MAJOR IN FRENCH AS A SECOND LANGUAGE (FLS)

The Official Languages and Bilingualism Institute (OLBI) offers three programs in French as a second language, each tailored to your needs, skill level, and communication goals: a basic minor, an advanced minor and a major.

Our programs are designed to improve and broaden your skills in your second language. Courses focus on the four essential language skills (reading, writing, listening and speaking) and on more specialized areas, such as grammar, vocabulary, pronunciation and culture.

You develop your French through a variety of learning activities using motivating instructional materials. Your learning is supported by innovative and traditional learning resources, such as multimedia materials and language labs, a resource centre, web-based activities and conversation groups.

This program is offered in French only to non-Francophones.

Program Requirements

The table below includes only the discipline-specific courses. Please refer to the Academic Regulations (http://web5.uottawa.ca/admingov/regulations.html) for information on the Honours bachelor’s with double major and the Honours bachelor’s with major and minor.

Requirements for this program have been modified. Please consult the 2015-2016 calendars (http://www.uottawa.ca/academic/info/regist/1516/calendars) for the previous requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>FLS 2500</td>
<td>Apprendre à apprendre</td>
<td>3</td>
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<tr>
<td>FLS 2521</td>
<td>Lire et écrire en français langue seconde</td>
<td>3</td>
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<tr>
<td>FLS 2522</td>
<td>Écouter et parler en français langue seconde</td>
<td>3</td>
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<tr>
<td>FLS 4500</td>
<td>Séminaire de fin de parcours</td>
<td>3</td>
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<tr>
<td></td>
<td>9 course units from:</td>
<td>9</td>
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<tr>
<td>FLS 2741</td>
<td>Mieux lire en FLS</td>
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<tr>
<td>FLS 2751</td>
<td>Discutons-en</td>
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<tr>
<td>FLS 2761</td>
<td>Mieux écrire en FLS</td>
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<tr>
<td>FLS 2771</td>
<td>Grammaire en contexte : interactions orales et écrites</td>
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<tr>
<td>FLS 2772</td>
<td>Mieux prononcer pour mieux communiquer en FLS</td>
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<tr>
<td>FLS 2791</td>
<td>De la salle de classe à la communauté : apprentissage du FLS par le bénévolat</td>
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<td></td>
<td>6 course units from:</td>
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<tr>
<td>FLS 3500</td>
<td>Compétence en langue seconde : Exercices et évaluation</td>
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<td>6 course units from:</td>
<td>6</td>
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<tr>
<td>FLS 4581</td>
<td>Immersion autonome : Communication et argumentation à l'oral en contexte universitaire</td>
<td>3</td>
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<tr>
<td>FLS 4781</td>
<td>Immersion autonome : Perfectionnement de l'écrit en contexte universitaire</td>
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<tr>
<td>FLS 4774</td>
<td>Le français d'ici</td>
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<td>FLS 4775</td>
<td>Dimensions et compétences culturelles en FLS. Bilingue et francophile pour la vie</td>
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<td>FLS 4776</td>
<td>Le français langue seconde et le monde de travail</td>
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<tr>
<td>FLS 4791</td>
<td>Interagir en FLS avec le monde qui nous entoure : actualité, loisirs et culture</td>
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<td>3 course units outside the program (Second Language Certification):</td>
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<tr>
<td>FLS 3500</td>
<td>Compétence en langue seconde : Exercices et évaluation</td>
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<tr>
<td></td>
<td>6 optional course units in French Studies (FRE) at the 2000 or 3000 level</td>
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<td>Total:</td>
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<td>42</td>
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</tbody>
</table>

Note(s)

1. Adjunct language course to a 3-unit discipline-specific course, taken in French by a non-native French speaker. Emphasis on development of comprehension skills (listening and reading) while acquiring knowledge and expertise in the discipline. Examination questions in the discipline-specific course may be answered in either English or French; however, all tests and assignments in the language class must be done in French.

2. Adjunct language course taken concurrently with one 3-unit 3000 or 4000 level discipline-specific courses (different from those taken in conjunction with FLS 4581). Oral presentations, round table discussions and debates related to the two discipline-specific courses (from the same or different disciplines). Focus on linguistic accuracy. Refinement of linguistic competence through the study of relevant models of academic speech and debate. Assignments for the discipline-specific courses may not be used for units in the language courses and vice-versa.