TEACHER EDUCATION - PRIMARY/JUNIOR DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Exigences du programme

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from Kindergarten to grade 6.

Requirements for this program have been modified. Please consult the 2015-2016 calendars (http://www.uottawa.ca/academic/info/regist/1516/calendars) for the previous requirements.

PED 3102 Schooling and Society 3 crédits
PED 3111 Teaching at the Primary Division: Part I 3 crédits
PED 3112 Teaching at the Primary Division: Part II 3 crédits
PED 3113 Teaching at the Primary Division: Part III 3 crédits
PED 3114 Teaching at the Junior Division: Part I 3 crédits
PED 3120 Teaching at the Junior Division: Part II 3 crédits
PED 3121 Teaching at the Junior Division: Part III 3 crédits
PED 3138 First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives 3 crédits
PED 3141 Curriculum Planning, Implementation and Assessment Part I 3 crédits
PED 3142 Learning Theories and Practices in Inclusive Classrooms Part I 3 crédits
PED 3150 Becoming a Teacher Through Inquiry in Practice 3 crédits
PED 3151 Enacting Collaborative Inquiry in Professional Practice 3 crédits
PED 3152 Enhancing Mathematics and Science Thinking 3 crédits
PED 3200 Practicum in the Primary/Junior Division I 6 crédits
PED 4141 Curriculum Planning, Implementation and Assessment Part II 3 crédits
PED 4142 Learning Theories and Practices in Inclusive Classrooms Part II 3 crédits
PED 4200 Practicum in the Primary Junior Division II 6 crédits

3 course units from:

PED 3110 Teaching in Roman Catholic Separate Schools 3 crédits
PED 3119 Integrating Technology in the Classroom 3 crédits
PED 3124 Equity in Education: Theory and Practice 3 crédits
PED 3129 Second Language Perspectives in Education 3 crédits
PED 3134 Social Justice and Global Education 3 crédits
PED 3136 Holistic and Non-Traditional Approaches to Education 3 crédits
PED 3139 Creating Healthy, Safe and Supportive Learning Environments 3 crédits
PED 3144 Counselling Applications in Elementary School Contexts 3 crédits
PED 3145 Kindergarten and the Early Years 3 crédits
PED 3148 Teaching Writing Across the Curriculum 3 crédits
Compulsory courses for French as a Second Language:

PED 1788 Enseignement du FLS aux cycles primaire et moyen I 3 crédits
PED 2788 Enseignement du français langue seconde aux cycles primaire et moyen - II 3 crédits

Total: 60 crédits

Note(s)

1 Students in Primary/Junior French as a second language who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.