

DOCTORATE IN PHILOSOPHY SOCIOLOGY AND SPECIALIZATION CANADIAN STUDIES

The School of Sociological and Anthropological Studies offers the following programs: Master of Arts (MA) and PhD in sociology; Master of Arts (MA) in anthropology. In addition, the School participates in the following collaborative programs: women's studies (master's level) and Canadian studies (doctoral level).

The MA in sociology is offered as a full-time and a part-time program, in French and in English. In English, the maximum number of annual admissions is fixed according to the procedure explained in the "Admission Requirements" section. In accordance with the University of Ottawa regulation, students may write their assignments, research papers, theses and examinations in either English or French.

Two options are available for the master's program: the MA with thesis and the MA with research paper, to which admissible students may add the co-op option. Students in both options are eligible for admission to the collaborative program in women's studies. For more information, see the section "Apply for Admission" (<http://www.grad.uottawa.ca/default.aspx?tabid=1624&Org=EBC>).

The PhD in sociology is offered as a full-time program only, in English and in French. However, both required seminars are offered in French exclusively. The doctoral program aims to train sociologists capable of conducting research on the social relations that define the conditions of existence and the transformations of contemporary societies, while using the most up-to-date theoretical and methodological tools. The program's two main fields of research are minorities and culture, and political sociology. Students in the doctoral program are eligible for admission to the collaborative program in Canadian studies. For more information, see the section "Apply for Admission" (<http://www.grad.uottawa.ca/default.aspx?tabid=1624&Org=EBC>).

Because of its strength in relevant areas, its bilingual character and its location in the national capital, the University of Ottawa is uniquely positioned to offer a collaborative program leading to a specialization in Canadian Studies at the doctoral level. The program is especially designed for doctoral students in selected programs in the humanities and the social sciences who wish to enrich their training in a particular discipline by including an interdisciplinary component. The program is governed by the general regulations (<http://www.grad.uottawa.ca/Default.aspx?tabid=1807>) in effect for graduate studies.

Professors in the School of Sociological and Anthropological Studies conduct research in a number of areas. For a more complete understanding of the breadth of research being undertaken at the School, students are encouraged to consult the list of professors and their areas of interest, which extend well beyond the fields of research mentioned above.

The programs are governed by the general regulations (<http://www.grad.uottawa.ca/Default.aspx?tabid=1807>) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (<https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/>) webpage.

To be admitted to the PhD program, applicants must hold a master's degree in sociology (or equivalent) and have an overall average of at least 75% (B+), calculated in accordance with graduate studies guidelines. A student who has a master's degree with the required average in a related discipline may be considered. He or she will be asked to take a number of additional master's courses. The number of extra courses required is determined by the Graduate Studies Committee, upon examination of each candidate's file.

Admission to the doctoral program also depends on the possibility of finding a supervisor and a committee specialized in the student's field of interest.

In addition to transcripts and letters of recommendation, the application for admission to the doctoral program should include a letter that specifies:

- the proposed research area;
- the specific research topic for the doctoral thesis;
- the preferred supervisor;
- the candidate's language skills (English and French). The applicant must also include a sample of written work.

All students must be able to read and understand texts written in French and in English. Students must indicate in their application the language in which they plan to take the majority of their courses. The School of Sociological and Anthropological Studies reserves the right to require a language test for either language.

For information on fast-tracking from the master's to the PhD, see below.

Collaborative Program

The School of Sociological and Anthropological Studies is one of the participating units in the collaborative program in Canadian studies (PhD level only). This program was created to allow students to enrich their education in sociology by adding the interdisciplinary dimension of Canadian studies. The seminar (CDN 6520 or CDN 6910) is recognized by the School as part of the PhD degree requirements. Students enrolled in the collaborative program therefore do not have to take any additional courses.

To be accepted into the collaborative program, students must be already enrolled in at least one graduate course in sociology with Canadian content or must have already passed such a course. The degree of those who successfully complete the interdisciplinary seminar (CDN 6520 or CDN 6910) and a thesis with Canadian content will indicate a "specialization in Canadian studies." For more information, see the description of the program posted on the graduate studies website.

Fast-Track from Master's to PhD

Students enrolled in the MA program in sociology at the University of Ottawa who meet the condition indicated below may be allowed to transfer to the PhD program without completing the master's thesis or research paper.

The conditions for transfer are as follows:

- successful completion of at least five graduate courses (15 units), with a minimum grade of A- in each;
- written approval of the research paper or thesis supervisor as well as members of the thesis committee;
- approval of the Graduate Studies Committee of SSAS. The Committee makes its decision on the basis of written reports on the student's research skills, from the student's research paper or thesis supervisor.

The transfer must be requested within 16 months of the student's initial enrollment in the master's program and the transfer must be approved before the end of the fourth term such that students enroll in the PhD program in the fifth term. Following transfer, students must successfully complete four courses (12 units), in addition to the five courses (15 units) already completed, the qualifying exams (within 24 months after transfer), the thesis proposal, and the doctoral thesis.

Program Requirements

Doctorate with Collaborative Specialization

Compulsory Courses in Canadian Studies (CDN): **3 Units**

3 course units from:

CDN 6520 Séminaire sur la francophonie canadienne ¹

CDN 6910 Seminar in Canadian Studies

Compulsory Courses in Sociology (SOC):

SOC 8510 Séminaire de doctorat **3 Units**

SOC 8511 Séminaire avancé de recherche sociologique **3 Units**

3 elective course units approved by the Graduate Studies Committee ² **3 Units**

Comprehensive Examination:

SOC 9910 PhD Comprehensive Examination ³

Thesis Proposal:

SOC 9930 PhD Thesis Proposal ⁴

Thesis:

THD 9999 Doctoral Thesis ⁵

Note(s)

1

Before registering in CDN 6520, students must check to see whether this course can replace a three unit course in their primary program. CDN 6520 is offered only in French.

2

These courses are normally chosen among the graduate courses in sociology, but one of them may be from another discipline.

3

Initial enrollment in SOC 9910 occurs in the student's third term. If a comprehensive exam is failed, it may be rewritten once. A second failure is regarded as final, and the candidate will be withdrawn from the program.

4

Successful completion of the comprehensive exam is a prerequisite for proceeding to SOC 9930. The thesis proposal must be approved by the thesis committee. A student whose proposal is not accepted on the first submission may be allowed to submit it a second time. A student whose proposal is rejected a second time will be withdrawn from the program.

5

Submission and successful defence of a thesis on a Canadian topic in the participating unit. The proposed topic must be approved by both the participating unit and the Canadian Studies Graduate Committee. At least one of the examiners of the thesis must be a person chosen in consultation with the executive committee of the Institute of Canadian and Aboriginal Studies.

During the first term, a thesis committee (consisting of three members, including the thesis supervisor) is assigned to the candidate. The composition of the committee is confirmed at the end of the first year. This committee (including a fourth member from outside the School) is responsible for approving the thesis proposal and comprehensive exam.

Minimum Standards

The passing grade in all courses is C+. Students who fail two courses (equivalent to 6 units), the thesis proposal, or whose research progress is deemed unsatisfactory are withdrawn from the program.

Duration of the Program

The program is designed as a four-year program, and students are expected to complete it within four years. All requirements other than the thesis must be fulfilled by the end of the sixth term of enrollment. The maximum time permitted for completing the program is six years from the date of initial enrollment in the program, or seven years in the case of students fast-tracking from the master's to the PhD.

Thesis Advisory Committee

During the first term of the program, a thesis advisory committee (TAC) is formed for the candidate. The Committee's membership will be determined by the specific interests of the candidate. It will be composed of the supervisor and 2 to 3 additional professors. At least one member of the thesis committee, in addition to the supervisor, must be from the Faculty of Social Sciences. The TAC is responsible for providing guidance to the student throughout the program, including course selection, the comprehensive examination, thesis proposal and thesis defense.

A meeting between the student and the Thesis Advisory Committee takes place at least once per term. The thesis examining board may include members who are not part of the TAC.

Research

Research Fields & Facilities

Located in the heart of Canada's capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada's top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health

- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Social Sciences

The Faculty of Social Sciences represents a place of excellence in knowledge creation, research and training. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth of understanding and breadth of discussions on a variety of issues nationally and internationally. This research, whether it be fundamental, theoretical, applied or action-oriented, is generated by our renowned expertise, ultimately culminating in applications designed to influence individual communities and the betterment of society.

We have identified five research themes which collectively represent a large proportion of the research undertaken at the Faculty of Social Sciences:

- International Studies
- Francophonie
- Public Policy
- Health, Well-Being
- Justice, Society

Facilities, Research Centres and Institutes at the Faculty of Social Sciences

Centre for Interdisciplinary Research on Citizenship and Minorities (CIRCEM) (<http://socialsciences.uottawa.ca/circem/>), Centre for International Policy Studies (CIPS) (<http://www.cips-cepi.ca/>), Centre for Public Management and Policy (<http://socialsciences.uottawa.ca/public-management-policy/>), Centre for Research on Educational and Community Service (CRECS) (<http://crecs.uottawa.ca/>), Centre on Governance (COG) (<http://socialsciences.uottawa.ca/governance/>), Human Rights Research and Education Centre (affiliation) (<http://cdp-hrc.uottawa.ca/en/>), Institute of Feminist and Gender Studies (<http://socialsciences.uottawa.ca/feminist-gender-studies/>) and Institute for Science, Society and Policy (<https://issp.uottawa.ca/en/>).

For more information, refer to the list of faculty members and their research fields on **Uniweb**.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (<https://www.uottawa.ca/graduate-studies/students/academic-unit-contact-information/>) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses

SOC 6101 Research Design in Sociology (3 units)

Training in advanced sociological research. Topics addressed are the relationship between theory and empirical research; identification of research problematics and the formulation of research questions; choosing a methodology.

Course Component: Seminar

SOC 6501 Problématique de recherche sociologique (3 crédits)

Former les étudiants à la recherche avancée en sociologie. Seront abordés : le lien entre théorie et recherche empirique, la formulation d'une question et d'une problématique de recherche, la sélection d'une méthodologie.

Volet : Séminaire

SOC 7101 Citizenship and Rights (3 units)

Explores the relationship between citizenship and rights, focusing on structural and discursive conditions of citizenship, and struggles for recognition and equality, e.g., the rights of women and minorities.

Course Component: Seminar

SOC 7102 Migration and Mobility (3 units)

Examines different forms of migration and mobility, as well as the multiple factors that favour, channel, or circumvent the movement of individuals and populations based on their gender, race/ethnicity, and social class.

Course Component: Seminar

SOC 7103 Society and Nature (3 units)

Examination of human-nature relationships, including environmental problems and conflicts, environmental degradation and conservation, urban/rural dynamics, agricultural and food systems, and natural disasters. Application of sociological theories about society and nature from the fields of environmental sociology, conservation social sciences, science and technology studies, the sociology of consumption, and food systems.

Course Component: Seminar

SOC 7104 Technology and Society (3 units)

Examination of the role and impacts of technology on society, including technologies of production, communication, social media and social networks. Investigation of inequalities of access to and usage of technology, impacts of technology on social relationships and social organization, and the governance of emerging technologies.

Course Component: Lecture

SOC 7106 The Lifecourse, Relational Dynamics, and Families (3 units)

The lifecourse as object, theory, methodology. Sociological analysis of links between individual and structural conditions. Exploration and critique of normative ideas of life stages. Analysis of family, household, intimate relations; division of labour, policies.

Course Component: Lecture

SOC 7107 Sociology of religion: new configurations of religion (3 units)

Examination of classic and contemporary sociological theories of religion. Analysis of new cultural, political and social issues concerning religion. Study of new configurations of religion in the 21st century. Topics will include comparative regimes of religiosity and secularism, immigration, diversity and religious freedoms, links between religion and politics throughout the world, new forms of individual and community religiosity/spirituality, secularization and the rise of the non-religious, gender and religion, tensions within established religions, analysis of the positive/negative relationship of populations towards religion and its influence on public policies.

Course Component: Lecture

SOC 7108 Sociology of Health and Health Care (3 units)

Examination of the social determinants of health, population health, health systems, and approaches to healthcare. Investigation of inequalities including physical and mental health outcomes, access to and organization of healthcare. Individual and group experiences of health, illness and healthcare.

Course Component: Seminar

SOC 7109 Language, discourse and power: the case of Francophonie (3 units)

Study of the role that languages, linguistic practices, and discourses on language play in establishing solidarity and conflict and contribute to producing or challenging inequalities. Analysis of the case of la Francophonie to understand linguistic minoritization and the effects of power relations on speakers as they enter and circulate in francophone spaces.

Course Component: Lecture

SOC 7110 Contemporary Sociological Theories (3 units)

In depth examination of the main theoretical currents in sociology.

Course Component: Seminar

SOC 7112 Selected Topics in Contemporary Sociology (3 units)

In depth examination of an issue or question linked to new trends or research areas in sociology.

Course Component: Lecture

SOC 7113 Sociology of Culture (3 units)

Considering the prevalence of the term culture across social life, this course investigates how to study culture sociologically. It offers a survey of sociological theorisations of culture, from notions of cultural capital to contemporary understandings of culture as an object of representation, social action and belonging. It follows the role of culture in the structuration or transformation of social inequalities, focusing on contemporary cultural productions.

Course Component: Lecture

SOC 7114 Social Change (3 units)

Analysis of transformations, transitions, emerging social phenomena; social changes (macro and micro). Concepts, theories, case studies.

Course Component: Seminar

SOC 7115 Sociological approaches to data literacy, analysis and synthesis (3 units)

Identification, evaluation and analysis of qualitative and quantitative data published in various formats. Synthesis and presentation of the main empirical and sociological conclusions that can be drawn from the data analysis. Proficiency of spreadsheet and of Statistics Canada tools for the analysis of statistical tables.

Course Component: Seminar

SOC 7116 Research design, identification and synthesis of relevant data (3 units)

Prepare a research proposal in collaboration with a client; negotiation of a research contract (deliverables, calendar). Learning how to synthesize literature and data after having selected material relevant to the research goals. Managing meetings. Develop the capacity to produce meeting proceedings and briefing notes. Develop capacity for team work.

Course Component: Seminar

SOC 7117 Knowledge transfer for social action (3 units)

Use relevant data to inform social action by producing strategic guidelines, recommendations and tools for evaluation. Work in a team to write a 25-30 page synthesis document that satisfies requirements of a research proposal, under the responsibility of the professor(s) in charge of the course, and present the highlights in public. Write executive summaries and action plans.

Course Component: Seminar

SOC 7140 Advanced Quantitative Methodology (3 units)

Overview of advanced methods of quantitative analysis of data, including multivariate analysis. Examination of use of these methods in the sociological literature. Application of these methods in a research project; definition of a research question and determination of a theoretical framework, selection of a quantitative approach, research ethics, development of data collection tools, collection of data.

Course Component: Seminar

SOC 7141 Advanced Qualitative Methodology (3 units)

Creation of a research project and selection of a fieldwork site appropriate for qualitative methodologies: definition of a research question and determination of a theoretical framework, selection of a qualitative approach, research ethics, development of data collection tools, collection of data, use of data organization software, vertical and horizontal analysis, submission of a final report.

Course Component: Seminar

SOC 7151 Social Inequalities (3 units)

Study of classic and contemporary approaches to social differentiation, the constitution of groups as well as the power relations within and across them. The course will be based on case studies that focus on, among others, indigeneity, immigration, nationhood and nationalism, gender, racialisation, sexuality. Critical analysis of the concurrent uses of the notion of diversity.

Course Component: Lecture

SOC 7156 Sociology of Gender and Sexualities (3 units)

Sociological approaches to the study of gender including intersectional theories of race, class, and gender; gender stratification; gender as a social construction; gender spectrum; sexualities; bodies.

Course Component: Lecture

SOC 7160 Developing Societies – Critical Approach to Dominant Paradigms (3 units)

Examination of the development paradigm as a social fact. The concept of development is approached as a set of practices and knowledge constructed by diverse actors and relating to diverse socio-cultural contexts going beyond the binary "North-South" vision. Analysis of social change as carried out from a developmental perspective by questioning the dominant models included in major international programs: demographic paradigm, sustainable development, restrictive vision of culture and normative frameworks. The methodological and ethical challenges inherent to research carried out in this area will be examined from the angle of epistemic justice and the decolonization of methodologies.

Course Component: Lecture

SOC 7170 Political Sociology (3 units)

Examines relations between state and non-state actors, as well as the ways power is exercised and resisted. Potential topics include democracy, social movements, national minorities, transnational diasporas.

Course Component: Lecture

SOC 7501 Citoyenneté et droits (3 crédits)

Analyse des relations entre la citoyenneté et les droits, mettant l'accent sur les conditions structurelles et discursives de la citoyenneté, les luttes pour la reconnaissance et l'égalité, par exemple, les droits des femmes et des minorités.

Volet : Cours magistral

SOC 7502 Migration et mobilité (3 crédits)

Étude des différentes formes de migration et de mobilité, les aspects sociaux qui favorisent, orientent ou entravent la migration ou la mobilité d'individus et de populations en fonction de leur genre, race/ethnicité et classe sociale.

Volet : Cours magistral

SOC 7503 Société et nature (3 crédits)

Examen des relations entre les humains et la nature, y compris les problèmes et les conflits environnementaux, la dégradation et la conservation de l'environnement, la dynamique urbaine/rurale, les systèmes agricoles et alimentaires et les catastrophes naturelles. Application des théories sociologiques sur la société et la nature dans les domaines de la sociologie de l'environnement, des sciences sociales de la conservation, des études de la science et la technologie, de la sociologie de la consommation et des systèmes alimentaires.

Volet : Cours magistral

SOC 7504 Technologie et société (3 crédits)

Examen du rôle et des impacts de la technologie sur la société, y compris les technologies de production, de communication, les médias sociaux et les réseaux sociaux. Enquête sur les inégalités d'accès et d'utilisation de la technologie, les impacts de la technologie sur les relations sociales et l'organisation sociale, et la gouvernance des technologies émergentes.

Volet : Cours magistral

SOC 7506 Le parcours de vie, dynamiques relationnelles, et les familles (3 crédits)

Le parcours de vie comme objet, théorie, méthodologie. Analyse sociologique des liens entre conditions individuelles et structurelles. Exploration et critique des idées normatives des étapes de la vie. Analyse de la famille, du ménage, des relations intimes ; division du travail, politiques.

Volet : Cours magistral

SOC 7507 Sociologie des religions : les nouvelles configurations du religieux (3 crédits)

Examen des théories classiques et contemporaines de la sociologie sur la religion. Analyse de nouveaux enjeux culturels, politiques et sociaux concernant les religions. Étude des nouvelles configurations du religieux au 21^e siècle. Seront abordés : régimes de religiosité et de laïcité comparés, immigration, diversité et libertés religieuses, liens entre la religion et la politique à travers le monde, nouvelles formes de religiosité/spiritualité individuelle et communautaire, sécularisation et essor des sans-religions, genre et religion, tensions au sein de religions institués, analyse du rapport positif/négatif des populations face au religieux et son influence sur les politiques publiques.

Volet : Séminaire

SOC 7508 Sociologie de la santé et des soins de santé (3 crédits)

Examen des déterminants sociaux de la santé, de la santé de la population, des systèmes de santé et des approches en matière de soins de santé. Enquête sur les inégalités, y compris les résultats en matière de santé physique et mentale, l'accès aux soins de santé et leur organisation. Expériences individuelles et collectives de la santé, de la maladie et des soins de santé.

Volet : Séminaire

SOC 7509 Langues, discours et pouvoir : le cas de la francophonie (3 crédits)

Étude du rôle que jouent les langues, les pratiques linguistiques et les discours sur les langues dans les rapports de solidarité et de conflits et la production ou la transformation d'inégalités. Analyse du cas de la francophonie pour comprendre la minorisation linguistique et les effets des rapports de pouvoir sur les locuteurs et locutrices qui entrent et circulent au sein des espaces francophones.

Volet : Séminaire

SOC 7510 Théories sociologiques contemporaines (3 crédits)

Examen approfondi des principaux courants théoriques sociologiques.

Volet : Séminaire

SOC 7512 Thèmes en sociologie contemporaine (3 crédits)

Analyse approfondie d'une problématique ou d'une question liée aux nouvelles tendances en recherche ou aux nouveaux thèmes de recherche.

Volet : Cours magistral

SOC 7513 Sociologie de la culture (3 crédits)

Considérant la prévalence du terme culture dans toutes les sphères de la vie sociale, ce cours propose un questionnement sur la culture comme objet d'étude sociologique. Il offre un survol de la théorisation de la culture, des notions de capital culturel à ses compréhensions contemporaines comme objet de représentation, d'action sur le monde et d'appartenances multiples. Étude de la structuration ou la transformation des inégalités à partir des productions culturelles contemporaines.

Volet : Cours magistral

SOC 7514 Changement social (3 crédits)

Analyse des transformations, transitions, formes de vie sociale émergentes, changements sociaux (macro et micro). Concepts, théories, études de cas.

Volet : Cours magistral

SOC 7515 Lecture, analyse et synthèse des données à caractère sociologique (3 crédits)

Identification, évaluation et analyse des données qualitatives et quantitatives publiées sous une forme ou l'autre. Synthétiser et présenter les principales conclusions empiriques et sociologiques qu'on peut tirer de leur analyse. Maîtrise d'un tableur et des outils de Statistiques Canada pour l'analyse des tableaux statistiques.

Volet : Séminaire

SOC 7516 Élaboration d'un devis de recherche, identification et synthèse des données pertinentes (3 crédits)

Préparation d'un devis de recherche à partir de rencontres avec un.e client.e; négociation d'un contrat de recherche (livrables, échéancier). Synthèse d'une littérature et des données. Animation de réunions. Rédaction de comptes rendus de réunion et de notes de breffage.

Volet : Séminaire

SOC 7517 Mobilisation et transfert des connaissances pour l'action sociale (3 crédits)

Développer des orientations/recommandations fondées sur les données pertinentes pour orienter l'action sociale et guider la formulation de politiques publiques et leur évaluation. Rédaction d'un document de synthèse conforme aux exigences d'un devis, et présenter les grandes lignes en public. Rédaction de résumés analytiques (executive summary) et des plans d'action.

Volet : Séminaire

SOC 7540 Méthodologie quantitative avancée (3 crédits)

Apprentissage des méthodes avancées d'analyse quantitative des données, notamment, les analyses multivariées. L'emploi de ces méthodes dans la littérature sociologique. Applications et projet de recherche; établissement d'une problématique et d'un cadre théorique, choix d'une approche quantitative, éthique de la recherche, construction d'outils de collecte de données.

Volet : Séminaire

SOC 7541 Méthodologie qualitative avancée (3 crédits)

Modélisation d'un projet de recherche et terrain d'enquête selon la méthodologie qualitative : établissement d'une problématique et d'un cadre théorique, choix d'une approche qualitative, éthique de la recherche, construction d'outils de collecte de données, collecte, systématisation des données à l'aide de logiciels, analyses verticales et horizontales, rédaction d'un rapport final.

Volet : Séminaire

SOC 7551 Inégalités sociales (3 crédits)

Études des approches classiques et contemporaines à la différenciation sociale, à la constitution des groupes et aux diverses relations de pouvoir qui les traversent à partir d'études de cas qui portent, entre autres, sur l'autochtonie, l'immigration, le nationalisme, les relations interethniques, le genre, la racialisation, la sexualité. Analyse critique des usages concurrents de la notion de diversité.

Volet : Cours magistral

SOC 7556 Sociologie du genre et des sexualités (3 crédits)

Approches sociologiques de l'étude du genre, y compris les théories intersectionnelles de la race, de la classe sociale et du genre ; stratification par sexe; le genre comme construction sociale ; spectre de genre; sexualités; corps.

Volet : Cours magistral

SOC 7560 Sociétés en développement – Approche critique des paradigmes dominants (3 crédits)

Examen du paradigme du développement en tant que fait social. Le concept de développement sera appréhendé comme un ensemble de pratiques et de savoirs construits par une diversité d'acteurs et portant sur des contextes socio-culturels diversifiés dépassant la vision binaire « Nord-Sud ». Analyse du changement social telle qu'opérée selon une perspective développementaliste en questionnant les modèles dominants inscrits dans les grands programmes internationaux : paradigme démographique, développement durable, vision restrictive de la culture et des cadres normatifs Les défis méthodologiques et éthiques inhérents aux travaux scientifiques menés dans ce domaine seront examinés sous l'angle de la justice épistémique et de la décolonisation des méthodologies.

Volet : Séminaire

SOC 7570 Sociologie politique (3 crédits)

Examen des relations entre les acteurs étatiques et non-étatiques ainsi que de l'exercice du pouvoir et de la résistance. Les thématiques potentielles incluent la démocratie, les mouvements sociaux, les minorités nationales, les diasporas transnationales.

Volet : Séminaire

SOC 7930 Lecture dirigée / Directed Studies (3 crédits / 3 units)

Cours individuel ayant pour objectif d'approfondir les connaissances de l'étudiant dans un domaine particulier ou de lui permettre de se familiariser avec un nouveau domaine. Le sujet est déterminé et développé en consultation avec le professeur responsable et en conformité avec les directives du département. Le travail remis dans ce cours doit être différent de ce qui a pu être soumis dans d'autres cours, y compris le projet de thèse ou de mémoire, le mémoire ou la thèse. Il y a une limite d'un cours de lectures dirigées par étudiant. / Individual course aimed at deepening a student's knowledge of a particular area or at gaining knowledge of a new area. The topic is selected and developed in consultation with the supervising professor in accordance with departmental guidelines. The work submitted for this course must be different from that submitted for other courses, including the thesis or research proposal, the master's research paper or the thesis. Maximum of one directed readings course per student.

Volet / Course Component: Cours magistral / Lecture
Préalable : moyenne de A- / **Prerequisite:** average of A-

SOC 7940 Mémoire de recherche / Research Paper (3 crédits / 3 units)

Mémoire Noté S (satisfaisait) ou NS (non satisfaisant). Research paper. Graded S (Satisfactory) or NS (Not satisfactory).

Volet / Course Component: Recherche / Research

SOC 7990 Projet de thèse / Thesis Proposal

Rédaction d'un projet de thèse. Soumission du projet au comité de thèse. Noté S (satisfaisant) ou NS (non satisfaisant). / Drafting of a thesis proposal. Submission of proposal to the thesis committee. Graded S (Satisfactory) / NS (Not satisfactory).

Volet / Course Component: Recherche / Research

SOC 8510 Séminaire de doctorat (3 crédits)

Le séminaire aborde une thématique sociologique contemporaine qui touche plusieurs champs de la discipline. La thématique est abordée dans ses dimensions théoriques, méthodologiques et/ou épistémologiques de même que par le biais des enjeux de recherche qu'elle soulève. Séminaire s'échelonnant de septembre à avril.

Volet : Séminaire

SOC 85101 Séminaire de doctorat (Partie 1 de 2)

Le séminaire aborde une thématique sociologique contemporaine qui touche plusieurs champs de la discipline. La thématique est abordée dans ses dimensions théoriques, méthodologiques et/ou épistémologiques de même que par le biais des enjeux de recherche qu'elle soulève. Séminaire s'échelonnant de septembre à avril. (Partie 1 de 2)

Volet : Séminaire

SOC 85102 Séminaire de doctorat (Partie 2 de 2) (3 crédits)

Le séminaire aborde une thématique sociologique contemporaine qui touche plusieurs champs de la discipline. La thématique est abordée dans ses dimensions théoriques, méthodologiques et/ou épistémologiques de même que par le biais des enjeux de recherche qu'elle soulève. Séminaire s'échelonnant de septembre à avril. (Partie 2 de 2)

Volet : Séminaire

Préalable : SOC 85101

SOC 8511 Séminaire avancé de recherche sociologique (3 crédits)

Le séminaire aborde certaines préoccupations fondamentales de la discipline, dont le raisonnement sociologique et les méthodes de travail essentielles pour mener à bien des recherches doctorales. Il comporte également un travail collectif sur les projets de thèse. Séminaire s'échelonnant de septembre à avril.

Volet : Séminaire

SOC 85111 Séminaire avancé de recherche sociologique (Partie 1 de 2)

Le séminaire aborde certaines préoccupations fondamentales de la discipline, dont le raisonnement sociologique et les méthodes de travail essentielles pour mener à bien des recherches doctorales. Il comporte également un travail collectif sur les projets de thèse. Séminaire s'échelonnant de septembre à avril. (Partie 1 de 2)

Volet : Séminaire

SOC 85112 Séminaire avancé de recherche sociologique (Partie 2 de 2) (3 crédits)

Le séminaire aborde certaines préoccupations fondamentales de la discipline, dont le raisonnement sociologique et les méthodes de travail essentielles pour mener à bien des recherches doctorales. Il comporte également un travail collectif sur les projets de thèse. Séminaire s'échelonnant de septembre à avril. (Partie 2 de 2)

Volet : Séminaire

Préalable : SOC 85111

SOC 9910 Examen de synthèse de doctorat / PhD Comprehensive Examination

L'examen de synthèse, administré par un comité d'examen, consiste d'un travail écrit portant sur chacune de deux questions qui ciblent des domaines sociologiques distincts. Il comporte également une épreuve orale. L'inscription à SOC 9910 se fait normalement à la troisième session. L'examen est noté S (satisfaisant) ou NS (non satisfaisant). / The comprehensive exam, administered by the examination committee, consists of a written essay on each of two questions, which targets distinct sociological domains. It also includes an oral exam. Registration in SOC 9910 is normally done in the third session. Graded S (Satisfactory) / NS (Not satisfactory).

Volet / Course Component: Recherche / Research

SOC 9930 Projet de thèse de doctorat / PhD Thesis Proposal

Préparation, supervisée par le directeur ou la directrice de thèse, du projet de thèse, qui doit être approuvé par le comité de thèse. Noté S (satisfaisant) ou NS (non satisfaisant). / Preparation, under the direction of the thesis supervisor, of the thesis proposal and submission for approval by the thesis committee. Graded S (Satisfactory) or NS (Not satisfactory).

Volet / Course Component: Recherche / Research

CDN 6520 Séminaire sur la francophonie canadienne (3 crédits)

Séminaire sur des thèmes se rapportant à la francophonie canadienne, particulièrement les francophones vivant en situation minoritaire.

Volet : Séminaire

CDN 6910 Séminaire en études canadiennes / Seminar in Canadian Studies (3 crédits / 3 unités)

Séminaire interdisciplinaire bilingue sur des sujets se rapportant au Canada. Les thèmes seront choisis en consultation avec les unités participantes, en tenant compte du nombre d'étudiants, de l'orientation de leur recherches et celles des unités participantes. / Bilingual interdisciplinary seminar on issues related to the study of Canada. Topics to be selected in consultation with participating units, taking into consideration the number of students, their research interests and those of the participating units.

Volet / Course Component: Séminaire / Seminar