MASTER OF ARTS HISTORY SPECIALIZATION IN WOMEN'S STUDIES

The Department of History offers the degree of Master of Arts (with or without thesis) in History. Within the limits imposed by the availability of qualified staff, students may pursue their studies in English or in French.

At the master’s level students undertake research in diverse areas corresponding to the expertise and interests of faculty members. The program includes a co-op option at the master’s.

The Department participates in the collaborative programs in Women’s Studies and in Medieval and Renaissance Studies at the master’s level, allowing students to specialize in one of these areas. For further details, please consult the “Admission Requirements” section of the master’s program.

The collaborative program in Women’s Studies at the master’s level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in women’s studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a women’s studies perspective. The degree awarded is a master’s degree in the primary program with a “specialization in Women’s Studies”.

The programs are governed by the general regulations (http://www.grad.uottawa.ca/Default.aspx?tabid=1807) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (http://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements) webpage.

Students must have an honours BA in history (or the equivalent) with a minimum average of 70 per cent (B) before they can be considered for admission. The department may require a written or oral entrance examination.

Collaborative Programs

The Department of History is a participating unit in the collaborative programs in Women’s Studies (master’s level only) and in Medieval and Renaissance Studies (master’s level only).

The program in Women’s Studies has been established for students wishing to enrich their training in history by including an interdisciplinary component in women’s studies. The specific requirements of this collaborative program include two core courses and a thesis or major research paper on a topic related to women’s studies. Only one of the core “FEM” courses will be counted for unit towards the requirements of the master’s with thesis option.

Students should indicate in their initial application for admission to the master’s program in History that they wish to be accepted into the collaborative program in Women’s Studies. Only one application for admission is required for the collaborative Master’s program. In exceptional cases, students could start their specialization in women’s studies in their second term of their primary program.

To be accepted in the collaborative program in Women’s Studies at the master’s level, applicants must first be accepted to the master’s program in a participating program. Successful applicants will normally hold an honours degree or the equivalent and have a minimum average of 70 per cent (B). They must also have a background in women’s studies, that is, a minimum of two undergraduate level courses or one graduate level course on women, gender, feminism or sexualities. Students who do not have an adequate background may be eligible to our Special Policy for Admissions.

The letter of intention submitted with the application should include a clear account of the “women’s studies” dimension in the proposed topic of research.

Co-op Option

To be admissible to the co-op option, students must start the Master of History Program in the fall term and be enrolled full time. Applications for the co-op option must be received by the end of the first month of the student’s enrollment in the MA program. Acceptance into the co-op option is offered on a competitive basis and is managed by the Co-op Office. Enquiries should be directed to that office.

Language Requirements

All applicants must be able to understand speak and write either English or French proficiently. Applicants whose first language is neither English nor French must provide proof of proficiency in one or the other. The list of acceptable tests is indicated in the “Admission” section of the general regulations in effect for graduate studies.

In accordance with the University of Ottawa regulation, students have a right to produce their work, their thesis, and to answer examination questions in French or in English.

Program Requirements

Master’s with Thesis

Compulsory Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 5122</td>
<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>6 elective course units in history (HIS) at the graduate level</td>
<td>6</td>
</tr>
</tbody>
</table>

Language Requirement:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 5999</td>
<td>Exigence de langue française en histoire</td>
<td>0</td>
</tr>
</tbody>
</table>

Thesis:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 7999</td>
<td>M.A. Thesis Research</td>
<td>0</td>
</tr>
</tbody>
</table>

Note(s)

Preparation and effective defence of a thesis (HIS 7999) before a board of at least two examiners and presided over by the Chairperson of the Department or his representative. The master’s thesis should be between 125 and 150 pages in length.

Master’s with Research Paper

Compulsory Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 5122</td>
<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>12 elective course units in history (HIS) at the graduate level</td>
<td>12</td>
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</tbody>
</table>
Note(s)

1 The research paper must receive the approval of the supervisor and a passing grade from the reader. The research paper should be about 50 pages in length.

Language Requirements

Students in both the master’s and doctoral programs must understand, speak and write either English or French fluently. In addition, students in both programs must demonstrate their reading competence in Canada’s other official language, French or English, at the earliest opportunity, by passing a language examination administered by the department in the fall or winter term. To this end, enrollment in HIS 5599 is compulsory. Students who take a graduate course in history in the other language may be exempted from this examination, given a favourable report from the professor concerned. Students working in a field of history where a language other than English or French is necessary may also be required to demonstrate their grasp of that language.

Collaborative Program in Women's Studies

Students admitted to the collaborative program in women’s studies at the master’s level must meet the requirements for a master’s degree in their primary program as well as the requirements of the women’s studies program. Normally, the women’s studies courses are recognized as partial fulfillment of the requirements of the student’s primary program, in which case the passing grade in the relevant FEM course or courses is the same as that specified for the primary program. Only one of the core “FEM” courses will be counted for credits towards the requirements of the master's with thesis option.

Compulsory Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>FEM 5103</td>
<td>Feminist Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>FEM 5300</td>
<td>Feminist Theories</td>
<td>3</td>
</tr>
</tbody>
</table>

Note(s)

- Students must complete the two compulsory courses before their first enrollment for the major research paper or thesis.
- The thesis or major research paper must be on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Women’s Studies Graduate Committee as well as by the primary program. The thesis or major research paper proposal must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable.
- The thesis supervisor must possess Women’s Studies and/or feminist expertise. In the case of a major research paper, the supervisor should, ideally, possess Women's Studies and/or feminist expertise. If not, one of the readers must possess such expertise. Joint supervision by a professor from the participating unit and a professor chosen by the WSGC may be appropriate in some cases.
- The research must receive the approval of the supervisor and a passing grade from the reader. The research paper should be about 50 pages in length.
- The thesis or Major Research Paper Proposal: The thesis or major research paper proposal must be approved by the Women’s Studies Graduate Committee as well as by the primary program. Usually the thesis or major research paper proposal is submitted to women’s studies by the end of the third term of the first year of studies. For the primary programs that do not require a proposal, students must still submit a proposal to the Women’s Studies Graduate Committee.
- Examiner or Reader: One of the examiners (for the thesis) or reader (for the major research paper) must be a person approved by the Women’s Studies Graduate Committee.

Co-op Option

Co-op students must enroll full-time and complete two work terms: HIS 6001 and HIS 6002. The co-op work terms are each worth six units.

Each work term is graded P/F (Pass or Fail), based on the employer’s report and on a written report completed by the student. (The report must be 30 pages, including appendices.) The report is evaluated by the professor in charge of the graduate co-op option in History.

The units awarded for co-op work terms may not be used to obtain equivalences for other courses. In other words, the co-op units are additional to the minimum requirements of the degree.

To remain in the co-op option, students must:

- Be enrolled full-time.
- Maintain a 7.0 cumulative grade point average.
- Obtain a satisfactory grade (P) for each co-op work term.

Duration of Program

Students are expected to complete all requirements within two years. The thesis must be submitted within four years of the date of initial enrollment in the program.

Minimum Standards

The passing grade in all courses is C+. Students who fail two courses (equivalent to 6 units) must withdraw from the program.

Research

Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Arts

The Faculty of Arts is proud of the state of the art research conducted by its professors. In the spirit of showcasing its research to the university
community as well as to the general public, the Faculty has created three activities: Dean's Lecture Series, Treasures of the Library, and Excellence Lectures.

**Facilities, Research Centres and Institutes at the Faculty of Arts**


For more information, refer to the list of faculty members and their research fields on Uniweb.

**IMPORTANT:** Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (https://www.uottawa.ca/graduate-studies/students/academic-unit-contact-information) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

**Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Units</th>
<th>Course Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 5103</td>
<td>Seminar in Canadian History I</td>
<td>3</td>
<td>Seminar</td>
</tr>
<tr>
<td>HIS 5111</td>
<td>Seminar in New Frances</td>
<td>3</td>
<td>Seminar</td>
</tr>
<tr>
<td>HIS 5122</td>
<td>Research Seminar</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 5125</td>
<td>Seminar on History of Quebec</td>
<td>3</td>
<td>Seminar</td>
</tr>
<tr>
<td>HIS 5129</td>
<td>Seminar on British North America</td>
<td>3</td>
<td>Seminar</td>
</tr>
<tr>
<td>HIS 5199</td>
<td>English Language Requirement in History</td>
<td></td>
<td>Research</td>
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<tr>
<td>HIS 5503</td>
<td>Séminaire en histoire du Canada I</td>
<td>3 (crédits)</td>
<td>Séminaire</td>
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<tr>
<td>HIS 5511</td>
<td>Séminaire en histoire de la Nouvelle-France</td>
<td>3 (crédits)</td>
<td>Séminaire</td>
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<tr>
<td>HIS 5522</td>
<td>Séminaire de recherche</td>
<td>3</td>
<td>Séminaire</td>
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<tr>
<td>HIS 5525</td>
<td>Séminaire en histoire du Québec I</td>
<td>3 (crédits)</td>
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<tr>
<td>HIS 5529</td>
<td>Séminaire sur le Canada sous le régime britannique</td>
<td>3 (crédits)</td>
<td>Séminaire</td>
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<tr>
<td>HIS 5599</td>
<td>Exigence de langue française en histoire</td>
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<td>Recherche</td>
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<tr>
<td>HIS 6103</td>
<td>Seminar in American History I</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 6322</td>
<td>Seminar on the History of Technology</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 6334</td>
<td>History of Francophones in North America, Outside of Quebec</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 6336</td>
<td>Seminar on Immigrants and Ethnic Groups in North America</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 6503</td>
<td>Séminaire en histoire américaine I</td>
<td>3 (crédits)</td>
<td>Séminaire</td>
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<tr>
<td>HIS 6532</td>
<td>Séminaire en histoire de la technologie</td>
<td>3 (crédits)</td>
<td>Séminaire</td>
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<tr>
<td>HIS 6536</td>
<td>Séminaire en histoire des immigrants et des communautés ethnoculturelles en Amérique du Nord</td>
<td>3 (crédits)</td>
<td>Séminaire</td>
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<tr>
<td>HIS 6724</td>
<td>Histoire des francophones en Amérique du Nord, hors Québec</td>
<td>3 (crédits)</td>
<td>Séminaire</td>
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<tr>
<td>HIS 7103</td>
<td>Seminar in European History I</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7304</td>
<td>Seminar in Medieval History</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7330</td>
<td>Seminar on Comparative History</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7331</td>
<td>Seminar on the History of Women and Gender</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7333</td>
<td>Seminar on International Relations</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7335</td>
<td>Seminar in War and Society</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7336</td>
<td>Slovaks in Europe, Canada and the United States Since 1870</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7337</td>
<td>Seminar on History of Medicine</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7338</td>
<td>Seminar on the History of Colonialism and Post Colonialism</td>
<td>3</td>
<td>Seminar</td>
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<tr>
<td>HIS 7399</td>
<td>Directed Studies in History</td>
<td>3</td>
<td>Research</td>
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<tr>
<td>HIS 7503</td>
<td>Séminaire en histoire européenne I</td>
<td>3</td>
<td>Séminaire</td>
</tr>
<tr>
<td>HIS 7504</td>
<td>Séminaire en histoire européenne II</td>
<td>3</td>
<td>Séminaire</td>
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<tr>
<td>HIS 7530</td>
<td>Séminaire en histoire comparée</td>
<td>3</td>
<td>Séminaire</td>
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<tr>
<td>HIS 7535</td>
<td>Séminaire sur la guerre et la société</td>
<td>3</td>
<td>Séminaire</td>
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<tr>
<td>HIS 7705</td>
<td>Méthodes de recherche en histoire</td>
<td>3</td>
<td>Séminaire</td>
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<tr>
<td>HIS 7731</td>
<td>Séminaire en histoire des femmes et du genre</td>
<td>3</td>
<td>Séminaire</td>
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<tr>
<td>HIS 7733</td>
<td>Séminaire en relations internationales</td>
<td>3</td>
<td>Séminaire</td>
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</tbody>
</table>
HIS 7738 Séminaire en histoire du colonialisme et du postcolonialisme (3 crédits)
Études approfondies sur des questions liées à l’histoire du colonialisme et du postcolonialisme.
Volet : Séminaire

HIS 7799 Études dirigées en histoire (3 crédits)
Volet : Recherche

HIS 7999 Recherche et thèse M.A. / M.A. Thesis Research
Volet / Course Component: Recherche / Research

HIS 8900 Séminaire de recherche doctorale / Doctoral Research Seminar
(3 crédits / 3 units)
Séminaire sur des sujets se rapportant aux débats historiographiques et aux méthodologies de recherche en histoire. / Seminar on topics relating to the historiographical debates and research methodologies in history.
Volet / Course Component: Séminaire / Seminar

HIS 9901 Le Canada français / French Canada (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

HIS 9902 L’Amérique coloniale / Colonial America (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

HIS 9930 Histoire de l’Asie / Asian History (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

HIS 9940 Histoire du Moyen-Orient et de l’Afrique du Nord / Middle Eastern and North African History (3 crédits / 3 units)
Volet / Course Component: Recherche / Research

FEM 5300 Feminist Theories (3 units)
Approaches to contemporary feminist theory. Critical examination from both multidisciplinary and interdisciplinary perspectives.
Course Component: Seminar

FEM 5503 Méthodologies féministes (3 crédits)
Méthodologies élaborées en études des femmes. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.
Volet : Séminaire

FEM 6100 Special Topics in Women’s Studies (3 units)
Course Component: Seminar
FEM 6101 Gender, Power and Representations (3 units)
This course analyses the diverse body of feminist scholarship theorizing conceptions of gender, power and representation. Examining the construction and representation of gender/sex differences, the course explores the power relations inherent in these representations, while also examining how gender roles and expectations are linked to representations of class, race, sexuality, age, nationality and ability.
Course Component: Seminar
Prerequisites: FEM 5103 and FEM 5300

FEM 6102 Women, Rights and Citizenship in a Globalized World (3 units)
This course examines women's rights and citizenship; gender and development; and gender, migration and health in the context of globalization. Topics include the following: mainstreaming gender and health development; initiatives bringing feminist Southern voices across the world; health consequences of the massive incorporation of Third World women into a transnational labour force; women's agency and resistance; social capital and pluralism in health services and health care.
Course Component: Seminar
Prerequisites: FEM 5103 and FEM 5300

FEM 6103 Directed Readings (3 units)
Course Component: Lecture

FEM 6500 Thèmes spéciaux en études des femmes (3 crédits)
Volet : Cours magistral

FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)
Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l'angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l'ethnicité, la sexualité, l'âge, la nationalité et la présence/l'absence de handicap.
Volet : Séminaire

FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)
Ce cours englobe les domaines d'études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu'il s'agisse de l'intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l'enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s'intéressera aussi à l'agentivité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé. Préalables : FEM 5503, FEM 5700.
Volet : Séminaire
Préalables: FEM 5503 et FEM 5700

FEM 6503 Lectures dirigées (3 crédits)
Volet : Cours magistral

FEM 6997 Projet de thèse de maîtrise / Master's Thesis Proposal
Master's Thesis Proposal
Volet / Course Component: Recherche / Research
Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 6 credit from the list of electives.

FEM 6999 Mémoire / Research Paper (6 crédits / 6 units)
Préalables : FEM 5503, FEM 5700 et 12 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 12 units from the list of electives.

FEM 7999 Thèse de maîtrise / Master's thesis (12 crédits / 12 units)
Volet / Course Component: Recherche / Research
Préalable: FEM 6997 / Prerequisite: FEM 6997

FEM 8101 Séminaire en études des femmes (3 units)
This seminar deals with professional development (the preparation of grant applications, conference papers and articles), and reviews the central issues and debates of the discipline.
Course Component: Seminar
Prerequisites: FEM 5103 and FEM 5300. Reserved for students registered in the PhD program in Women's Studies.

FEM 8501 Séminaire en études des femmes (3 crédits)
Ce séminaire porte sur le développement professionnel (préparation de demandes de subvention, conférences, articles) et sur les enjeux principaux de la discipline.
Volet : Séminaire

FEM 9997 Projet de thèse de doctorat / Doctoral Thesis Proposal
Volet / Course Component: Recherche / Research
Préalable: FEM 9998 / Prerequisite: FEM 9998

FEM 9998 Examen de synthèse / Comprehensive Examination
Volet / Course Component: Recherche / Research
Préalable : FEM 9997 / Prerequisite: FEM 9997

FEM 9999 Thèse de doctorat / Ph.D. Thesis
Thèse de doctorat / Ph.D. Thesis
Volet / Course Component: Recherche / Research
Préalable : FEM 9997 / Prerequisite: FEM 9997