

MASTER OF ARTS SOCIOLOGY AND SPECIALIZATION FEMINIST AND GENDER STUDIES

The School of Sociological and Anthropological Studies offers the following programs: Master of Arts (MA) and PhD in sociology; Master of Arts (MA) in anthropology. In addition, the School participates in the following collaborative programs: Feminist and Gender Studies (master's level) and Canadian studies (doctoral level).

The MA in sociology is offered as a full-time and a part-time program, in French and in English. In English, the maximum number of annual admissions is fixed according to the procedure explained in the "Admission Requirements" section. In accordance with the University of Ottawa regulation, students may write their assignments, research papers, theses and examinations in either English or French.

Two options are available for the master's program: the MA with thesis and the MA with research paper, to which admissible students may add the co-op option. Students in both options are eligible for admission to the collaborative program in Feminist and Gender Studies. For more information, see the section "Apply for Admission (<http://www.grad.uottawa.ca/default.aspx?tabid=1624&Org=EBC>)."

The Collaborative program in Feminist and Gender Studies at the master's level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in Feminist and Gender Studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a Feminist and Gender Studies perspective. The degree awarded is a master's degree in the primary program with a "specialization in Feminist and Gender Studies".

The PhD in sociology is offered as a full-time program only, in English and in French. However, both required seminars are offered in French exclusively. The doctoral program aims to train sociologists capable of conducting research on the social relations that define the conditions of existence and the transformations of contemporary societies, while using the most up-to-date theoretical and methodological tools. The program's two main fields of research are minorities and culture, and political sociology. Students in the doctoral program are eligible for admission to the collaborative program in Canadian studies. For more information, see the section "Apply for Admission (<http://www.grad.uottawa.ca/default.aspx?tabid=1624&Org=EBC>)."

Professors in the School of Sociological and Anthropological Studies conduct research in a number of areas. For a more complete understanding of the breadth of research being undertaken at the School, students are encouraged to consult the list of professors and their areas of interest, which extend well beyond the fields of research mentioned above.

The programs are governed by the general regulations (<http://www.grad.uottawa.ca/Default.aspx?tabid=1807>) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (<https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/>) webpage.

Students who have a BA with honours or major in sociology or in another equivalent discipline, with a minimum average of 70% (B) calculated in accordance with graduate studies guidelines, may be admitted to the MA program.

Students who have an honours BA with a minimum average of 70% (B) in another discipline, calculated in accordance with graduate studies guidelines, but are considered to have an insufficient academic background may be accepted into a qualifying program, requiring them to complete a maximum of eight courses.

All applicants must be able to understand, speak, and write either English or French proficiently. Applicants whose first language is neither English nor French must provide proof of proficiency in one or the other. The list of acceptable tests is indicated in the "Admission" section of the general regulations in effect for graduate studies.

The maximum number of students admitted annually in the MA in sociology in English is limited to the average of admissions to the French version in the previous three years. The maximum number of admissions for the current year is available from the secretariat of the School of Anthropological and Sociological Studies.

Collaborative Program in Feminist and Gender Studies

This program was created to enable students to enrich their education in sociology by adding the interdisciplinary dimension of Feminist and Gender Studies. The Feminist and Gender Studies program consists of two compulsory Feminist and Gender Studies (FEM) courses as well as a thesis or research paper on a subject related to Feminist and Gender Studies. FEM courses are recognized by the master's program in sociology. Students enrolled in the collaborative program therefore do not have to take any additional courses.

Students should indicate in their initial application for admission to the master's program in sociology that they wish to be accepted into the collaborative program.

Program Requirements

Requirements for this program have been modified. Please consult the 2023-2024 calendars (<https://catalogue.uottawa.ca/en/archives/>) for the previous requirements.

A comprehensive portrait of the research undertaken in the School of Sociological and Anthropological Studies can be obtained by consulting the list of professors and their research interests.

In accordance with the University of Ottawa regulation, students can write their assignments, research papers, theses and examinations in either English or French.

MA with Thesis

Compulsory Courses in Feminist and Gender Studies (FEM):

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|----------|-------------------------------------|---------|
| FEM 5103 | Feminist Methodologies ¹ | 3 Units |
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| FEM 5300 | Feminist Theories ¹ | 3 Units |
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Compulsory Courses in Sociology (SOC):

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|----------|------------------------------|---------|
| SOC 6101 | Research Design in Sociology | 3 Units |
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|---|---------|
| 6 elective course units in sociology (SOC) at the graduate level ² | 6 Units |
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Thesis Proposal:

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|----------|-----------------|--|
| SOC 7990 | Thesis Proposal | |
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Thesis:

| | | |
|----------|------------------------------|--|
| THM 7999 | Master's Thesis ³ | |
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Note(s):

1

Students must complete the two compulsory courses in Feminist and Gender Studies (FEM) prior to enrolling for the thesis.

2

One graduate course or equivalent (3 units) from another program may count as part of the coursework for a master's with thesis, subject to the approval of the supervisor of graduate studies in sociology, and after consultation with the department responsible for the course.

3

A thesis on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Feminist and Gender Studies graduate committee as well as by the sociology program. The thesis or major research paper must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable

Thesis Proposal

Students should begin the process of selecting a thesis topic and a supervisor immediately upon commencing the program. The supervisor must be a member of the School of Sociological and Anthropological Studies. The topic and supervisor must be enrolled no later than the end of the second term in the program.

Enrollment for the thesis proposal (SOC 7990) takes place preferably in the second term, but at the latest in the third. Each student is assigned to a thesis advisory committee, composed of three professors, including the thesis supervisor. The committee members are proposed by the thesis supervisor, in consultation with the student, and appointed by the Graduate Studies Committee of the School.

The thesis proposal is prepared under the guidance of the thesis supervisor and must be approved by the Thesis Advisory Committee. Once the project has been approved, the preparation and writing of the thesis begins. For additional information, consult section G of the academic regulations (<http://www.grad.uottawa.ca/Default.aspx?tabid=1807>) in effect for graduate studies.

The aim of the proposal is to develop:

- the capacity to formulate a clear research protocol;
- familiarity with the scholarly literature related to the project;
- the ability to circumscribe the limits and scope of the project, both conceptually and methodologically;
- the ability to carry out the remaining steps leading from the proposal to the completion of the master's thesis.

Master's Thesis

For information regarding the thesis, consult the web site of the sociology program (<http://socialsciences.uottawa.ca/soc-ant/guidelines-preparation-proposal-ma-sociology/>).

MA with Research Paper

Compulsory Courses in Feminist and Gender Studies (FEM):

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|----------|-------------------------------------|---------|
| FEM 5103 | Feminist Methodologies ¹ | 3 Units |
|----------|-------------------------------------|---------|

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|----------|--------------------------------|---------|
| FEM 5300 | Feminist Theories ¹ | 3 Units |
|----------|--------------------------------|---------|

Compulsory Courses in Sociology (SOC):

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|----------|------------------------------|---------|
| SOC 6101 | Research Design in Sociology | 3 Units |
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| 12 elective course units in sociology (SOC) at the graduate level ² | 12 Units |
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Research Paper:

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| MRP 6999 | Major Research Paper | |
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Note(s)

1

Students must complete the two compulsory courses in Feminist and Gender Studies (FEM) prior to enrolling for the research paper.

2

Up to two graduate courses (6 units) from another program may count as coursework for the master's program with research paper, subject to the approval of the supervisor of graduate studies in sociology and after consultation with the department responsible for the course(s) concerned.

3

A major research paper on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Feminist and Gender Studies Graduate Committee as well as by the sociology program. The thesis or major research paper must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable

Research Paper

For information regarding the research paper, consult the website of the sociology program (<http://socialsciences.uottawa.ca/soc-ant/guidelines-preparation-proposal-ma-sociology/>).

Co-op Option

The MA in Sociology, with the assistance of the University of Ottawa's co-op office, offers a co-op stream to a limited number of students who will request this option in their admission file. The co-op option gives selected students the opportunity to acquire practical work experience by completing two paid one-term, work placements.

The option for the co-op stream is as follows. The first co-op placement will be in the summer of the first year, and the second work placement will take place in the fall of the second year. Students who enroll in the co-op option will obtain twelve units (six units per work placement) for their work experience. Each work term is graded P/F (Pass or Fail), based on the employer's report and on a written report completed by the student. The student's report must be 15 to 20 pages, including appendices. A regular professor from the School will evaluate the student reports.

The units awarded for co-op work terms may not be used to obtain equivalences for other courses. In other words, the co-op units are additional to the minimum requirements of the degree.

To remain enrolled in the co-op program, a student must:

- maintain full-time status;
- maintain a 7.0 grade point average; and
- obtain a passing grade for each co-op work term

Duration of the Program

Students in the thesis option are expected to complete all requirements within two years of full-time study. Those in the research paper option are expected to complete within four terms (16 months) of full-time study. The maximum time permitted, whether full- or part-time, is four years from the date of initial enrollment in the program.

Research

Research Fields & Facilities

Located in the heart of Canada's capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada's top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Social Sciences

The Faculty of Social Sciences represents a place of excellence in knowledge creation, research and training. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth of understanding and breadth of discussions on a variety of issues nationally and internationally. This research, whether it be fundamental, theoretical, applied or action-oriented, is generated by our renowned expertise, ultimately culminating in applications designed to influence individual communities and the betterment of society.

We have identified five research themes which collectively represent a large proportion of the research undertaken at the Faculty of Social Sciences:

- International Studies
- Francophonie
- Public Policy
- Health, Well-Being
- Justice, Society

Facilities, Research Centres and Institutes at the Faculty of Social Sciences

Centre for Interdisciplinary Research on Citizenship and Minorities (CIRCEM) (<http://socialsciences.uottawa.ca/circem/>), Centre for International Policy Studies (CIPS) (<http://www.cips-cepi.ca/>), Centre for Public Management and Policy (<http://socialsciences.uottawa.ca/public-management-policy/>), Centre for Research on Educational and Community Service (CRECS) (<http://crecs.uottawa.ca/>), Centre on Governance (COG) (<http://socialsciences.uottawa.ca/governance/>), Human Rights Research and Education Centre (affiliation) (<http://cdp-hrc.uottawa.ca/en/>), Institute of Feminist and Gender Studies (<http://socialsciences.uottawa.ca/feminist-gender-studies/>) and Institute for Science, Society and Policy (<https://issp.uottawa.ca/en/>).

For more information, refer to the list of faculty members and their research fields on **Uniweb**.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (<https://www.uottawa.ca/graduate-studies/students/academic-unit-contact-information/>) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses

SOC 6101 Research Design in Sociology (3 units)

Training in advanced sociological research. Topics addressed are the relationship between theory and empirical research; identification of research problematics and the formulation of research questions; choosing a methodology.

Course Component: Seminar

SOC 6501 Problématique de recherche sociologique (3 crédits)

Former les étudiants à la recherche avancée en sociologie. Seront abordés : le lien entre théorie et recherche empirique, la formulation d'une question et d'une problématique de recherche, la sélection d'une méthodologie.

Volet : Séminaire

SOC 7101 Citizenship and Rights (3 units)

Explores the relationship between citizenship and rights, focusing on structural and discursive conditions of citizenship, and struggles for recognition and equality, e.g., the rights of women and minorities.

Course Component: Seminar

SOC 7102 Migration and Mobility (3 units)

Examines different forms of migration and mobility, as well as the multiple factors that favour, channel, or circumvent the movement of individuals and populations based on their gender, race/ethnicity, and social class.

Course Component: Seminar

SOC 7103 Society and Nature (3 units)

Examination of human-nature relationships, including environmental problems and conflicts, environmental degradation and conservation, urban/rural dynamics, agricultural and food systems, and natural disasters. Application of sociological theories about society and nature from the fields of environmental sociology, conservation social sciences, science and technology studies, the sociology of consumption, and food systems.

Course Component: Seminar

SOC 7104 Technology and Society (3 units)

Examination of the role and impacts of technology on society, including technologies of production, communication, social media and social networks. Investigation of inequalities of access to and usage of technology, impacts of technology on social relationships and social organization, and the governance of emerging technologies.

Course Component: Lecture

SOC 7106 The Lifecourse, Relational Dynamics, and Families (3 units)

The lifecourse as object, theory, methodology. Sociological analysis of links between individual and structural conditions. Exploration and critique of normative ideas of life stages. Analysis of family, household, intimate relations; division of labour, policies.

Course Component: Lecture

SOC 7107 Sociology of religion: new configurations of religion (3 units)

Examination of classic and contemporary sociological theories of religion. Analysis of new cultural, political and social issues concerning religion. Study of new configurations of religion in the 21st century. Topics will include comparative regimes of religiosity and secularism, immigration, diversity and religious freedoms, links between religion and politics throughout the world, new forms of individual and community religiosity/spirituality, secularization and the rise of the non-religious, gender and religion, tensions within established religions, analysis of the positive/negative relationship of populations towards religion and its influence on public policies.

Course Component: Lecture

SOC 7108 Sociology of Health and Health Care (3 units)

Examination of the social determinants of health, population health, health systems, and approaches to healthcare. Investigation of inequalities including physical and mental health outcomes, access to and organization of healthcare. Individual and group experiences of health, illness and healthcare.

Course Component: Seminar

SOC 7109 Language, discourse and power: the case of Francophonie (3 units)

Study of the role that languages, linguistic practices, and discourses on language play in establishing solidarity and conflict and contribute to producing or challenging inequalities. Analysis of the case of la Francophonie to understand linguistic minoritization and the effects of power relations on speakers as they enter and circulate in francophone spaces.

Course Component: Lecture

SOC 7110 Contemporary Sociological Theories (3 units)

In depth examination of the main theoretical currents in sociology.

Course Component: Seminar

SOC 7112 Selected Topics in Contemporary Sociology (3 units)

In depth examination of an issue or question linked to new trends or research areas in sociology.

Course Component: Lecture

SOC 7113 Sociology of Culture (3 units)

Considering the prevalence of the term culture across social life, this course investigates how to study culture sociologically. It offers a survey of sociological theorisations of culture, from notions of cultural capital to contemporary understandings of culture as an object of representation, social action and belonging. It follows the role of culture in the structuration or transformation of social inequalities, focusing on contemporary cultural productions.

Course Component: Lecture

SOC 7114 Social Change (3 units)

Analysis of transformations, transitions, emerging social phenomena; social changes (macro and micro). Concepts, theories, case studies.

Course Component: Seminar

SOC 7115 Sociological approaches to data literacy, analysis and synthesis (3 units)

Identification, evaluation and analysis of qualitative and quantitative data published in various formats. Synthesis and presentation of the main empirical and sociological conclusions that can be drawn from the data analysis. Proficiency of spreadsheet and of Statistics Canada tools for the analysis of statistical tables.

Course Component: Seminar

SOC 7116 Research design, identification and synthesis of relevant data (3 units)

Prepare a research proposal in collaboration with a client; negotiation of a research contract (deliverables, calendar). Learning how to synthesize literature and data after having selected material relevant to the research goals. Managing meetings. Develop the capacity to produce meeting proceedings and briefing notes. Develop capacity for team work.

Course Component: Seminar

SOC 7117 Knowledge transfer for social action (3 units)

Use relevant data to inform social action by producing strategic guidelines, recommendations and tools for evaluation. Work in a team to write a 25-30 page synthesis document that satisfies requirements of a research proposal, under the responsibility of the professor(s) in charge of the course, and present the highlights in public. Write executive summaries and action plans.

Course Component: Seminar

SOC 7140 Advanced Quantitative Methodology (3 units)

Overview of advanced methods of quantitative analysis of data, including multivariate analysis. Examination of use of these methods in the sociological literature. Application of these methods in a research project; definition of a research question and determination of a theoretical framework, selection of a quantitative approach, research ethics, development of data collection tools, collection of data.

Course Component: Seminar

SOC 7141 Advanced Qualitative Methodology (3 units)

Creation of a research project and selection of a fieldwork site appropriate for qualitative methodologies: definition of a research question and determination of a theoretical framework, selection of a qualitative approach, research ethics, development of data collection tools, collection of data, use of data organization software, vertical and horizontal analysis, submission of a final report.

Course Component: Seminar

SOC 7151 Social Inequalities (3 units)

Study of classic and contemporary approaches to social differentiation, the constitution of groups as well as the power relations within and across them. The course will be based on case studies that focus on, among others, indigeneity, immigration, nationhood and nationalism, gender, racialisation, sexuality. Critical analysis of the concurrent uses of the notion of diversity.

Course Component: Lecture

SOC 7156 Sociology of Gender and Sexualities (3 units)

Sociological approaches to the study of gender including intersectional theories of race, class, and gender; gender stratification; gender as a social construction; gender spectrum; sexualities; bodies.

Course Component: Lecture

SOC 7160 Developing Societies – Critical Approach to Dominant Paradigms (3 units)

Examination of the development paradigm as a social fact. The concept of development is approached as a set of practices and knowledge constructed by diverse actors and relating to diverse socio-cultural contexts going beyond the binary “North-South” vision. Analysis of social change as carried out from a developmental perspective by questioning the dominant models included in major international programs: demographic paradigm, sustainable development, restrictive vision of culture and normative frameworks. The methodological and ethical challenges inherent to research carried out in this area will be examined from the angle of epistemic justice and the decolonization of methodologies.

Course Component: Lecture

SOC 7170 Political Sociology (3 units)

Examines relations between state and non-state actors, as well as the ways power is exercised and resisted. Potential topics include democracy, social movements, national minorities, transnational diasporas.

Course Component: Lecture

SOC 7501 Citoyenneté et droits (3 crédits)

Analyse des relations entre la citoyenneté et les droits, mettant l'accent sur les conditions structurelles et discursives de la citoyenneté, les luttes pour la reconnaissance et l'égalité, par exemple, les droits des femmes et des minorités.

Volet : Cours magistral

SOC 7502 Migration et mobilité (3 crédits)

Étude des différentes formes de migration et de mobilité, les aspects sociaux qui favorisent, orientent ou entravent la migration ou la mobilité d'individus et de populations en fonction de leur genre, race/ethnicité et classe sociale.

Volet : Cours magistral

SOC 7503 Société et nature (3 crédits)

Examen des relations entre les humains et la nature, y compris les problèmes et les conflits environnementaux, la dégradation et la conservation de l'environnement, la dynamique urbaine/rurale, les systèmes agricoles et alimentaires et les catastrophes naturelles. Application des théories sociologiques sur la société et la nature dans les domaines de la sociologie de l'environnement, des sciences sociales de la conservation, des études de la science et la technologie, de la sociologie de la consommation et des systèmes alimentaires.

Volet : Cours magistral

SOC 7504 Technologie et société (3 crédits)

Examen du rôle et des impacts de la technologie sur la société, y compris les technologies de production, de communication, les médias sociaux et les réseaux sociaux. Enquête sur les inégalités d'accès et d'utilisation de la technologie, les impacts de la technologie sur les relations sociales et l'organisation sociale, et la gouvernance des technologies émergentes.

Volet : Cours magistral

SOC 7506 Le parcours de vie, dynamiques relationnelles, et les familles (3 crédits)

Le parcours de vie comme objet, théorie, méthodologie. Analyse sociologique des liens entre conditions individuelles et structurelles. Exploration et critique des idées normatives des étapes de la vie. Analyse de la famille, du ménage, des relations intimes ; division du travail, politiques.

Volet : Cours magistral

SOC 7507 Sociologie des religions : les nouvelles configurations du religieux (3 crédits)

Examen des théories classiques et contemporaines de la sociologie sur la religion. Analyse de nouveaux enjeux culturels, politiques et sociaux concernant les religions. Étude des nouvelles configurations du religieux au 21^e siècle. Seront abordés : régimes de religiosité et de laïcité comparés, immigration, diversité et libertés religieuses, liens entre la religion et la politique à travers le monde, nouvelles formes de religiosité/spiritualité individuelle et communautaire, sécularisation et essor des sans-religions, genre et religion, tensions au sein de religions institués, analyse du rapport positif/négatif des populations face au religieux et son influence sur les politiques publiques.

Volet : Séminaire

SOC 7508 Sociologie de la santé et des soins de santé (3 crédits)

Examen des déterminants sociaux de la santé, de la santé de la population, des systèmes de santé et des approches en matière de soins de santé. Enquête sur les inégalités, y compris les résultats en matière de santé physique et mentale, l'accès aux soins de santé et leur organisation. Expériences individuelles et collectives de la santé, de la maladie et des soins de santé.

Volet : Séminaire

SOC 7509 Langues, discours et pouvoir : le cas de la francophonie (3 crédits)

Étude du rôle que jouent les langues, les pratiques linguistiques et les discours sur les langues dans les rapports de solidarité et de conflits et la production ou la transformation d'inégalités. Analyse du cas de la francophonie pour comprendre la minorisation linguistique et les effets des rapports de pouvoir sur les locuteurs et locutrices qui entrent et circulent au sein des espaces francophones.

Volet : Séminaire

SOC 7510 Théories sociologiques contemporaines (3 crédits)

Examen approfondi des principaux courants théoriques sociologiques.

Volet : Séminaire

SOC 7512 Thèmes en sociologie contemporaine (3 crédits)

Analyse approfondie d'une problématique ou d'une question liée aux nouvelles tendances en recherche ou aux nouveaux thèmes de recherche.

Volet : Cours magistral

SOC 7513 Sociologie de la culture (3 crédits)

Considérant la prévalence du terme culture dans toutes les sphères de la vie sociale, ce cours propose un questionnement sur la culture comme objet d'étude sociologique. Il offre un survol de la théorisation de la culture, des notions de capital culturel à ses compréhensions contemporaines comme objet de représentation, d'action sur le monde et d'appartenances multiples. Étude de la structuration ou la transformation des inégalités à partir des productions culturelles contemporaines.

Volet : Cours magistral

SOC 7514 Changement social (3 crédits)

Analyse des transformations, transitions, formes de vie sociale émergentes, changements sociaux (macro et micro). Concepts, théories, études de cas.

Volet : Cours magistral

SOC 7515 Lecture, analyse et synthèse des données à caractère sociologique (3 crédits)

Identification, évaluation et analyse des données qualitatives et quantitatives publiées sous une forme ou l'autre. Synthétiser et présenter les principales conclusions empiriques et sociologiques qu'on peut tirer de leur analyse. Maîtrise d'un tableur et des outils de Statistiques Canada pour l'analyse des tableaux statistiques.

Volet : Séminaire

SOC 7516 Élaboration d'un devis de recherche, identification et synthèse des données pertinentes (3 crédits)

Préparation d'un devis de recherche à partir de rencontres avec un.e client.e; négociation d'un contrat de recherche (livrables, échéancier). Synthèse d'une littérature et des données. Animation de réunions. Rédaction de comptes rendus de réunion et de notes de brefsage.

Volet : Séminaire

SOC 7517 Mobilisation et transfert des connaissances pour l'action sociale (3 crédits)

Développer des orientations/recommandations fondées sur les données pertinentes pour orienter l'action sociale et guider la formulation de politiques publiques et leur évaluation. Rédaction d'un document de synthèse conforme aux exigences d'un devis, et présenter les grandes lignes en public. Rédaction de résumés analytiques (executive summary) et des plans d'action.

Volet : Séminaire

SOC 7540 Méthodologie quantitative avancée (3 crédits)

Apprentissage des méthodes avancées d'analyse quantitative des données, notamment, les analyses multivariées. L'emploi de ces méthodes dans la littérature sociologique. Applications et projet de recherche; établissement d'une problématique et d'un cadre théorique, choix d'une approche quantitative, éthique de la recherche, construction d'outils de collecte de données.

Volet : Séminaire

SOC 7541 Méthodologie qualitative avancée (3 crédits)

Modélisation d'un projet de recherche et terrain d'enquête selon la méthodologie qualitative : établissement d'une problématique et d'un cadre théorique, choix d'une approche qualitative, éthique de la recherche, construction d'outils de collecte de données, collecte, systématisation des données à l'aide de logiciels, analyses verticales et horizontales, rédaction d'un rapport final.

Volet : Séminaire

SOC 7551 Inégalités sociales (3 crédits)

Études des approches classiques et contemporaines à la différenciation sociale, à la constitution des groupes et aux diverses relations de pouvoir qui les traversent à partir d'études de cas qui portent, entre autres, sur l'autochtonie, l'immigration, le nationalisme, les relations interethniques, le genre, la racialisation, la sexualité. Analyse critique des usages concurrents de la notion de diversité.

Volet : Cours magistral

SOC 7556 Sociologie du genre et des sexualités (3 crédits)

Approches sociologiques de l'étude du genre, y compris les théories intersectionnelles de la race, de la classe sociale et du genre ; stratification par sexe; le genre comme construction sociale ; spectre de genre; sexualités; corps.

Volet : Cours magistral

SOC 7560 Sociétés en développement – Approche critique des paradigmes dominants (3 crédits)

Examen du paradigme du développement en tant que fait social. Le concept de développement sera appréhendé comme un ensemble de pratiques et de savoirs construits par une diversité d'acteurs et portant sur des contextes socio-culturels diversifiés dépassant la vision binaire « Nord-Sud ». Analyse du changement social telle qu'opérée selon une perspective développementaliste en questionnant les modèles dominants inscrits dans les grands programmes internationaux : paradigme démographique, développement durable, vision restrictive de la culture et des cadres normatifs Les défis méthodologiques et éthiques inhérents aux travaux scientifiques menés dans ce domaine seront examinés sous l'angle de la justice épistémologique et de la décolonisation des méthodologies.

Volet : Séminaire

SOC 7570 Sociologie politique (3 crédits)

Examen des relations entre les acteurs étatiques et non-étatiques ainsi que de l'exercice du pouvoir et de la résistance. Les thématiques potentielles incluent la démocratie, les mouvements sociaux, les minorités nationales, les diasporas transnationales.

Volet : Séminaire

SOC 7930 Lecture dirigée / Directed Studies (3 crédits / 3 unités)

Cours individuel ayant pour objectif d'approfondir les connaissances de l'étudiant dans un domaine particulier ou de lui permettre de se familiariser avec un nouveau domaine. Le sujet est déterminé et développé en consultation avec le professeur responsable et en conformité avec les directives du département. Le travail remis dans ce cours doit être différent de ce qui a pu être soumis dans d'autres cours, y compris le projet de thèse ou de mémoire, le mémoire ou la thèse. Il y a une limite d'un cours de lectures dirigées par étudiant. / Individual course aimed at deepening a student's knowledge of a particular area or at gaining knowledge of a new area. The topic is selected and developed in consultation with the supervising professor in accordance with departmental guidelines. The work submitted for this course must be different from that submitted for other courses, including the thesis or research proposal, the master's research paper or the thesis. Maximum of one directed readings course per student.

Volet / Course Component: Cours magistral / Lecture
Préalable : moyenne de A- / Prerequisite: average of A-

SOC 7940 Mémoire de recherche / Research Paper (3 crédits / 3 unités)

Mémoire Noté S (satisfaisait) ou NS (non satisfaisant). Research paper. Graded S (Satisfactory) or NS (Not satisfactory).

Volet / Course Component: Recherche / Research

SOC 7990 Projet de thèse / Thesis Proposal

Rédaction d'un projet de thèse. Soumission du projet au comité de thèse. Noté S (satisfaisant) ou NS (non satisfaisant). / Drafting of a thesis proposal. Submission of proposal to the thesis committee. Graded S (Satisfactory) / NS (Not satisfactory).

Volet / Course Component: Recherche / Research

SOC 8510 Séminaire de doctorat (3 crédits)

Le séminaire aborde une thématique sociologique contemporaine qui touche plusieurs champs de la discipline. La thématique est abordée dans ses dimensions théoriques, méthodologiques et/ou épistémologiques de même que par le biais des enjeux de recherche qu'elle soulève. Séminaire s'échelonnant de septembre à avril.

Volet : Séminaire

SOC 85101 Séminaire de doctorat (Partie 1 de 2)

Le séminaire aborde une thématique sociologique contemporaine qui touche plusieurs champs de la discipline. La thématique est abordée dans ses dimensions théoriques, méthodologiques et/ou épistémologiques de même que par le biais des enjeux de recherche qu'elle soulève. Séminaire s'échelonnant de septembre à avril. (Partie 1 de 2)

Volet : Séminaire

SOC 85102 Séminaire de doctorat (Partie 2 de 2) (3 crédits)

Le séminaire aborde une thématique sociologique contemporaine qui touche plusieurs champs de la discipline. La thématique est abordée dans ses dimensions théoriques, méthodologiques et/ou épistémologiques de même que par le biais des enjeux de recherche qu'elle soulève. Séminaire s'échelonnant de septembre à avril. (Partie 2 de 2)

Volet : Séminaire

Préalable : SOC 85101

SOC 85111 Séminaire avancé de recherche sociologique (3 crédits)

Le séminaire aborde certaines préoccupations fondamentales de la discipline, dont le raisonnement sociologique et les méthodes de travail essentielles pour mener à bien des recherches doctorales. Il comporte également un travail collectif sur les projets de thèse. Séminaire s'échelonnant de septembre à avril.

Volet : Séminaire

SOC 85111 Séminaire avancé de recherche sociologique (Partie 1 de 2)

Le séminaire aborde certaines préoccupations fondamentales de la discipline, dont le raisonnement sociologique et les méthodes de travail essentielles pour mener à bien des recherches doctorales. Il comporte également un travail collectif sur les projets de thèse. Séminaire s'échelonnant de septembre à avril. (Partie 1 de 2)

Volet : Séminaire

SOC 85112 Séminaire avancé de recherche sociologique (Partie 2 de 2) (3 crédits)

Le séminaire aborde certaines préoccupations fondamentales de la discipline, dont le raisonnement sociologique et les méthodes de travail essentielles pour mener à bien des recherches doctorales. Il comporte également un travail collectif sur les projets de thèse. Séminaire s'échelonnant de septembre à avril. (Partie 2 de 2)

Volet : Séminaire

Préalable : SOC 85111

SOC 9910 Examen de synthèse de doctorat / PhD Comprehensive Examination

L'examen de synthèse, administré par un comité d'examen, consiste d'un travail écrit portant sur chacune de deux questions qui ciblent des domaines sociologiques distincts. Il comporte également une épreuve orale. L'inscription à SOC 9910 se fait normalement à la troisième session. L'examen est noté S (satisfaisant) ou NS (non satisfaisant). / The comprehensive exam, administered by the examination committee, consists of a written essay on each of two questions, which targets distinct sociological domains. It also includes an oral exam. Registration in SOC 9910 is normally done in the third session. Graded S (Satisfactory) / NS (Not satisfactory).

Volet / Course Component: Recherche / Research

SOC 9930 Projet de thèse de doctorat / PhD Thesis Proposal

Préparation, supervisée par le directeur ou la directrice de thèse, du projet de thèse, qui doit être approuvé par le comité de thèse. Noté S (satisfaisant) ou NS (non satisfaisant). / Preparation, under the direction of the thesis supervisor, of the thesis proposal and submission for approval by the thesis committee. Graded S (Satisfactory) or NS (Not satisfactory).

Volet / Course Component: Recherche / Research

FEM 5103 Feminist Methodologies (3 units)

Methodologies developed in Women's Studies. Critical examination from both multidisciplinary and interdisciplinary perspectives.

Course Component: Seminar

FEM 5300 Feminist Theories (3 units)

Approaches to contemporary feminist theory. Critical examination from both multidisciplinary and interdisciplinary perspectives.

Course Component: Seminar

Permission of the Department is required.

FEM 5503 Méthodologies féministes (3 crédits)

Méthodologies élaborées en études des femmes. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.

Volet : Séminaire

Permission du Département est requise.

FEM 5700 Théories féministes (3 crédits)

Différentes approches de la théorie féministe contemporaine. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.

Volet : Séminaire

FEM 6100 Special Topics in Feminist Studies (3 units)

Course Component: Seminar

FEM 6101 Gender, Power and Representations (3 units)

This course analyses the diverse body of feminist scholarship theorizing conceptions of gender, power and representation. Examining the construction and representation of gender/sex differences, the course explores the power relations inherent in these representations, while also examining how gender roles and expectations are linked to representations of class, race, sexuality, age, nationality and ability.

Course Component: Seminar

FEM 6102 Women, Rights and Citizenship in a Globalized World (3 units)

This course examines women's rights and citizenship; gender and development; and gender, migration and health in the context of globalization. Topics include the following: mainstreaming gender and health development; initiatives bringing feminist Southern voices across the world; health consequences of the massive incorporation of Third World women into a transnational labour force; women's agency and resistance; social capital and pluralism in health services and health care.

Course Component: Seminar

FEM 6103 Directed Readings (3 units)

Course Component: Research

FEM 6104 Intersectional Perspectives on Environmental Change (3 units)

Intersectional perspectives (feminist, Indigenous, queer and others) of the politics of environmental change focusing on relationships between gender, race, class and the environment in classical and contemporary literature. Possible topics include climate activism, Indigenous peoples' sovereignty and autonomy; environmental and reproductive justice movements; the social determinants of health; human, animal and land rights; food security and food sovereignty.

Course Component: Lecture

FEM 6105 Anti-Colonial and Anti-Racist Feminisms (3 units)

In-depth exploration of anti-colonial and anti-racist feminist theories and activism. Possible topics include: Black feminist theories; intersectionality; critiques of whiteness; mobility and migration; anti-Black racism; Islamophobia; Indigenous epistemologies; critical settler studies; decolonial, postcolonial and anticolonial feminisms; reproductive justice; environmental racism.

Course Component: Lecture

FEM 6106 Feminist Disability Studies (3 units)

Exploration of key debates in burgeoning field of feminist disability studies. Themes include: emergence of feminist contributions to field of critical disability studies; changing contours of disability activism rooted in recognition of interlocking systems of oppression; intersectional analyses of disability, including cultural and artistic representations; notions of embodiment and "crippled" subjectivities; disability politics in its broader political and social environment.

Course Component: Lecture

FEM 6107 Critical Muslim Studies (3 units)

Exploration of feminist and anti-racist approaches to the global "war on terror" and its specific impacts on diverse Muslim people and communities. Possible topics include: critiques of hegemonic discourses of terror; gendered impacts on Muslim women; cultural production about and by Muslims post 9-11; surveillance, policing and socio-legal studies; racial justice in settler colonial contexts; transnational circulation of anti-Muslim racism; Orientalism and anti-Black racism; experiences of LGBTQ + Muslims.

Course Component: Lecture

FEM 6500 Thèmes spéciaux en études féministes (3 crédits)

Volet : Cours magistral

FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)

Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l'angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l'ethnicité, la sexualité, l'âge, la nationalité et la présence/l'absence de handicap.

Volet : Séminaire

FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)

Ce cours englobe les domaines d'études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu'il s'agisse de l'intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l'enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s'intéressera aussi à l'agentivité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé.

Volet : Séminaire

FEM 6503 Lectures dirigées (3 crédits)

Volet : Recherche

FEM 6504 Perspectives intersectionnelles sur les changements environnementaux (3 crédits)

Perspectives intersectionnelles (féministes, autochtones, queer, anti-racistes et autres) sur les enjeux politiques des changements environnementaux explorant les relations entre genre, race, classe sociale, et environnement dans la littérature classique et contemporaine. Parmi les thématiques possibles : le militantisme climatique; la souveraineté et l'autonomie des peuples autochtones; les mouvements pour la justice environnementale et reproductive; les déterminants socio-environnementaux de la santé; les droits humains, des animaux et territoriaux; la sécurité et la souveraineté alimentaires.

Volet : Cours magistral

FEM 6505 Féminismes anticoloniaux et antiracistes (3 crédits)

Exploration approfondie des théories et militantismes féministes anticoloniaux et antiracistes. Parmi les thématiques possibles : théories féministes noires; intersectionnalité; critiques de la blancheur; mobilité et migration; racisme antinoir; islamophobie; épistémologies autochtones; études critiques des colonies de peuplement; féminisme décolonial, postcolonial et anticolonial; justice reproductive; racisme environnemental.

Volet : Cours magistral

FEM 6506 Études féministes du handicap (3 crédits)

Exploration des débats centraux dans le champ des études féministes du handicap. Parmi les thématiques abordées: l'émergence des contributions féministes dans le champ des études féministes du handicap; les transformations du militantisme suite à la reconnaissance de l'imbrication des systèmes d'oppression; analyses intersectionnelles du handicap, incluant dans les représentations culturelles et artistiques; notions de corporéité et de subjectivités "crip"; la politique du handicap dans ses relations avec son contexte politique et social plus large.

Volet : Cours magistral

FEM 6507 Études critiques musulmanes (3 crédits)

Exploration d'approches féministes et antiracistes de la « guerre globale contre le terrorisme » et de ses impacts sur les diverses populations et communautés musulmanes. Parmi les thématiques possibles : critiques des discours hégémoniques sur la terreur; impacts en termes de genre sur les femmes musulmanes; productions culturelles relatives aux musulman.e.s après le 11 septembre; surveillance, maintien de l'ordre et études sociojuridiques; justice raciale dans le contexte des colonies de peuplement; circulation transnationale du racisme antimusulman; orientalisme et racisme antinoir; expériences des musulman.e.s LGBTQ +.

Volet : Cours magistral

FEM 6900 Thèmes spéciaux en études féministes / Special Topics in Feminist Studies (3 crédits / 3 units)

Volet / Course Component: Cours magistral / Lecture

FEM 6997 Projet de thèse de maîtrise / Master's Thesis Proposal

Master's Thesis Proposal

Volet / Course Component: Recherche / Research

Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 6 credit from the list of electives.

FEM 6999 Mémoire / Research Paper (6 crédits / 6 units)

Préalables : FEM 5503, FEM 5700 et 12 crédits de la banque de cours au choix. / Research Paper

Volet / Course Component: Recherche / Research

Préalables : FEM5503, FEM5700 et 12 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 12 units from the list of electives.

FEM 8101 Seminar in Women's Studies (3 units)

This seminar deals with professional development (the preparation of grant applications, conference papers and articles), and reviews the central issues and debates of the discipline.

Course Component: Seminar

Prerequisites: FEM 5103 and FEM 5300. Reserved for students registered in the PhD program in Women's Studies.

FEM 8501 Séminaire en études des femmes (3 crédits)

Ce séminaire porte sur le développement professionnel (préparation de demandes de subvention, conférences, articles) et sur les enjeux principaux de la discipline.

Volet : Séminaire

Préalables : FEM 5503 et FEM 5700. Réservé aux étudiantes et étudiants inscrits au doctorat en étude des femmes.

FEM 9997 Projet de thèse de doctorat / Doctoral Thesis Proposal

Volet / Course Component: Recherche / Research

Préalable: FEM 9998 / Prerequisite: FEM 9998

FEM 9998 Examen de synthèse / Comprehensive Examination

Volet / Course Component: Recherche / Research