursing practice to 
provide primary health care for clients across the life span. Demonstrate 
autonomy, decision-making, and critical analysis of organizational 
and system issues that influence scope of practice, professional 
accountability, and outcomes. Course for PHCNP students only. 
Course Component: Lecture 
Prerequisites: NSG 5350, NSG 5360, NSG 5370, NSG 5375, NSG 5380 and 
NSG 5385.

NSG 5530 Étude de la discipline infirmière (3 crédits)
Historique du développement de la discipline infirmière et de 
l’organisation de son corps de connaissances. Conceptions dominantes 
et leurs liens avec la recherche, la pratique et la formation dans 
de la discipline. Critique de théories de niveau intermédiaire utiles à 
I’explication de phénomènes propres à la discipline. 
Volet : Cours magistral

NSG 5540 Méthodologie de la recherche en sciences infirmières (3 crédits)
Analyse critique de la recherche dans la discipline infirmière. Éléments 
méthodologiques reliés à la problématique, la sélection du devis, 
l’échantillon, l’élaboration d’instruments de mesure, la gestion et l’analyse 
de données. Développement d’un protocole de recherche en sciences 
infirmières. 
Volet : Cours magistral
Préalable : NSG 5530.

NSG 5592 Analyse statistique en sciences infirmières (3 crédits)
Introduction à la planification, l’analyse et l’interprétation des résultats 
de recherche de type quantitatif en sciences infirmières incluant ce qui 
suit : analyse de statistiques inférentielles, analyse de variance et de 
covariance, régression linéaire. 
Volet : Cours magistral

NSG 5610 Soins infirmiers de niveau avancé en soins de santé primaires 
(6 crédits)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, 
concepts et stratégies en soins de santé primaires. Le stage permet 
d’assumer les fonctions de consultante, éducatrice, chercheuse, leader et 
clinicienne dans un milieu de soins primaires. Concomitant : NSG 5530. 
Volet : Cours magistral 
NSG 5550 est concomitant à NSG 5610.

NSG 56101 Soins infirmiers de niveau avancé en soins de santé 
primaires (Partie 1 de 2)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, 
concepts et stratégies en soins de santé primaires. Le stage permet 
d’assumer les fonctions de consultante, éducatrice, chercheuse, leader et 
clinicienne dans un milieu de soins primaires. (Partie 1 de 2) 
Volet : Cours magistral 
Le cours NSG 5550 est concomitant à NSG 56101.

NSG 56102 Soins infirmiers de niveau avancé en soins de santé 
primaires (Partie 2 de 2) (6 crédits)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, 
concepts et stratégies reliés aux soins des patients et de leurs familles 
en situation de soins complexes. Le stage permet d’assumer les 
fonctions de consultante, éducatrice, chercheuse, leader et clinicienne 
en milieu de soins tertiaires. (Partie 2 de 2) 
Volet : Cours magistral 
NSG 5550 est concomitant à NSG 5620.

NSG 5620 Soins infirmiers de niveau avancé en milieu de soins tertiaires 
(6 crédits)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, 
concepts et stratégies reliés aux soins des patients et de leurs familles 
en situation de soins complexes. Le stage permet d’assumer les 
fonctions de consultante, éducatrice, chercheuse, leader et clinicienne 
en milieu de soins tertiaires. Concomitant : NSG 5530. 
Volet : Cours magistral 
Le cours NSG 5550 est concomitant à NSG 56201.

NSG 56201 Soins infirmiers de niveau avancé en milieu de soins tertiaires 
(Partie 1 de 2)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, 
concepts et stratégies reliés aux soins des patients et de leurs familles 
en situation de soins complexes. Le stage permet d’assumer les 
fonctions de consultante, éducatrice, chercheuse, leader et clinicienne 
en milieu de soins tertiaires. (Partie 1 de 2) 
Volet : Cours magistral 
Le cours NSG 5550 est concomitant à NSG 56201.

NSG 56202 Soins infirmiers de niveau avancé en milieu de soins tertiaires 
(Partie 2 de 2) (6 crédits)
Rôle de l’infirmière en pratique de niveau avancé. Fondements théoriques, 
concepts et stratégies reliés aux soins des patients et de leurs familles 
en situation de soins complexes. Le stage permet d’assumer les 
fonctions de consultante, éducatrice, chercheuse, leader et clinicienne 
en milieu de soins tertiaires. (Partie 2 de 2) 
Volet : Cours magistral 
Préalable: NSG 56201
Cours réservé aux étudiants en soins de santé primaires.

Volet :
Séminaire : 3 heures / semaine. (Partie 1 de 2)
Exploration des changements aux fonctions physiologiques en mettant l’accent sur les modifications liées à l’âge, aux troubles aigus, épisodiques et chroniques rencontrés dans la pratique en soins de santé primaires. Séminaire : 3 heures / semaine. (Partie 1 de 2)

Volet : Cours magistral
Cours pour étudiants CSSPIIP seulement.

NSG 57502 Physiopathologie pour infirmières et infirmiers praticiens (Partie 2 de 2) (3 crédits)
Comparaison et mise en contrepoint des cadres de référence en pratique de soins infirmiers de niveau avancé et d’autres cadres connexes afin de développer, d’intégrer, de soutenir, et d’évaluer le rôle de l’infirmière et de l’infirmier praticiens en soins de santé primaires. Analyse critique et élaboration de stratégies pour la mise en œuvre de compétences en pratique de soins infirmiers de niveau avancé axés sur la communauté. Séminaire : 3 heures / semaine. (Partie 2 de 2)

Volet : Cours magistral
Préalable: NSG 57501. Cours réservé aux étudiants en soins de santé primaires.

NSG 5770 Formation avancée en évaluation de la santé et diagnostic I (3 crédits)

Volet : Cours magistral
NSG 57501 est concomitant à NSG 5770.

NSG 5775 Formation avancée en évaluation de la santé et diagnostic II (3 crédits)

Volet : Cours magistral
Préalable : NSG 5770.

NSG 5780 Méthodes thérapeutiques en soins de santé primaires I (3 crédits)

Volet : Cours magistral
NSG 5370 est concomitant à NSG 5780.
NSG 5785 Méthodes thérapeutiques en soins de santé primaires II (3 crédits)
Volet : Cours magistral
Préalable : NSG 5780. NSG 5775 est concomitant à NSG 5785.

NSG 5801 Stage d’intégration (12 crédits)
Synthèse des compétences essentielles à la pratique des soins infirmiers de niveau avancé afin de dispenser des soins de santé primaires aux clients à tous les âges de la vie. Autonomie, prise de décision et analyse critique à l’égard des enjeux organisationnels et systémiques qui exercent une influence sur l’étendue de la pratique, la responsabilisation professionnelle et les résultats attendus. Cours pour étudiantes CSSPIIP seulement.
Volet : Cours magistral
Préalables : NSG 5750, NSG 5760, NSG 5770, NSG 5775, NSG 5780 et NSG 5785.

NSG 6115 Design of Multiple Interventions in Community Health (3 units)
Theoretical basis for the design and evaluation of multistrategy and multi-level community health programs. Key design issues including synergies among interventions, intervention adaptation for contextual environment and implementation barriers. Integrated theories, planning tools and evaluation strategies to be discussed, using multiple intervention case studies.
Course Component: Lecture
Prerequisites: NSG 5130; NSG 5210 (or 5220); NSG 5140; or equivalents

NSG 6133 Decision Making in Clinical Practice (3 units)
Examination of decision models as they relate to decision making at the patient, practitioner, and policy maker levels. Study of the patient decision making process. Exploration of decision support strategies and evaluation of practitioner’s decision support skills.
Course Component: Lecture

NSG 6134 Educator’s Role in Advanced Nursing Practice (3 units)
Course Component: Lecture

NSG 6135 End of Life Care: Palliative (3 units)
Philosophy and practice of palliative/end of life care across the lifespan and in diverse health settings. Critical examination of theory, research, practice and policy issues related to care of individuals and families facing life threatening illness. Exploration of concepts of death, dying, bereavement within health care systems, culture, and society using an interprofessional approach.
Course Component: Lecture
Permission of the Department is required.

NSG 6140 Qualitative Research in Nursing and Health Sciences (3 units)
Advanced qualitative research approaches including data analysis methods used in Nursing and other health disciplines.
Course Component: Lecture
Prerequisite: NSG 5140.

NSG 6150 Historical Context in Nursing Practice (3 units)
Historical context for selected nursing practice topics and leadership styles. Nursing and health care from the 19th to the late 20th century from a feminist and social history stand point. Perspectives and patterns of explanation for past nursing practices. Appraisal of primary and secondary sources, methods and theoretical approaches.

Course Component: Lecture
Prerequisites: NSG 5210 or NSG 5220, and NSG 5360 and NSG 5140.

NSG 6401 Clinical Project in Advanced Nursing Practice (6 units)
Utilization of theory and evidence based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project.
Course Component: Lecture
Prerequisites: NSG 5210 and NSG 5220, or NSG 5360 and NSG 5140.

NSG 64011 Clinical Project in Advanced Nursing Practice (Part 1 of 2)
Utilization of theory and evidence based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project. (Part 1 of 2)
Course Component: Lecture
Prerequisites: NSG 52101 and NSG 52102 or NSG 52201 and NSG 52202, or NSG 53601 and NSG 53602; and NSG 5140.

NSG 64012 Clinical Project in Advanced Nursing Practice (Part 2 of 2) (6 units)
Utilization of theory and evidence based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project. (Part 2 of 2)
Course Component: Lecture
Prerequisite: NSG 64011

NSG 6533 Prise de décisions en situation clinique (3 crédits)
Examen des modèles de décision au niveau de la prise de décisions du patient, de l’intervenant et des prises de positions politiques. Étude du processus décisionnel du patient. Exploration des décisions entourant les stratégies de soutien et évaluation des compétences du praticien.
Volet : Cours magistral

NSG 6534 Rôle d’éducatrice de l’infirmière en pratique de niveau avancé (3 crédits)
Volet : Cours magistral
NSG 57601 et NSG 57602; et NSG 5540.
Préalables : NSG 56101 et NSG 56102; ou NSG 56201 et NSG 56202; ou
Volet :
1 de 2)
planification, de l'exécution et de l'évaluation d'un projet clinique. (Partie
au domaine de spécialisation choisi. Stage structuré autour de la
Utilisation de la théorie et des évidences systématiques pertinentes
avancé (Partie 1 de 2) (6 crédits)
NSG 68012 Projet clinique en pratique des soins infirmiers de niveau
au domaine de spécialisation choisi. Stage structuré autour de la
planification, de l'exécution et de l'évaluation d'un projet clinique. (Partie
2 de 2)
Volet : Cours magistral
Préalable : NSG 68011
NSG 6998 Thèmes en sciences infirmières / Special Topics in Nursing (3
crédits / 3 units)
La recherche et l'expertise dans certains secteurs de spécialisation
des soins infirmiers. Peut comporter un stage. Thèmes à approuver
au préalable par la Direction du programme. / Research and advanced
practice in a specialized area of nursing. May include a clinical practicum.
Program approval required for topic selection.
Volet / Course Component: Cours magistral / Lecture
Permission du Département est requise. / Permission of the Department
is required.
NSG 6999 Études dirigées / Directed Studies (3 crédits / 3 units)
Approfondissement des connaissances dans un domaine d'intérêt
particulier, avec l'approbation du programme. / Study of an area of
particular interest in greater depth. Program approval is required.
Volet / Course Component: Cours magistral / Lecture
Permission du Département est requise. / Permission of the Department
is required.
NSG 7100 Theoretical and Philosophical Perspectives in Nursing (3 units)
Critical analysis of nursing knowledge development and the influence on
nursing research and practice. Comparison and contrast of theories and
philosophies in nursing with an emphasis on substantive areas of nursing
that are of interest to the student. Course is reserved for PhD students.
Course Component: Lecture
NSG 7103 Decision Making in Nursing (3 units)
Analysis and synthesis of decision and change models at client,
practitioner and policy maker levels. In-depth exploration of selected
conceptual, methodological, and design challenges to improve decision-
making capacities of populations or to promote uptake of evidence-based
nursing practices. Course is reserved for PhD students.
Course Component: Lecture
NSG 7104 Evaluating Complex Nursing Interventions (3 units)
Discussion of design issues associated with complex interventions.
Exploration of strategies for developing, implementing, and evaluating
programs targeted to changing multiple levels of health care. Analysis of
models, evidence, and policies appropriate to intervention design and
examination of barriers to effective change. Course is reserved for PhD
students.
Course Component: Lecture
NSG 7105 Research Seminar I (3 units)
In-depth coverage and critical analysis of diverse research problems.
Development of the research project through peer discussions, and
presentations by experts. Course reserved for PhD students.
Course Component: Seminar
NSG 7106 Research Seminar II (3 units)
In-depth coverage and critical analysis of diverse research design
methods. Development of the thesis proposal through peer discussions,
and presentations by experts.
Course Component: Seminar
Prerequisite: NSG 7105. Course reserved for PhD students.
NSG 7110 Doctoral Seminar (3 units)
Drafting and finalizing the thesis proposal, which is presented and defended orally. Graded S (Satisfactory) / NS (Not satisfactory).
Course Component: Seminar
Prerequisites: NSG 7100, NSG 7105, NSG 7106 and EDU 7193 or EDU 8190.

NSG 7500 Perspectives philosophiques et théoriques en sciences infirmières (3 crédits)
Analyse critique du développement des connaissances en soins infirmiers et de l'influence sur la recherche infirmière et la pratique. Comparaison et contraste de théories et philosophies de soins infirmiers avec un accent sur les zones de fond de soins infirmiers qui sont d'intérêt pour l'étudiant. Cours réservé aux doctorants.
Volet : Cours magistral

NSG 7505 Séminaire de recherche I (3 crédits)
Étude approfondie de diverses problématiques de recherche et analyse critique des écrits qui s'y rapportent. Développement du projet de thèse grâce à des discussions de groupe et des présentations par des experts. Cours réservé aux doctorants.
Volet : Séminaire

NSG 7506 Séminaire de recherche II (3 crédits)
Étude approfondie de divers devis de recherche et analyse critique des écrits qui s'y rapportent. Développement du projet de thèse grâce à des discussions de groupe et des présentations par des experts. Cours réservé aux doctorants.
Volet : Séminaire
Préalable : NSG 7505.

NSG 7510 Séminaire doctoral (3 crédits)
Rédaction et mise au point du projet de thèse, qui est présenté et soutenu oralement. Noté S (satisfaisant) ou NS (non satisfaisant).
Volet : Séminaire
Préalables : NSG 7500, NSG 7505, NSG 7506 et EDU 7593 ou EDU 8590.

NSG 9998 Examen de synthèse / Comprehensive Examination
L'examen de synthèse est un élément obligatoire du programme de doctorat et doit être complété avec succès avant de s'inscrire à la thèse. Il comporte une épreuve écrite et une épreuve orale portant sur un ou des thèmes reliés au champ de recherche de l'étudiant et l'étudiante. Concomitant : NSG 7110. / The comprehensive exam is mandatory in the doctoral program and must be successfully completed before registration to the thesis. The exam has a written and an oral component focusing on one or several topics related to the student's research field. Corequisite: NSG 7110.
Volet / Course Component: Recherche / Research