MASTER OF BUSINESS IN COMPLEX PROJECT LEADERSHIP

The Master of Business in Complex Project Leadership is offered by the Telfer School of Management. The program is delivered in an executive delivery mode through Telfer’s Centre for Executive Leadership.

The program focus is the holistic development of experienced project and program practitioners and managers with respect to professional skills that will enable them to design, implement, and successfully lead complex projects and programs.

The program is offered in English only. In accordance with University of Ottawa regulations, students have the right to produce their work and to answer examination questions in French or in English.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (http://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements) webpage.

Candidates are normally sponsored by their employer, signaling that the employer understands and accommodates for the time commitment required while pursuing the program, and that participants will undertake projects within their workplace. This implies that although organizations may engage their talent management process as part of their internal projects within their workplace, this implies that although organizations may engage their talent management process as part of their internal projects within their workplace.

To be considered for admission, applicants must:

1. Hold a Canadian undergraduate degree (or equivalent) in any field.¹
2. Have an admission average of B (70%) calculated at admission according to graduate studies guidelines.
3. Have a minimum of 5 years management experience and responsibilities, as demonstrated by their CV.
4. Have a minimum of 2 years in a project or procurement environment, as demonstrated by their CV.
5. Provide 3 confidential references; one each from a supervisor, a peer and a subordinate.
6. Provide a statement of interest outlining career goals and how this master’s program will assist in meeting them.
7. Provide a letter of support from their employer, if applicable.
8. Be proficient in English (see Language requirements below).
9. Selected candidates may be interviewed by a member of the admissions committee.

Language Requirements

Candidates whose first language is not English must submit evidence of proficiency by providing any of the following:

- A score of at least 7 in at least three of the four International English Language Testing System (IELTS) tests (Reading, Listening, Writing, Speaking) and at least 6 in the fourth. The IELTS is administered by the British Council: www.ielts.org (http://www.ielts.org).
- Proof of completion, within the last five years, of a previous degree program in an English language university.
- Proof of recent prolonged residence and employment in an English-speaking country (at least four of the last six years).

Mode of Delivery

The delivery mode of the Master of Business in Complex Project Leadership combines both on-site, face-to-face interactions and the use of distance learning technologies. This delivery mode, captured by the term “blended learning model,” is analogous to executive retreats, and accommodates the needs of senior managers and executives.

Program Requirements

The program consists of 36 compulsory course units.

Compulsory Courses:

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<tr>
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<th>Title</th>
<th>Units</th>
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<td>CPL 5108</td>
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<td>CPL 5112</td>
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<td>CPL 5117</td>
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<td>CPL 5310</td>
<td>Human Factors in Complex Project Leadership</td>
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<td>CPL 5320</td>
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<td>CPL 5330</td>
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<td>CPL 5340</td>
<td>Complex Project Consultancy</td>
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<tr>
<td>CPL 5350</td>
<td>Seminars in Complex Project Leadership</td>
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¹ Candidates without a degree will be considered on the merits of their life-long learning and accomplishments, normally with at least 12 years of experience.
Minimum Standards
The passing grade in all courses is C+. Students who fail an activity must retake it when it is next offered. Students who fail two activities (or the same activity twice) are withdrawn from the program, as per university regulations.

Duration of the Program
The program is structured to be completed in 30 months on a part-time basis. The maximum time to completion is 5 years from the time of initial enrollment.

Courses
Not all of the courses listed are given each year. The course is offered in the language in which it is described.

CPL 5101 Systems Thinking (1.5 units)
Resolution of complex problems requires holistic approaches, sophisticated thinking and pluralist methodologies. Foundational knowledge related to systems methodologies and their underpinning epistemologies that enable project managers to solve complex project problems in context.
Course Component: Lecture

CPL 5102 Self Realization and Personal Development (1.5 units)
Enables students to understand and develop their ambitions/goals, their personality, their values, and how they tend to relate to others. Different methodologies for developing and changing as individuals. Awareness of cultural differences between countries, societies and/or organizations. Self-management decision-making to achieve satisfactory work-life balance.
Course Component: Lecture

CPL 5103 Strategic Management of Complex Projects and Programs (1.5 units)
Implementation of long range strategies; contexts of high complexity and uncertainty; and emergent project outcomes in complex projects. Strategic and systems concepts and frameworks. Understanding strategic context and developing project strategies capable of delivering successful outcomes. Innovative and non-traditional development and delivery methodologies in meeting complex project challenges.
Course Component: Lecture

CPL 5104 Organizational Behaviour of Project Teams and of Project Team Systems (1.5 units)
Project teams are key to project, program and portfolio success. There are different kinds of project teams and they interact with stakeholders and other teams in complex multi-level systems. Intra- and inter-team interdependencies, processes, emergent states, and how these relate to team and systems of teams effectiveness.
Course Component: Lecture

CPL 5105 Planning and Communicating Change Effectively (1.5 units)
Change management and communication plans. Analyzing complex intra- and inter-organizational contexts. Understanding needs and characteristics of those targeted and impacted by change. Tailoring communication strategies.
Course Component: Lecture

CPL 5106 Acquisition Strategies (1.5 units)
How various procurement methodologies, financing strategies, and ownership mechanisms best deliver value for money, deal with the risks and opportunities across the complete lifecycle and how this links to the acquisition business case. The need to deal with industry development objectives, the importance of robust cost estimation, and risk sharing strategies within a suitable governance framework.
Course Component: Lecture

CPL 5107 Laws, Regulations, Intellectual Property and Contracts (1.5 units)
Complex projects in diverse legal environments and jurisdictions. Examination and interpretation of environments and frameworks to comply with legal obligations and minimize operational, legal and financial exposure. Definition of intellectual property requirements and arrangements vital to complex endeavours, especially in technologically advanced goods and services and across international boundaries.
Course Component: Lecture

CPL 5108 Strategically Managing Risk (1.5 units)
Viewing, balancing and acting upon the risks that threaten success while exploiting opportunities emerging from uncertainty. Causes and potential solutions to recurrent underestimates of schedule and cost risk and overstatement of project benefits. Application of systemic thinking and advanced risk analytics with focus on realizing value and considering the incentives, penalties and opportunities associated with risk transfer and insurance.
Course Component: Lecture

CPL 5109 Business Planning and Cases: Methods and Implementation (1.5 units)
Focus on planning for new projects or for substantial changes to existing projects using a business case approach. Topics include gap analysis, definition of expected outcomes and creation of cost-benefit models to support the proposed project. The use of management control systems as well as formative and summative evaluation models will be introduced.
Course Component: Lecture

CPL 5110 Negotiation Strategies (1.5 units)
Negotiation and alternative dispute resolution skills for dealing with conflict in complex projects. Includes knowledge, skills and reflective abilities to identify potential sources of conflict; design alternative dispute resolution systems to avoid escalation; negotiate for results; identify and manage power’s impact on negotiation dynamics; effective implementation of distributive and integrative strategies in negotiations.
Course Component: Lecture
CPL 5111 Managing for Innovation (1.5 units)
Innovation is key to economic development, and organizational and corporate performance. Successful implementation requires interaction between many different areas of expertise within organizations, and increasingly across organizational boundaries (e.g. in the context of open innovation). Examination of complex context and characteristics of innovations, familiarization of concepts and tools to facilitate innovation.
Course Component: Lecture

CPL 5112 Managing Contracts and Suppliers (1.5 units)
Complex project leaders need to consider the maturity of industry to provide solutions, how strategic programs can be leveraged for long term industry development and how contractual relationships can be made effective. Exploration of how to select and manage long term strategic partners and the supply chain in critical industry sectors, with attention on developing, maintaining and securing the contractual relationships within and between project partners, paying particular attention to embedding trust as a core social relation in contracts.
Course Component: Lecture

CPL 5113 Implementation of Complex Projects (1.5 units)
Exploration of differences between project, program and portfolio management. Implementation science and practice applied to complex projects, programs and portfolios.
Course Component: Lecture

CPL 5114 Financial Analysis and Decision Making (1.5 units)
Financial planning and decision-making competencies in complex projects. Analysis of the financial position of contractors or alliance partners, cost estimation, life-cycle costing, investment appraisal, application of value for money criteria, project financing to raise and maintain the flow of project capital, budget and cash flow management over the project life and selection of protection mechanisms against foreign exchange rate or inflation fluctuations.
Course Component: Lecture

CPL 5115 Problem Solving in Complex Environments (1.5 units)
Challenges in project or program leadership in chaotic and complex environments. Examination of complex projects from the point of view of creative problem solving processes, opportunity identification and implementation, entrepreneurial thinking at the individual, team, and larger system levels. Shift in leader mindset from challenges representing problems to problems representing opportunities.
Course Component: Lecture

CPL 5116 Stakeholder Engagement and Crisis Management (1.5 units)
Strategic management of relationships with various stakeholders when risks become reality. Development of skills to identify potential issues and crisis areas within programs, to establish systems to understand stakeholder expectations, to manage the crisis process from issue identification through to implementing a crisis plan and debriefing, and demonstrate the importance of integrating communication and action plans as part of issues management.
Course Component: Lecture

CPL 5117 Leadership for Results (1.5 units)
The project team’s success depends on the style of leadership behaviour displayed by the project manager. Recognition and development of different styles of leadership behaviour, how each contribute to the success of the project team, depending on the circumstances in which they are displayed.
Course Component: Lecture
Prerequisite: CPL 5103.

CPL 5310 Human Factors in Complex Project Leadership (1.5 units)
Students will describe and analyze an organization’s teamwork, conflict, interactions, and influence among various team members and stakeholders. They will provide evidence-based analysis and recommendations to maximize collaboration and project success.
Course Component: Lecture

CPL 5320 Management, Governance, Performance (1.5 units)
Students will examine an organization’s management, governance and performance in complex projects/programs and help the organization improve.
Course Component: Lecture

CPL 5330 International Study Tour (1.5 units)
Groups of students will examine organizations’ capabilities in implementing complex projects/programs and help the organization improve.
Course Component: Lecture
Prerequisite: Successful completion of 5100 level CPL courses.

CPL 5340 Complex Project Consultancy (1.5 units)
Using evidence-based practices, students will examine an organization in its entirety with regards to complex projects/programs and help that organization improve.
Course Component: Lecture

CPL 5360 Lectures in Project, Program and Portfolio Management (1.5 units)
Applying knowledge gained throughout the program, participants will deliver knowledge, expertise and experiences on complex project/program to community stakeholders.
Course Component: Lecture

CPL 6300 Applications in Complex Project Leadership (1.5 units)
Applications dealing with current advances in complex project leadership, not covered by other graduate courses.
Course Component: Lecture