**MASTER OF ARTS GLOBALIZATION AND INTERNATIONAL DEVELOPMENT SPECIALIZATION IN WOMEN’S STUDIES**

The School of International Development and Global Studies (SIDGS) offers interdisciplinary programs leading to a Master of Arts (MA) in Globalization and International Development and a Doctor of Philosophy (PhD) in International Development.

The master’s program is offered in collaboration with the Faculty of Arts, the Faculty of Law (common law and civil law), and the Faculty of Social Sciences and includes a co-op option.

The program draws on the expertise of professors in economics, geography, history, law, political science, religious studies, sociology and anthropology and it benefits from the strength of numerous advanced research institutes and centres. Students are provided with the training needed to address complex, multifaceted problems that may simultaneously encompass economic, political, social, cultural, religious, legal, ethical and environmental elements. The program is administered by a program committee, composed of representatives from the participating academic units and chaired by the program director.

The core courses of the program are offered each year in both English and French. The elective courses may be offered in either language; students are advised to check with the academic unit offering the course.

The Department offers a collaborative program in Women’s Studies (at the MA level) and in Environmental Sustainability (at the MA level). For more information on this program, see “Admission Requirements”.

The collaborative program in Women’s Studies at the master’s level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in women’s studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a women’s studies perspective. The degree awarded is a master’s degree in the primary program with a “specialization in women’s studies”.

The programs are governed by the general regulations (http://www.grad.uottawa.ca/Default.aspx?tabid=1807) in effect for graduate studies.

**Admission Requirements**

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (http://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements) webpage.

To be considered for direct admission, candidates must hold:

1. An honour’s bachelor’s degree in international development and globalization or a related field (e.g., international studies and modern languages, environmental studies, religious studies, economics, geography, history, sociology, political science).

   OR

2. An undergraduate law degree (LLB/LLL or equivalent).

An overall undergraduate average of 75% (B+) (calculated in accordance with graduate studies guidelines) is required.

The admissions committee may also recommend candidates who do not fully meet the above requirements but who do meet the minimum requirements in effect for graduate studies (an honours bachelor’s degree with 70% (B) standing) and who have demonstrated knowledge of the field through relevant training and/or work experience.

A letter of intent outlining the candidate’s interest in the program and relevant academic and practical experience must be submitted along with the application. Candidates should also indicate their preferred field (among four defined by the program).

Candidates who meet the basic admission requirements but who need to complete prerequisites for graduate courses or who need essential background knowledge in one or more fields may be admitted to a qualifying program.

**Collaborative Program in Women’s Studies**

The interdisciplinary MA program in Globalization and International Development is a participating unit in the collaborative program in Women’s Studies at the master’s level. This program has been established for students wishing to enrich their training in globalization and international development by including an interdisciplinary component in women’s studies.

Students must apply for admission to the Women's Studies collaborative program at the same time as they apply for admission to the master's program in Globalization and International Development. Only one application for admission is required for the collaborative Master's program. In exceptional cases, students could commence their specialization in women's studies in their second term of their primary program.

To be accepted in the collaborative program in Women’s Studies at the master’s level, applicants must first be accepted to the master’s program in a participating program. Successful applicants will normally hold an honours degree or the equivalent and have a minimum average of 70 per cent (B). They must also have a background in women’s studies, that is, a minimum of two undergraduate level courses or one graduate level course on women, gender, feminism or sexualities. Students who do not have an adequate background may be eligible to our Special Policy for Admissions.

The letter of intention submitted with the application should include a clear account of the “women’s studies” dimension in the proposed topic of research.

**Co-op Program**

To be admitted into the co-op option, students must commence the MA program in the fall term and be enrolled full time. Applications for the co-op option must be received by the end of the first month of the student’s enrollment in the MA program. Acceptance into the co-op
option is offered on a competitive basis and is managed by the Co-op Office. Enquiries should be directed to that office.

**Language Requirements**
Candidates must be able to understand, speak and write either English or French fluently. Applicants whose mother tongue is neither English nor French are required, at the time of application, to provide evidence of proficiency in one of these languages. Proof of having achieved a score of at least 280 in the computer-based Test of English as a Foreign Language (TOEFL) or in an equivalent test must be provided. For French proficiency, proof of having achieved a CanTEST score of 5.0 in Listening, in Reading, and in Writing must be provided.

In addition, students admitted to the program without evidence of proficiency in the second official language must demonstrate their reading competence in this language at the earliest opportunity by passing the language requirements (DVM 5999) administered by the program. A candidate who fails the test will have to successfully complete a course at the Official Languages and Bilingualism Institute approved by the program.

In accordance with University of Ottawa regulations, examinations, assignments and the research paper or thesis may be written in either one of the two official languages (English or French).

**Mentoring System**
Applications are reviewed by the program admissions committee. The committee assigns each student a professor who acts as a mentor and assists in developing an individualized study plan that takes account of interdisciplinary requirements and of the student’s needs, interests, and preferred field.

**Lecture Series**
All students are required, during the first year, to attend a lecture series where faculty and students from participating academic units, from other academic units or from outside organizations address important themes in globalization and international development.

**Program Requirements**
The program has four fields:

- Economic Growth, Private Sector and Social Inclusion
- Livelihoods, Resources and Sustainability
- Conflict, Transitions and Peace
- Social Movements, Equity and Human Rights

This program also has a co-op option (see below).

**MA with Major Research Paper**
This requirements for this option consists of 24 units of courses and a Major Research Paper.

**Compulsory Courses:**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>DVM 5100</td>
<td>Understanding International Development and Globalization</td>
<td>3</td>
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<tr>
<td>DVM 5101</td>
<td>Research Methods</td>
<td>3</td>
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6 course units from:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tr>
<td>DVM 6101</td>
<td>Economic Growth, Private Sector and Social Inclusion</td>
<td>6</td>
</tr>
</tbody>
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Thesis or Major Research Paper

**Collaborative Program in Women’s Studies**
Students admitted to the collaborative program in Women’s Studies at the master’s level must meet the requirements for a master’s degree in their primary program as well as the requirements of the Women’s Studies program. Normally, the Women’s Studies courses are recognized as partial fulfillment of the requirements of the student’s primary program, in which case the passing grade in the relevant FEM course or courses is the same as that specified for the primary program.

**Compulsory Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>FEM 5103</td>
<td>Feminist Methodologies</td>
<td>3</td>
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<tr>
<td>FEM 5300</td>
<td>Feminist Theories</td>
<td>3</td>
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</tbody>
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Thesis or Major Research Paper
Students must complete the two compulsory courses before their first enrollment for the major research paper or thesis.

1. The thesis or major research paper must be on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Women’s Studies Graduate Committee as well as by the student’s primary program. The thesis or major research paper must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable.

2. The thesis supervisor must possess Women’s Studies and/or feminist expertise. In the case of a major research paper, the supervisor should, ideally, possess Women’s Studies and/or feminist expertise. If not, one of the readers must possess such expertise. Joint supervision by a professor from the participating unit and a professor chosen by the WSGC may be appropriate in some cases.

3. Thesis or Major Research Paper Proposal: The thesis or major research paper proposal must be approved by the Women’s Studies Graduate Committee as well as by the primary program. Usually the thesis or major research paper proposal is submitted to Women’s Studies by the end of the third term of the first year of studies. For the primary programs that do not require a proposal, students must still submit a proposal to the Women’s Studies Graduate Committee.

4. Examiner or Reader: One of the examiners (for the thesis) or reader (for the major research paper) must be a person approved by the Women’s Studies Graduate Committee.

Co-op Option

Co-op students must enroll full-time and complete two work terms: DVM 6001 and DVM 6002.

Each work term is graded P/F (pass/fail), based on the employer’s report and on the written report completed by the student. (The report must be 30 pages, including appendices.) The report is evaluated by the professor in charge of the graduate co-op option in DVM.

The units awarded for co-op work terms may not be used to obtain equivalences for other courses. In other words, the co-op units are additional to the minimum requirements of the degree.

To remain in the co-op option, students must:

- Be enrolled full-time.
- Maintain a 7.0 cumulative grade point average.
- Obtain a satisfactory grade (P) for each co-op work term.

Second Language Requirement

Students admitted to the program without evidence of proficiency in the second official language must demonstrate their reading competence in this language at the earliest opportunity by passing the language requirements (DVM 5999) administered by the program. A candidate who fails the test will have to successfully complete a course at the Official Language and Bilingualism Institute (OLBI) approved by the program.

Duration of the Program

Students are expected to fulfill all requirements within two years. The maximum time permitted is four years from the date of initial enrollment in the program.

Minimum Standards

The passing grade in all courses is C+. Students who fail two courses (equivalent to 6 units) must withdraw from the program.

Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Social Sciences

The Faculty of Social Sciences represents a place of excellence in knowledge creation, research and training. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth of understanding and breadth of discussions on a variety of issues nationally and internationally. This research, whether it be fundamental, theoretical, applied or action-oriented, is generated by our renowned expertise, ultimately culminating in applications designed to influence individual communities and the betterment of society.

We have identified five research themes which collectively represent a large proportion of the research undertaken at the Faculty of Social Sciences:

- International Studies
- Francophonie
- Public Policy
- Health, Well-Being
- Justice, Society

Facilities, Research Centres and Institutes at the Faculty of Social Sciences

Courses

DVM 5100 Understanding International Development and Globalization (3 units)
Study of leading theories and debates on the meaning, challenges and possibilities of development and globalization. Analysis and discussion of the different aspects of development and globalization, including its cultural, political economic, security, legal and territorial implications. Interdisciplinary approach, with a focus on discussion and evaluation of key texts.
Course Component: Seminar

DVM 5101 Research Methods (3 units)
Research methods in international development and global studies. Analysis of epistemological foundations as well as ethical and practical issues associated with qualitative, quantitative and mixed research methodologies. Discussions of key aspects of research proposal development (stages, formulating sharp research questions, nature of a literature review).
Course Component: Seminar

DVM 5500 Comprendre le développement international et la mondialisation (3 crédits)
Volet : Séminaire

DVM 5501 Méthodes de recherche (3 crédits)
Méthodologies de recherche au sein des études du développement international et de la mondialisation. Analyse des fondements épistémologiques ainsi que des enjeux éthiques et pratiques des méthodologies quantitatives, qualitatives et mixtes. Discussion d’aspects clé de l’élaboration du projet de recherche individuel (étapes d’élaboration, qualité d’une question de recherche, nature d’une revue de littérature).
Volet : Séminaire

DVM 5910 Stage en mondialisation/ Développement international / Internship in Globalization/ International Development (3 crédits / 3 units)
Stage au Canada ou à l’étranger en milieu de travail. Note S (satisfaisant) ou NS (non satisfaisant) par un professeur du programme en fonction du rapport écrit et de l’évaluation du superviseur de stage. / Workplace internship in Canada or abroad. Graded S (Satisfactory) / NS (Not satisfactory) by a professor in the program based on the written report and the evaluation of the internship supervisor.
Volet / Course Component: Stage / Work Term
Préalable : réussite des 12 crédits obligatoires du programme. Exclusion : étudiants inscrits dans l’option coop. / Prerequisite: Successful completion of the 12 compulsory credits in the program. Exclusion: Students registered in the co-op option.

DVM 5999 Exigence de langue / Language (3 crédits / 3 units)
Noté S (satisfaisant) ou NS (non satisfaisant). / Graded S (Satisfactory) / NS (Not satisfactory).
Volet / Course Component: Cours magistral / Lecture

DVM 6101 Economic Growth, Private Sector and Social Inclusion (3 units)
Understanding economic growth, including the roles of the private sector and public policy, particularly in terms of their impact on economic growth, living standards, social inclusion, poverty and inequality, and human development.
Course Component: Seminar

DVM 6102 Livelihoods, Resources and Sustainability (3 units)
Interaction between society and nature. Consideration of how power shapes the use of resources such as land, water, food, or energy, and on how livelihoods adapt to environmental change in various rural and urban contexts. Theoretical lenses include commons theory, social ecological resilience, political ecology, and political economy.
Course Component: Seminar

DVM 6103 Conflict, Transitions and Peace (3 units)
Relationships between insecurity, transitions, peace and development. Key debates on links between development and security or, conversely, between insecurity, conflict and development. Different critical perspectives on the security-development nexus. Issues surrounding human (in)security, as well as key debates on transitions and peace.
Course Component: Seminar

DVM 6104 Social Movements, Equity and Human Rights (3 units)
Social movements, civil society, and informal networks, their roles, actions and impacts in the struggle against the vicious cycles of inequality and vulnerability in developing countries. Themes include class, gender, ethnicity, citizenship and migration.
Course Component: Seminar

DVM 6105 International Development Programming: Results-Based Approaches (3 units)
The evolving international policy context for development effectiveness; results-based management for different actors and modalities (national strategies, program-based approaches, projects); how to practice RBM through the programming cycle (design, budgeting, implementation, monitoring & evaluation, etc.); RBM in different contexts (e.g. in middle-income countries versus fragile and conflict-affected states); limits of RBM-based approaches.
Course Component: Seminar

DVM 6110 Directed Studies in Globalization and International Development (3 units)
Course Component: Tutorial
DVM 6111 Special Topics in Economic Growth, Private Sector and Social Inclusion (3 units)
Course Component: Lecture
Prerequisite: DVM 6101

DVM 6112 Special Topics in Environment, Natural Resources and Sustainability (3 units)
Course Component: Lecture
Prerequisite: DVM 6102.

DVM 6113 Special Topics in Conflict, Transitions and Peace (3 units)
Course Component: Seminar
Prerequisite: DVM 6103.

DVM 6114 Special Topics in Rights, Social Movements and Power (3 units)
Course Component: Seminar
Prerequisite: DVM 6104.

DVM 6115 Special Topics in Professional Skills for International Development and Globalization (3 units)
Course Component: Lecture
Prerequisites: DVM 6105.

DVM 6501 Croissance économique, secteur privé et inclusion sociale (3 crédits)
Comprendre le développement économique, notamment à travers les rôles du secteur privé et des politiques publiques, ainsi que leurs impacts sur la croissance économique, le développement humain, l’inclusion sociale, la pauvreté et les inégalités.
Volet : Séminaire

DVM 6502 Modes de vie, ressources et durabilité (3 crédits)
Relation entre les sociétés et la nature. Une attention particulière est accordée à la manière dont les relations de pouvoir orientent et déterminent l’utilisation de ressources comme la terre, l’eau, la nourriture et l’énergie ainsi qu’à la manière dont les moyens d’existence s’adaptent aux changements environnementaux dans des contextes ruraux et urbains variés. Les diverses approches conceptuelles incluent la théorie des biens publics, la résilience sociale et écologique, l’écologie politique et l’économie politique.
Volet : Séminaire

DVM 6503 Conflit, transitions et paix (3 crédits)
Les relations entre l’insécurité, les transitions, la paix et le développement. Les débats principaux portant sur les liens entre développement et sécurité ou, à l’inverse, entre insécurité, conflit et développement. Les différentes perspectives critiques quant à la connexion entre sécurité et développement. Enjeux associés avec l’in(se)sécurité humaine, ainsi que les débats actuels en matière de transition et de paix.
Volet : Séminaire

DVM 6504 Mouvements sociaux, équité et droits humains (3 crédits)
Rôles, actions et impact des mouvements sociaux, de la société civile, et des réseaux informels dans la lutte contre le cercle vicieux de l’inégalité et de la vulnérabilité dans les pays en développement. Les thèmes abordés comprennent les questions de classe, de genre, d’ethnicité, de citoyenneté et de migration.
Volet : Séminaire

DVM 6505 La programmation en développement international : Les approches axées sur les résultats (3 crédits)
Le discours de l’efficacité de la coopération internationale comme contexte clé; les approches axées sur les résultats (AAR) pour divers acteurs et modalités (stratégies nationales, approches programmatoires, projets); les AAR dans le cycle de programmation (conceptualisation, planification budgétaire, mise en œuvre, suivi et évaluation, etc.); les AAR dans divers contextes (ex. économies à revenu moyen versus États fragiles); limites des approches AAR.
Volet : Séminaire

DVM 6510 Études dirigées en mondialisation et développement international (3 crédits)
Volet : Tutoriel

DVM 6511 Thèmes choisis en croissance économique, secteur privé et inclusion sociale (3 crédits)
Volet : Cours magistral
Préalable: DVM 6501.

DVM 6512 Thèmes choisis en environnement, ressources naturelles et durabilité (3 crédits)
Volet : Cours magistral
Préalable : DVM 6502.

DVM 6513 Thèmes choisis en conflit, transitions et paix (3 crédits)
Volet : Cours magistral
Préalable : DVM 6503

DVM 6514 Thèmes choisis en droits, mouvements sociaux et pouvoir (3 crédits)
Volet : Séminaire
Préalable : DVM 6504.

DVM 6515 Thèmes choisis en connaissances profession. pour le développement international et la mondialisation (3 crédits)
Volet : Cours magistral
Préalable : DVM 6505

DVM 6998 Mémoire / Research Paper (6 crédits / 6 units)
Volet / Course Component: Cours magistral / Lecture
Préalable : DVM 5522. / Prerequisite: DVM 5122.

DVM 6999 Thèse de maîtrise / Master’s Thesis
Volet / Course Component: Cours magistral / Lecture
Préalable : DVM 5522. / Prerequisite: DVM 5122.

DVM 8108 Research Seminar in International Development (3 units)
Study of advanced techniques of qualitative and quantitative methods used in development research and analysis. Methods examined include the use of statistical analysis, comparative methodology, case study selection, discourse analysis, interview techniques and focus groups, and participative methods.
Course Component: Seminar

DVM 8109 Théories de l’international développement (3 units)
Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory.
Course Component: Seminar
DVM 8110 Development Policy and Practice (3 units)
Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined.
Course Component: Seminar

DVM 8150 Special Topics in International Development (3 units)
In-depth examination of a question or topic linked to emerging trends or research areas in international development.
Course Component: Lecture

DVM 8508 Séminaire de recherche en développement international (3 crédits)
Étude des techniques avancées en méthodes quantitatives et qualitatives utilisées en matière de recherche et d’analyse en développement. Les méthodes examinées incluent l’utilisation des outils statistiques, la méthodologie comparative, la sélection d’études de cas, l’analyse de discours, les techniques d’enquêtes et d’interviews de publics cibles, et les méthodes participatives.
Volet : Séminaire

DVM 8509 Théories du développement international (3 crédits)
Étude des fondements théoriques et conceptuels des études en développement international. Les principales théories et approches examinées comprennent l’impérialisme/le colonialisme, la théorie de la modernisation, la théorie économique structuraliste, la théorie de la dépendance, les théories des économistes néo-libéraux/ néo-classiques et les théories post-moderniste et post-coloniales.
Volet : Séminaire

DVM 8510 Politiques et pratiques du développement (3 crédits)
Volet : Séminaire

DVM 8550 Thèmes choisis en développement international (3 crédits)
Étude approfondie d’une problématique ou d’un sujet lié aux tendances émergentes en développement international.
Volet : Cours magistral

DVM 8955 Lectures dirigées / Directed Studies (3 crédits / 3 units)
Cours individuel ayant pour objectif d’approfondir les connaissances de l’étudiant dans un domaine particulier ou de lui permettre de se familiariser avec un nouveau domaine. Le sujet est déterminé et développé en consultation avec le professeur responsable et en conformité avec les directives du département. Le travail remis dans ce cours doit être différent de celui qui a pu être soumis dans d’autres cours, y compris le projet de thèse, le mémoire ou la thèse. Il y a une limite d’un cours de lectures dirigées par étudiant et la permission n’est accordée que dans des circonstances exceptionnelles. Préalable : Permission du responsable des études doctorales. / Individual course aimed at deepening a student’s knowledge of a particular area or at gaining knowledge of a new area. The topic is selected and developed in consultation with the supervising professor in accordance with departmental guidelines. The work submitted for this course must be different from that submitted for other courses, including the thesis proposal, the master’s research paper or the thesis. Maximum of one directed readings course per student and permission granted only under exceptional circumstances.
Volet / Course Component: Cours magistral / Lecture

DVM 8996 Examen de synthèse I / Comprehensive Examination I
Préalable : réussite de toutes les exigences de cours. / Prerequisite: successful completion of all course requirements.
Volet / Course Component: Tutoriel / Tutorial
Préalable : réussite de toutes les exigences de cours. / Prerequisite: successful completion of all course requirements.

DVM 8997 Examen de synthèse II / Comprehensive Examination II
Volet / Course Component: Cours magistral / Lecture
Préalable : DVM 8996. / Prerequisite: DVM 8996.

DVM 9998 Projet de thèse / Thesis Proposal
Volet / Course Component: Séminaire / Seminar
Préalables : DVM 8996 et DVM 8997. / Prerequisites: DVM 8996 and DVM 8997.

DVM 9999 Thèse de doctorat / Ph.D. Thesis
Volet / Course Component: Cours magistral / Lecture
Préalable : DVM 8998. / Prerequisite: DVM 8998.

FEM 5103 Feminist Methodologies (3 units)
Methodologies developed in Women’s Studies. Critical examination from both multidisciplinary and interdisciplinary perspectives.
Course Component: Seminar

FEM 5300 Feminist Theories (3 units)
Approaches to contemporary feminist theory. Critical examination from both multidisciplinary and interdisciplinary perspectives.
Course Component: Seminar

FEM 5503 Méthodologies féministes (3 crédits)
Méthodologies élaborées en études des femmes. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.
Volet : Séminaire

FEM 5700 Théories féministes (3 crédits)
Différentes approches de la théorie féministe contemporaine. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.
Volet : Séminaire

FEM 6100 Special Topics in Women’s Studies (3 units)
Course Component: Seminar
Cours magistral / Lecture

FEM 6101 Gender, Power and Representations (3 units)
This course analyses the diverse body of feminist scholarship theorizing conceptions of gender, power and representation. Examining the construction and representation of gender/sex differences, the course explores the power relations inherent in these representations, while also examining how gender roles and expectations are linked to representations of class, race, sexuality, age, nationality and ability.
Course Component: Seminar
Prerequisites: FEM 5103 and FEM 5300

FEM 6102 Women, Rights and Citizenship in a Globalized World (3 units)
This course examines women's rights and citizenship; gender and development; and gender, migration and health in the context of globalization. Topics include the following: mainstreaming gender and health development; initiatives bringing feminist Southern voices across the world; health consequences of the massive incorporation of Third World women into a transnational labour force; women's agency and resistance; social capital and pluralism in health services and health care.
Course Component: Seminar
Prerequisites: FEM 5103 and FEM 5300

FEM 6103 Directed Readings (3 units)
Course Component: Lecture

FEM 6500 Thèmes spéciaux en études des femmes (3 crédits)
Volet : Cours magistral

FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)
Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l'angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l'ethnicité, la sexualité, l'âge, la nationalité et la présence/l'absence de handicap.
Volet : Séminaire

FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)
Ce cours englobe les domaines d'études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu'il s'agisse de l'intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l'enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s'intéressera aussi à l'agentivité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé. Préalables : FEM 5503, FEM 5700.
Volet : Séminaire
Préalables : FEM 5503 et FEM 5700

FEM 6503 Lectures dirigées (3 crédits)
Volet : Cours magistral

FEM 6900 Thèmes spéciaux en études des femmes / Special Topics in Women's Studies (3 crédits / 3 units)
Volet / Course Component: Cours magistral / Lecture