

TEACHER EDUCATION - PRIMARY/JUNIOR DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Exigences du programme

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from Kindergarten to grade 6.

Requirements for this program have been modified. Please consult the 2022-2023 calendars (<http://catalogue.uottawa.ca/fr/archives/>) for the previous requirements.

PED 3102	Schooling and Society	3 crédits
PED 3111	Teaching at the Primary Division: Part I	3 crédits
PED 3112	Teaching at the Primary Division: Part II	3 crédits
PED 3113	Teaching at the Primary Division: Part III	3 crédits
PED 3114	Teaching at the Junior Division: Part I	3 crédits
PED 3120	Teaching at the Junior Division: Part II	3 crédits
PED 3121	Teaching at the Junior Division: Part III	3 crédits
PED 3138	First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives	3 crédits
PED 3141	Curriculum Planning, Implementation and Assessment Part I	3 crédits
PED 3142	Learning Theories and Practices in Inclusive Classrooms Part I	3 crédits
PED 3150	Becoming a Teacher Through Inquiry in Practice	3 crédits
PED 3151	Enacting Collaborative Inquiry in Professional Practice	3 crédits
PED 3152	Enhancing Mathematics and Science Thinking	3 crédits

PED 3200	Practicum in the Primary/Junior Division I	6 crédits
PED 4141	Curriculum Planning, Implementation and Assessment Part II	3 crédits
PED 4142	Learning Theories and Practices in Inclusive Classrooms Part II	3 crédits
PED 4200	Practicum in the Primary Junior Division II	6 crédits
3 course units from:		3 crédits
PED 3110	Teaching in Roman Catholic Separate Schools	
PED 3119	Integrating Technology in the Classroom	
PED 3124	Equity in Education: Theory and Practice	
PED 3129	Second Language Perspectives in Education	
PED 3134	Social Justice and Global Education	
PED 3136	Holistic and Non-Traditional Approaches to Education	
PED 3139	Creating Healthy, Safe and Supportive Learning Environments	
PED 3144	Counselling Applications in Elementary School Contexts	
PED 3145	Kindergarten and the Early Years	
PED 3148	Teaching Writing Across the Curriculum	
PED 3160	Introduction to Educational Leadership	
PED 3161	Exploring Gender Sexual Diversity through a Critical Lens	
PED 3162	Connecting Math to your World	
PED 3166	Language and Literacy in the Elementary Schools: Development and Practice	
PED 3779	Pratiquons ensemble!: Empowering FSL teachers' personal and professional practice	
Compulsory courses for French as a Second Language:		
PED 1788	Enseignement du FLS aux cycles primaire et moyen I ¹	
PED 2788	Enseignement du français langue seconde aux cycles primaire et moyen - II	

Total : **60 crédits**

Note(s)

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Students in Primary/Junior French as a second language who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.