TEACHER EDUCATION - INTERMEDIATE/SENIOR DIVISION

TEACHER EDUCATION

The Teacher Education program offers a Bachelor of Education (BEd) offered full-time program that leads to a recommendation for certification by the Ontario College of Teachers valid in Ontario schools where English is the language of instruction.

This program is designed to educate teachers to be knowledgeable, skilled and reflective professionals capable of working in partnership with members of the community.

The Bachelor of Education (BEd) is divided into three divisions: primary/junior (k-grade 6) junior/intermediate (4-10), and intermediate/senior (7-12). In all three divisions, students learn educational theory and explore research in the field. Students also receive instruction on current teaching approaches and skills. Through field studies and the practicum, students are given opportunities to reflect on the links between theory and practice and to consider their own emerging practice.

The Ontario College of Teachers is responsible for licensing and regulating the teaching profession in the public interest. Students are responsible for ensuring that the College recognizes the degree on which their admission to the Bachelor of Education is based. The University of Ottawa is responsible only for ensuring the degree meets the admission criteria for the Bachelor of Education itself.

This program is offered in English only.

Exigences du programme

This two-year Bachelor of Education (BEd) is offered full-time. It prepares students to teach from grades 7 to 12.

Requirements for this program have been modified. Please consult the 2015-2016 calendars (http://www.uottawa.ca/academic/info/regist/1516/calendars) for the previous requirements.

PED 3102 Schooling and Society 3 crédits
PED 3138 First Nations, Inuit and Métis Education: Historical Experiences and Contemporary Perspectives 3 crédits
PED 3141 Curriculum Planning, Implementation and Assessment Part I 3 crédits
PED 3142 Learning Theories and Practices in Inclusive Classrooms Part I 3 crédits
PED 3150 Becoming a Teacher Through Inquiry in Practice 3 crédits
PED 3151 Enacting Collaborative Inquiry in Professional Practice 3 crédits
PED 3153 The Context of Ontario Middle and Secondary Schools 3 crédits
PED 3155 Teaching Across the Intermediate Senior Curriculum 3 crédits
PED 3220 Practicum in the Intermediate/Senior Division I 3 crédits
PED 4141 Curriculum Planning, Implementation and Assessment Part II 3 crédits
PED 4142 Learning Theories and Practices in Inclusive Classrooms Part II 3 crédits
PED 4220 Practicum in the Intermediate and Senior Division II 6 crédits

6 course units from:
PED 3110 Teaching in Roman Catholic Separate Schools 6 crédits
PED 3119 Integrating Technology in the Classroom
PED 3124 Equity in Education: Theory and Practice
PED 3129 Second Language Perspectives in Education
PED 3133 Counselling Applications in Secondary Schools
PED 3134 Social Justice and Global Education
PED 3136 Holistic and Non-Traditional Approaches to Education
PED 3139 Creating Healthy, Safe and Supportive Learning Environments
PED 3148 Teaching Writing Across the Curriculum

Teaching Subjects, Intermediate Division

6 course units from the teaching subjects to which the student was admitted: 2, 3

PED 3128 Teaching Science-Chemistry at the Intermediate Division
PED 3131 General Science at the Intermediate Level
PED 3174 Teaching Computer Studies at the Intermediate Division
PED 3175 Teaching Drama at the Intermediate Division
PED 3177 Teaching English at the Intermediate Division
PED 3182 Teaching Geography at the Intermediate Division
PED 3183 Teaching History at the Intermediate Division
PED 3187 Teaching Mathematics at the Intermediate Division
PED 3188 Teaching Fine Arts - Instrumental Music at the Intermediate Division
PED 3190 Teaching Health and Physical Education at the Intermediate Division
PED 3193 Teaching Visual Arts at the Intermediate Division
PED 3788 Didactique du français langue seconde au cycle intermédiaire

Teaching Subjects, Senior Division

6 course units from the teaching subjects to which the student was admitted: 2, 3

PED 4125 Teaching Science-Chemistry at the Senior Division
PED 4126 Teaching Science-Physics at the Senior Division
PED 4128 Teaching Religious Education in Catholic Schools at the Senior Division
PED 4174 Teaching Computer Science at the Senior Division
PED 4175 Teaching Drama at the Senior Division
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PED 4177</td>
<td>Teaching English at the Senior Division</td>
</tr>
<tr>
<td>PED 4182</td>
<td>Teaching Geography at the Senior Division</td>
</tr>
<tr>
<td>PED 4183</td>
<td>Teaching History at the Senior Division</td>
</tr>
<tr>
<td>PED 4187</td>
<td>Teaching Mathematics at the Senior Division</td>
</tr>
<tr>
<td>PED 4188</td>
<td>Teaching Fine Arts - Instrumental Music at the Senior Division</td>
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<tr>
<td>PED 4190</td>
<td>Teaching Physical and Health Education at the Senior Division</td>
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<tr>
<td>PED 4193</td>
<td>Teaching Visual Arts at the Senior Division</td>
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<tr>
<td>PED 4194</td>
<td>Teaching Science - Biology at the Senior Division</td>
</tr>
<tr>
<td>PED 4788</td>
<td>Didactique du français langue seconde au cycle supérieur</td>
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</tbody>
</table>

Total: 60 crédits

Note(s)

1. Students who have chosen a double major in science as their teaching subjects must complete PED 3132.

2. Not all teaching subjects are offered every year. Refer to the notes to applicants enclosed with the application for admission form. The Faculty reserves the right to limit enrollment in those teaching subjects.

3. Students whose teaching subject is French as a second language and who pass the French-language proficiency test but experience difficulties in French must complete PED 1599 (3 additional units). The Faculty will automatically register the student in that course.