GRADUATE DIPLOMA
AUDITORY-VERBAL STUDIES

(Admissions to this program are temporarily suspended.)

Summary

- Degree offered: Graduate Diploma
- Registration status options: Full-time; Part-time
- Language of instruction:
  - French
  - English
- Program option (expected duration of the program):
  - with coursework (3 full-time terms; 12 consecutive months)
- Academic units: Faculty of Health Sciences (http://health.uottawa.ca), School of Rehabilitation Sciences (http://health.uottawa.ca/rehabilitation).

Program Description

The program seeks to provide in-depth training beyond what is currently offered through programs in Audiology, Speech-Language Pathology, and Education of Hearing-Impaired Children.

Graduates of the program will acquire a good foundation in the development of spoken communication in children with hearing impairment, and will learn the specialized skills and therapeutic/teaching strategies applied in auditory-verbal practice in clinical, community or school environments.

Teaching and practicum placements will focus on the development of listening and spoken communication from childhood to adolescence.

The graduate diploma operates within the framework of the master’s program in Audiology and Speech-Language Pathology.

Other Programs Offered Within the Same Discipline or in a Related Area

- Master of Health Sciences in Audiology (MSc)
- Master of Health Sciences Speech-Language Pathology (MSc)
- Master of Health Sciences in Occupational Therapy (MSc)
- Master of Health Sciences Physiotherapy (MSc)
- Doctorate in Philosophy Rehabilitation Sciences (PhD)

Fees and Funding

- Program fees:
  The estimated amount for university fees (https://www.uottawa.ca/university-fees) associated with this program are available under the section Finance your studies (http://www.uottawa.ca/graduate-studies/prgrams-admission/finance-studies).

International students enrolled in a French-language program of study may be eligible for a differential tuition fee exemption (https://www.uottawa.ca/university-fees/differential-tuition-fee-exemption).

Notes

- Programs are governed by the general regulations (http://www.uottawa.ca/graduate-studies/students/general-regulations) in effect for graduate studies.
- In accordance with the University of Ottawa regulation, students have the right to complete their assignments, examinations, research papers, and theses in French or in English.
- The clinical placements may be in French, English, or both.

Program Contact Information

Academic Office, Faculty of Health Sciences
125 University Private, Room 232
Ottawa, Ontario, Canada
K1N 6N5
Tel.: 613-562-5853
Toll free: 1-877-868-8292, ext. 5853
Email: healthsc@uOttawa.ca (healthsc@uottawa.ca)
Twitter | Faculty of Health Sciences (https://twitter.com/uOttawaHealthSc)
Facebook | Faculty of Health Sciences (https://www.facebook.com/uOttawaHealthSc)

Admission Requirements

(Admissions to the Auditory-Verbal Studies Diploma are temporarily suspended.)

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (http://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements) webpage.

To be eligible, candidates must:

- Have a master’s degree in Audiology, in Speech-Language Pathology, in Education of children with hearing impairment, or a diploma in the Education of children with hearing impairment, with a minimum average of 70% (B+) calculated in accordance with graduate studies guidelines.

  Note: International candidates must check the admission equivalencies (https://www.uottawa.ca/graduate-studies/international/study-ottawa/admission-equivalencies) for the diploma they received in their country of origin.

- Have studied acoustics/speech perception and successfully completed one course in basic concepts in Audiology. Students requiring this course must take it as a corequisite.

- Pay the $100 ($CDN non-refundable) application fee.

Language Requirements

Applicants must be able to understand and fluently speak the language of instruction (French or English) in the program to which they are applying. Given that the scientific literature in the field is mainly published in English, it is necessary to have at least a passive knowledge of English. Proof of linguistic proficiency may be required.
Applicants whose first language is neither French nor English must provide proof of proficiency in the language of instruction.

Language tests recognized by the University of Ottawa:

- TOEFL: 550 (paper-based) – 79-80 (internet-based); or
- IELTS: 6.5 Overall – 5.0 Individual (paper-based or internet-based); or
- An equivalent language test (http://www.uottawa.ca/graduate-studies/programs-admission/apply/required-documents).

Note: Candidates are responsible for any fees associated with the language tests.

Notes

- The admission requirements listed above are minimum requirements and do not guarantee admission to the program.
- Admissions are governed by the general regulations (http://www.uottawa.ca/graduate-studies/students/general-regulations) in effect for graduate studies.

Documents Required for Admission

In addition to the documents required (http://www.uottawa.ca/graduate-studies/programs-admission/apply/required-documents) for graduate and postdoctoral studies, candidates must submit the following documents:

- An up-to-date curriculum vitae
- A statement of purpose
- Letter indicating the reasons for study and career goals.
- Two confidential letters of recommendation from professors who have known the applicant and are familiar with their work.
  You are strongly encouraged to contact your referee(s) prior to submitting your application in order to confirm their email address and their availability to complete your letter of recommendation.
- Transcripts from all universities attended:
  - You must submit official transcripts from all the universities you have attended. This applies to all courses and programs at any university you attended, including regular programs (completed or not), exchanges, letters of permission, online or correspondence courses, courses taken as a special student or visiting student, etc.
  - If the transcript and degree certificate are not in English or French, a certified translation (signed and stamped/sealed) must be submitted.

Note: Documents that are not required for admission will not be consulted, conserved or returned to the student. These documents will be destroyed according to our administrative procedures.

Information about how to apply to this program is available under the Apply Now (http://www.uottawa.ca/graduate-studies/programs-admission/apply/#apply-now) section.

Students should complete and submit their online application with supporting documentation (if applicable) by the deadline indicated above.

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Program Requirements
Graduate Studies Diploma

Students must meet the following requirements:

Compulsory Courses:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>AVB 6100</td>
<td>Fundamental Concepts in Auditory-Verbal Studies</td>
<td>3</td>
</tr>
<tr>
<td>AVB 6105</td>
<td>Auditory-Verbal Techniques and Procedures I</td>
<td>3</td>
</tr>
<tr>
<td>AVB 6110</td>
<td>Auditory-Verbal Techniques and Procedures II</td>
<td>3</td>
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</tbody>
</table>

Practicums:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>AVB 6900</td>
<td>Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>AVB 6905</td>
<td>Practicum II</td>
<td>3</td>
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Note(s)

- If, prior to being admitted, a student has successfully completed one of the diploma courses at the University of Ottawa with “special student” or “out-of-program” status, that course will be recognized for the graduate diploma.

Minimum Requirements

The passing grade in all courses is C+.

Students who fail two courses (equivalent to 6 units) or the same course twice are required to withdraw from the program.

Research

Research Fields & Facilities

Located in the heart of Canada’s capital, a few steps away from Parliament Hill, the University of Ottawa is among Canada’s top 10 research universities.

uOttawa focuses research strengths and efforts in four Strategic Areas of Development in Research (SADRs):

- Canada and the World
- Health
- e-Society
- Molecular and Environmental Sciences

With cutting-edge research, our graduate students, researchers and educators strongly influence national and international priorities.

Research at the Faculty of Health Sciences

Research at the Faculty involves many important aspects of health, including women’s health, health in the elderly, health needs of francophones in a minority context, Aboriginal health, physical activity and health, multiple interventions in population health, palliative care, rehabilitation and functional autonomy, health and technology, and evidence based practice.

Facilities, Research Centres and Institutes at the Faculty of Health Sciences

- The Ottawa Hospital Research Institute
- The Children’s Hospital of Eastern Ontario Research Institute
The Bruyère Research Institute
- The Community Health Research Unit
- The Institute for Rehabilitation Research and Development
- The University of Ottawa Institute of Mental Health Research
- L’Institut de recherche de l’Hôpital Montfort
- The Institute of Population Health
- University of Ottawa Heart Institute

For more information, refer to the list of faculty members and their research fields on Uniweb (https://uniweb.uottawa.ca/#health/themes).

Courses

AVB 6100 Fundamental Concepts in Auditory-Verbal Studies (3 units)
Foundations of auditory-verbal practice, including its history, philosophy and principles, as a means of facilitating spoken communication in children with hearing loss. Focus on the development of maximal use of residual hearing through the application of technology, the participation of parents as primary language facilitators, and the integration of auditory-verbal techniques and strategies into everyday life. Discussion of the evidence-base for an auditory based approach to spoken communication development.

Course Component: Lecture

AVB 6105 Auditory-Verbal Techniques and Procedures I (3 units)
Topics to include diagnostic evaluation and intervention in listening, speech, language, and communication for children with an emphasis on infants and preschool children. Interpretation of the results of formal assessments and identification of goals for intervention. Planning of family-centred auditory and linguistic experiences to facilitate the development of spoken communication. Demonstration of the application of auditory-verbal techniques and strategies in various teaching contexts.

Course Component: Lecture

AVB 6110 Auditory-Verbal Techniques and Procedures II (3 units)
Topics to include the multidisciplinary assessment of school-age children, educational placement, academic and social functioning. Role of the auditory-verbal therapist in planning and facilitating the participation of children with hearing loss in regular classroom and social settings. Planning of school-based therapy sessions and education of school professionals. Discussion of the application of auditory-verbal therapy techniques with special populations (e.g., children with multiple disabilities and late-implanted adolescents and adults). This course will include problem-based learning through case discussions with a focus on the school-age population.

Course Component: Lecture
Prerequisite: AVB 6105

AVB 6500 Concepts fondamentaux en études auditives-verbales (3 crédits)
Éléments fondamentaux de la pratique auditive-verbale, incluant son histoire, sa philosophie et ses principes, comme moyen pour faciliter la communication orale chez les enfants avec déficience auditive. Accent particulier sur le développement de l'utilisation maximale des restes auditifs par l'application de technologies, la participation des parents comme facilitateurs principaux du langage, et l'intégration de techniques et stratégies auditive-verbales dans la vie de tous les jours. Discussion de la base factuelle pour une approche auditive au développement de la communication verbale.

Volet: Cours magistral

AVB 6505 Techniques et procédures auditives-verbales I (3 crédits)
Les sujets abordés incluent les suivants : évaluation diagnostique et intervention dans l'écoute, la parole, le langage et la communication chez les enfants et particulièrement chez les nourrissons et les enfants d'âge préscolaire. Interprétation des résultats d'évaluations formelles et identification d'objectifs d'intervention. Planification d'expériences auditives et linguistiques centrées sur la famille pour faciliter le développement de la communication orale. Démonstration de l'application de techniques et stratégies auditive-verbales dans différents contextes d'enseignement.

Volet: Cours magistral

AVB 6510 Techniques et procédures auditives-verbales II (3 crédits)
Les sujets abordés incluent les suivants : évaluation pluridisciplinaire d'enfants d'âge scolaire, le placement scolaire et le fonctionnement social et scolaire. Rôle du thérapeute auditif-verbale dans la planification et l'aide à la participation des enfants avec déficience auditive en milieu scolaire et social. Planification de sessions de thérapie en milieu scolaire et d'éducation pour les enseignants et autres professionnels. Discussion de l'application de techniques de thérapie auditive-verbale auprès de populations spéciales (e.g., enfants atteints de multiples incapacités et adolescents et adultes implantés tardivement). On encouragera l'apprentissage basé sur la résolution de problèmes et l'analyse des cas en mettant l'accent sur les enfants d'âge scolaire.

Volet: Cours magistral

AVB 6900 Stage I / Practicum I (3 crédits / 3 units)
Stage de 150 heures sous la supervision d'un thérapeute. Accent sur les enfants d'âge préscolaire avec déficience auditive. Ce stage permettra à l'étudiant d'intégrer la théorie et le travail pratique dans le but d'offrir des services en intervention auditive-verbale auprès de jeunes enfants et de leurs familles. Noté S (satisfaisant) ou NS (non satisfaisant). / Under the supervision of an auditory-verbal therapist, students will complete 150 hours of practicum with a focus on preschool age children with hearing impairment. This practicum will allow students to integrate theory and practical skills to provide auditory-verbal intervention services for young children and their families. Graded S (Satisfactory) / NS (Not satisfactory).

Volet / Course Component: Cours magistral / Lecture
Prerequisite: AVB 6500. / Prerequisite: AVB 6100.

AVB 69001 Stage I (Partie 1 de 2) / Practicum I (Part 1 of 2)
Stage de 150 heures sous la supervision d'un thérapeute. Accent sur les enfants d'âge préscolaire avec déficience auditive. Ce stage permettra à l'étudiant d'intégrer la théorie et le travail pratique dans le but d'offrir des services en intervention auditive-verbale auprès des jeunes enfants et de leurs familles. Noté S (satisfaisant) ou NS (non satisfaisant). (Partie 1 de 2) / Under the supervision of an auditory-verbal therapist, students will complete 150 hours of practicum with a focus on preschool age children with hearing impairment. This practicum will allow students to integrate theory and practical skills to provide auditory-verbal intervention services for young children and their families. Graded S (Satisfactory) / NS (Not satisfactory). (Part 1 of 2)

Volet / Course Component: Stage / Work Term
Prerequisite: AVB 6500. / Prerequisite: AVB 6100.
AVB 69002 Stage I (Partie 2 de 2) / Practicum I (Part 2 of 2) (3 crédits / 3 units)
Stage de 150 heures sous la supervision d’un thérapeute. Accent sur les enfants d’âge préscolaire avec déficience auditive. Ce stage permettra à l’étudiant d’intégrer la théorie et le travail pratique dans le but d’offrir des services en intervention auditive-verbale auprès des jeunes enfants et de leurs familles. Noté S (satisfaisant) ou NS (non satisfaisant). (Partie 2 de 2) / Under the supervision of an auditory-verbal therapist, students will complete 150 hours of practicum with a focus on preschool age children with hearing impairment. This practicum will allow students to integrate theory and practical skills to provide auditory-verbal intervention services for young children and their families. Graded S (Satisfactory) / NS (Not satisfactory). (Part 2 of 2)
Volet / Course Component: Stage / Work Term
Préalable: AVB69001 / Prerequisite: AVB 69001

AVB 6905 Stage II / Practicum II (3 crédits / 3 units)
Stage de 150 heures sous la supervision d’un thérapeute. Accent sur les enfants d’âge scolaire avec déficience auditive. Ce stage permettra à l’étudiant d’intégrer la théorie et le travail pratique dans le but d’offrir des services en intervention auditive-verbale en milieu scolaire. Noté S (satisfaisant) ou NS (non satisfaisant). / Under the supervision of an auditory-verbal therapist, students will complete 150 hours of practicum with a focus on school age children with hearing impairment. This practicum will allow students to integrate theory and practical skills to provide auditory-verbal intervention services in the school environment. Graded S (Satisfactory) / NS (Not Satisfactory).
Volet / Course Component: Cours magistral / Lecture

AVB 69051 Stage II (Partie 1 de 2) / Practicum II (Part 1 of 2)
Stage de 150 heures sous la supervision d’un thérapeute. Accent sur les enfants d’âge scolaire avec déficience auditive. Ce stage permettra à l’étudiant d’intégrer la théorie et le travail pratique dans le but d’offrir des services en intervention auditive-verbale en milieu scolaire. Noté S (satisfaisant) ou NS (non satisfaisant). (Partie 1 de 2) / Under the supervision of an auditory-verbal therapist, students will complete 150 hours of practicum with a focus on school age children with hearing impairment. This practicum will allow students to integrate theory and practical skills to provide auditory-verbal intervention services in the school environment. Graded S (Satisfactory) / NS (Not Satisfactory). (Part 1 of 2)
Volet / Course Component: Stage / Work Term
Préalable: AVB 69051 / Prerequisite: AVB 69051

AVB 69052 Stage II (Partie 2 de 2) / Practicum II (Part 2 of 2) (3 crédits / 3 units)
Stage de 150 heures sous la supervision d’un thérapeute. Accent sur les enfants d’âge scolaire avec déficience auditive. Ce stage permettra à l’étudiant d’intégrer la théorie et le travail pratique dans le but d’offrir des services en intervention auditive-verbale en milieu scolaire. Noté S (satisfaisant) ou NS (non satisfaisant). (Partie 2 de 2) / Under the supervision of an auditory-verbal therapist, students will complete 150 hours of practicum with a focus on school age children with hearing impairment. This practicum will allow students to integrate theory and practical skills to provide auditory-verbal intervention services in the school environment. Graded S (Satisfactory) / NS (Not Satisfactory). (Part 2 of 2)
Volet / Course Component: Stage / Work Term
Préalable: AVB 69051 / Prerequisite: AVB 69051